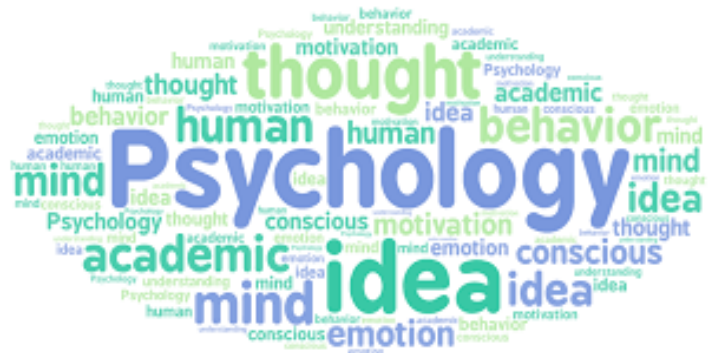


EĞİTİMDE KALİTE GÜVENCESİ YILLIK RAPORU

**İKTİSADİ, İDARİ VE SOSYAL
BİLİMLER FAKÜLTESİ**

PSIKOLOJİ LİSANS PROGRAMI (PSYC)
PSYCHOLOGY UNDERGRADUATE PROGRAM
 (PSYC)



İÇİNDEKİLER / CONTENTS

1. BÖLÜM HAKKINDA / ABOUT THE DEPARTMENT	2
1.1. EĞİTİM AMAÇLARI / EDUCATIONAL OBJECTIVES	2
1.1.1. DANIŞMA KURULU / ADVISORY BOARD	2
1.2. LİSANS PROGRAMI / UNDERGRADUATE PROGRAM	3
1.2.1. MÜFREDAT / CURRICULUM	3
1.2.2. DERSLERİN DAĞILIMI / DISTRIBUTION COURSES	5
1.3. ÖĞRENCİLER / STUDENTS	6
1.3.1. ÖĞRENCİ SAYILARI / NUMBER OF STUDENTS	6
1.3.2. YABANCI ÖĞRENCİ SAYILARI / NUMBER OF FOREIGN STUDENTS	6
1.4. ÖĞRETİM ELEMANLARI / FACULTY MEMBERS	7
1.4.1. ÖĞRETİM ELEMANI SAYILARI / NUMBER OF FACULTY MEMBERS	7
1.4.2. ÖĞRETİM ELEMANLARININ LİSTESİ / LIST OF FACULTY MEMBERS	8
1.5. EĞİTİMDE KALİTE KOMİTESİ / COMMITTEE OF QUALITY IN EDUCATION	9
2. TÜRKİYE YÜKSEKÖĞRETİM YETERLİLİKLER ÇERÇEVESİ - ULUSAL YETERLİLİKLER / TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK - NATIONAL QUALIFICATIONS	10
3. PROGRAM ÇIKTILARI / PROGRAM OUTCOMES	11
3.1. PROGRAM ÇIKTILARININ LİSTESİ / LIST OF PROGRAM OUTCOMES	11
4. DERSLER / COURSES	14
4.1. PROGRAM ÇIKTILARI - DERSLER TABLOSU / PROGRAM OUTCOMES - COURSES TABLE	14
4.2. PERFORMANS ÖLÇÜMÜNDE KULLANILAN METRİKLER / METRICS TO BE USED IN PERFORMANCE MEASUREMENT	15
4.2.1. PERFORMANS ÖLÇÜMLERİNDE KULLANILAN DEĞERLENDİRME METOTLARI // EVALUATION METHODS USED IN PERFORMANCE MEASUREMENTS	15
4.2.2. PERFORMANS ÖLÇÜMLERİNDE KULLANILAN METOTLAR VE PERFORMANS SONUÇ DETAYLARI / METHODS USED IN PERFORMANCE MEASUREMENTS AND PERFORMANCE RESULT DETAILS	42
4.3. PERFORMANS ÖLÇÜM SONUÇLARI / PERFORMANCE MEASUREMENT RESULTS	58
4.3.1. PROGRAM ÇIKTILARI PERFORMANS TABLOSU / PROGRAM OUTCOMES PERFORMANCE TABLE	58
4.3.2. PROGRAM ÇIKTILARI PERFORMANS ANALİZLERİ / PROGRAM OUTCOMES PERFORMANCE ANALYSIS	60
5. DEĞERLENDİRME / EVALUATION	62
5.1. PROGRAM ÇIKTILARI ÖLÇÜM SONUÇLARININ DEĞERLENDİRİLMESİ / EVALUATION OF PROGRAM OUTCOMES MEASUREMENT RESULTS	62
5.1.1. Conclusion	63
5.2. EĞİTİM AMAÇLARININ DEĞERLENDİRİLMESİ / EVALUATION OF EDUCATIONAL OBJECTIVES	63
5.2.1. Student Feedbacks	63
5.2.2. Advisory Board Meeting	64

