



Bilkent University

Diploma Supplement

06800 Bilkent, Ankara, Turkey

Diploma No:

120896474

Diploma Date:

17.06.2012

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is a provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value-judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Family name(s):

1.2. Given name(s):

1.3. Date of birth:

22.04.1988

1.4. Student identification number: 20702719

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of the qualification:

İktisat, Lisans

2.2. Main field(s) of study for qualification:

Economics

- 2.3. Name and status of awarding institution:
 - İ. D. Bilkent Üniversitesi : Özel, Kanunla Kurulmuş, Devlet Tarafından Tanınan Üniversite
 - i. D. Bilkent University: Foundation-supported Public Legal Entity, Non-profit, State-recognised
- 2.4. Name and status of institution administering studies :

Same as 2.3.

2.5. Language(s) of instruction/examination:

100% English

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1. Level of qualification:

First Cycle (Bachelor's Degree)

3.2. Official length of programme:

4 years (excluding English Preparatory School), 2 semesters per year, 16 weeks per semester, 240 ECTS

3.3. Access requirements:

High school diploma.

Admission to higher education is based on a nation-wide Student Selection Examination (ÖSS)Certificate of English Proficiency (IELTS score of 6.5, FCE score of C or TOEFL score of 80 in internet based or equivalent in an internationally recognised English Proficiency Examination including the English Proficiency Examination given at the end of the Bilkent **University English Preparatory School)**

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. Mode of study:

Full-time

4.2. Programme requirements:

Requirements

This degree is awarded to students who have successfully completed all courses in the curriculum, have a minimum CGPA of 2.00/4.00.

Objectives

To give students a solid grounding in modern economic theory, and to provide a basic descriptive knowledge of the Turkish and world economy, and to develop students' quantitative research skills and independent and critical thinking abilities.

4.3. Programme details and the individual grades/marks/credits obtained :

Code	Course Name	Course Category	Bilkent ECTS Credits Credits		Grade	
Semester 1		Category	Cicuits	Jieuns		
ECON 101	Introduction to Economics I	Required	3	6	B-	
ENG 101	English and Composition I	Required	3	6	B-	
GE 100	Orientation	Required	1	1	Α	
HCIV 101	History of Civilization I	Required	3	6	B-	
MATH 105	Introduction to Calculus I	Required	4	7	A	
SOC 101	Introduction to Sociology	Elective	3	5	C	
TURK 101	Turkish I	Required	2	1	B+	
Semester 2		770				
CS 123	Introduction to Computing and	and the second				
	Programming for Social Sciences	Required	3	6	C	
ECON 102	Introduction to Economics II	Required	3 3	6	B+	
ENG 102	English and Composition II	Required	3	6	B-	
HCIV 102	History of Civilization II	Required	3	6	C+	
MATH 106 TURK 102	Introduction to Calculus II Turkish II	Required	4	7	A-	
Semester 3	TUIKISITII	Required	2		Α-	
ECON 203	Microeconomic Theory	Required	3	6	D+	
ECON 221	Introduction to Probability and	rrequired	3		יע	
LOON 221	Statistics I	Required	3	6	В	
ECON 225	Mathematics for Economists	Required	3	6	C	
HISTR 201	History of Turkish Republic	Required	2	1	B-	
RUS 111	Basic Russian I	Elective	3	6	В	
Semester 4						
ECON 204	Microeconomic Theory II	Required	3	6	С	
ECON 205	Macroeconomic Theory I	Required	3	6	C-	
ECON 206	Macroeconomic Theory II	Required	3	6	C+	
ECON 222	Introduction to Probability and					
	Statistics II	Required	3	6	С	
HISTR 202	History of Turkish Republic II	Required	2	1	A-	
RUS 112	Basic Russian II	Elective	3	6	B-	
Semester 5	Toward to 1	Denvised	2	0	D .	
ECON 301	Econometrics I Economics of Monetary Union	Required	3	6 6	B+	
ECON 323 ECON 331	International Economics I	Elective Elective	3	6	D D	
ECON 363	History of Economic Thought	Required	3	6	D	
GER 111	Basic German I	Elective	3	6	В	
RUS 113	Basic Russian III	Elective	3	6	A-	
Semester 6	Buolo Mussian III	Licotive			/ (
ECON 322	Monetary Economics	Elective	3	6	B+	
ECON 332	International Economics II	Elective	3	6	D	
ECON 410	Contemporary Issues in Turkish Economy II	Elective	3	6	В	
ECON 432	Turkish and World Economy in the 20th		See that the		. 19	
	Century	Elective	3	6	В	
GER 112	Basic German II	Elective	3	6	C	

