

## LECTURER QUESTIONNAIRE\_final version

Dear Colleagues,

We are investigating the perceptions of instructors on the levels and needs for English in the Departmental Courses of our University, in particular in the freshman programs.

A large cohort of English Language Preparatory Program students passed the proficiency exams (either PAE or IELTS) at the end of the fall semester and have taken the first semester freshman courses (e.g. ECON101, MATH101, etc.) in the spring semester. We are following these students into the faculties to see whether their levels of English meet the requirements and expectations of instructors.

Some of these students may have taken your courses. We would be interested to have your candid view on your students' general level of English in your freshman course(s), your assessment of the type of English skills you expect them to have, and the proportion of students with acceptable English skills in these areas.

We would welcome the opportunity to interview you, if you agree, and to further discuss your perceptions and insights. If you agree to be interviewed, kindly provide your email at the end of the document and we will contact you individually.

In addition, there is an opportunity for you to contribute any further comments, if you wish to do so, on your perceptions as to the level of English displayed in your current or previous freshman courses as well as any areas the Prep Program should further emphasize to help our students better perform in your courses.

All comments and responses will remain strictly confidential and no names will appear in any reporting of the results of this study.

We know you have a busy schedule, but we would be grateful if you could send your responses by 15 June 2021.

We would like to thank you in advance for your help and participation.

Sincerely,

On behalf of the English Language Preparatory Program

Elif Kantarcioğlu

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\* 1. In general what do you feel are your students' levels of English in your freshman subject course(s) in the following skill areas (please tick as appropriate):

	READING	LISTENING	SPEAKING	WRITING
VERY POOR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
POOR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FAIR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACCEPTABLE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GOOD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VERY GOOD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EXCELLENT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 2. Please tick all that apply.

In my Freshman Course(s) my students need to be able to

- |  |  |
|--|--|
| <input type="checkbox"/> Give short written answers in assignments/ exams    | <input type="checkbox"/> Summarize articles                                  |
| <input type="checkbox"/> Submit drafts/ outlines in English                  | <input type="checkbox"/> Search on the internet in English                   |
| <input type="checkbox"/> Answer multiple choice questions                    | <input type="checkbox"/> Read academic articles                              |
| <input type="checkbox"/> Produce extended pieces of writing (over 500 words) | <input type="checkbox"/> Read books  |
| <input type="checkbox"/> Talk English in class                               | <input type="checkbox"/> Do library searches                                 |
| <input type="checkbox"/> Give oral presentations                             | <input type="checkbox"/> Communicate in English on projects outside of class |
| <input type="checkbox"/> Listen to lectures and podcasts                     | <input type="checkbox"/> Participate in class discussions                    |
| <input type="checkbox"/> Use Moodle (in English)                             |  |

\* 3. The percentage of students who have acceptable English in these areas in my freshman course(s) is as indicated below:

	10%	25%	50%	75%	100%
Give short written answers in assignments/ exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Submit drafts/ outlines in English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Answer multiple choice questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Produce extended pieces of writing (over 500 words)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talk English in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Give oral presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listen to lectures and podcasts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use Moodle (in English)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summarize articles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Search on the internet in English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read academic articles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do library searches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate in English on projects outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 4. Are there any other areas, not mentioned above, that you feel your students need to master in English and which are important for their academic studies?

If possible, please indicate what these other skill areas are, and whether they are needed for specific courses or whether they are general academic skills.

**\* 5. Are there any other comments you would like to make on the levels of English in your current or previous freshman courses?**

Please feel free to be as candid as you wish in your comments. All data are strictly confidential.

**\* 6. Please indicate whether you would be willing to be interviewed further in relation to this study and your views on the students' levels of English in your courses.**

**I would be willing to be interviewed:**

Yes

No

7. If Yes, please state your name, surname and email address