Semester 7					
ECON 406	Issues in Macro Economics	Elective	3	6	C-
ECON 408	Financial Economics	Elective	3	6	A-
ECON 433	Industrial Economics I	Elective	3	6	C+
MAN 213	Principles of Financial Accounting	Elective	4	6	C+
RUS 114	Basic Russian IV	Elective	3	6	В
Semester 8					
ECON 403	Issues in Public Finance	Elective	3	6	C
LAW 492	Selected Topics in Turkish Law II	Elective	3	4	A
MAN 256	Introduction to Management Science	Elective	3	6	B+
POLS 230	Turkish Political History II	Elective	3	6	C+
POLS 306	Contemporary Turkish Politics	Elective	3	6	D+
***********		TOTAL CREDITS	132	244	*****

4.4. Grading scheme and grades:

The University grading system uses letter grades with pluses and minuses. Letter grades and their grade point equivalents are:

A+	4.00	B+	3.30	C+	2.30	D+	1.30	F	0.00
Α	4.00	В	3.00	C	2.00	D	1.00	FX	0.00
Α-	3.70	B-	2.70	C-	1.70			FZ	0.00

The letter grades A+ and FX were instituted beginning with the 2010-2011 academic year. Additionally, the letter grade FZ introduced in 2012-2013 academic year spring semester.

Letter grades without grade point equivalents:

I (Incomplete) : Temporary grade signifying incomplete work; to be later replaced with another grade.

W (Withdraw)

Student has withdrawn from the course before the end of the semester.

T (Transfer)

Student has taken the course at another program or another university.

P (In Progress) : Used for multi-semester courses.

S (Satisfactory) and U (Unsatisfactory) : Used for non-credit courses.

The semester grade point average (GPA) is computed as the sum of the products (Bilkent credits x quality points) divided by the sum of the Bilkent credits of courses in that semester.

The cumulative grade point average (CGPA) is an overall average computed as the sum of the products (Bilkent credits x quality points) of all the grades divided by the total number of Bilkent credits achieved.

4.5. Overall classification of the qualification:

Genel Not Ortalaması

Cumulative Grade Point Average

2.57 / 4.00

2.57 / 4.00

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:

May apply to second cycle programmes.

5.2. Professional status:

This degree enables the holder to exercise the profession.

6. ADDITIONAL INFORMATION

6.1. Additional information:

* The Registrar's Office e-mail: registrar@bilkent.edu.tr

6.2. Further information sources:

- * University web site: http://www.bilkent.edu.tr
- * Bilkent University Catalogue for Undergraduate and Graduate Programmes : http://catalog.bilkent.edu.tr
- * The Council of Higher Education web site : http://www.yok.gov.tr
- * The Turkish ENIC-NARIC web site: http://www.enic-naric.net/members.asp?country=Turkey

7. CERTIFICATION OF THE SUPPLEMENT

7.1. Date:

16.09.2013

7.2. Name and Signature:

Zeynep Ekmekçioğlu Registrar's (şigned) Office

URINE

7.3. Capacity: The Registrar

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7.4. Official stamp or seal:

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(onlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYC): The National Qualifications Framework for Higher Education in Turkey (TYYC) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the opgoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYC with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown

TYYC LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS

Higher Education Levels/Cycles		AWARDS/ DEGREES	LENGTH	TOTAL ECTS CREDITS	TOTAL STUDENT WORKLOAD (h)		
QF. EHEA	EQF-	TYYÇ LEVELS		(Year)	(Year x 60 ECTS)	(1 ECTS= 25-30h)	
3	8	8	Doctorate Specialization in Medicine Doctorate in Art	3 (mn.)	180 (min.)	4.500 – 5.400	
2	7	7	Master's Degree	1-2	60 - 120	1.500 - 3.600	
1	6	6	Bachelor's Degree	4	240	6.000 - 7.200	
Short Cycle	5	5	Associate's Degree	2	120	3.000 - 3.600	