İKTİSADİ, İDARİ VE SOSYAL BİLİMLER FAKÜLTESİ /
FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES

PSİKOLOJİ LİSANS PROGRAMI - PSYC / PSYCHOLOGY
UNDERGRADUATE PROGRAM - PSYC

1. BÖLÜM HAKKINDA / ABOUT THE DEPARTMENT

1.1. EĞİTİM AMAÇLARI / EDUCATIONAL OBJECTIVES

Bilkent Üniversitesi Psikoloji Bölümü'nün hedefi öğrencilerini gerek uygulamalı gerek akademik, psikolojinin çeşitli alt alanlarında çalışabilecekleri şekilde eğitim vermektir. Bu eğitim amaçları doğrultusunda, müfredatımız öğrencilerimize eğitim ve deneyim kazandırmaktadır. Eğitim hedeflerimiz: / *The aim of Bilkent University Psychology Department is to educate and train students to be able to work across the different subareas, both research and applied, in Psychology. The curriculum will provide knowledge and experience in order to reach the following educational objectives:*

- 1) Mezunlarımız akademik ya da uygulamaya yönelik kurumlarda psikolojik olgular ile ilgili bilgilerini kullanabilecekleri pozisyonlarda çalışacaklardır. / *Our graduates will obtain employment in various academic and applied environments where they will be able to apply their knowledge about psychological phenomena.*
- 2) Mezunlarımız lisans programları süresince geliştirdikleri kritik ve analitik düşünme becerilerini meslek yaşamlarında etkin olarak kullanacaklardır. / *Our graduates will be able to apply critical and analytical thinking skills they obtained through undergraduate training in their lines of work.*
- 3) Mezunlarımız meslek yaşamlarında karşılaştıkları kişiler (örn., danışan, meslektaş) ile etkin iletişim kuracaklardır. / *Our graduates will be effective communicators in their interactions with individuals in their profession (e.g., clients, colleagues).*
- 4) Mezunlarımız lisans eğitimlerinde aldıkları yaşam boyu öğrenme temellerine dayanarak mesleki yaşamlarında mevcut becerilerini geliştirecek ve yeni mesleki beceriler edinerek mesleki gelişimlerini sürdüreceklerdir. / *Our graduates will have obtained the foundation for life-long learning, which will enable them to continually improve their existing abilities and learn new skills for sustained professional development.*

1.1.1. DANIŞMA KURULU / ADVISORY BOARD

- F.Mahperi Uluyol, Klinik Psikolog/ Dr. Öğretim Üyesi, Akdeniz Üniversitesi / *F. Mahperi Uluyol, Clinical Psychologist / Assistant Professor, Akdeniz University*
- Erin Zeynep Başol, Araştırma Görevlisi, Yale University / *Erin Zeynep Başol, Research Assistant, Yale University*
- Ayça Başçı, Klinik Psikolog / Terapist, International Society of Schema Therapy / *Ayça Başçı, Clinical Psychologist / Therapist, International Society of Schema Therapy*
- Elif Karaoğlu, Doktor Öğretim Üyesi, Selçuk Üniversitesi / *Elif Karaoğlu, Faculty Member (Asst. Prof.), Selçuk University*

- Buse Merve Ürgen, Dr. Öğr. Üyesi/ Psikoloji Bölümü, TED Üniversitesi / Buse Merve Ürgen, Assistant Professor, Department of Psychology, TED University
- Feride Nur Haskaraca Kızılay, Doktora Sonrası Araştırmacı, University of Kassel / Feride Nur Haskaraca Kızılay, Postdoctoral Researcher, University of Kassel
- Meltem Karaca, Doktor Öğretim Üyesi, Assumption University / Meltem Karaca, Assistant Professor, Assumption University
- Samet Kaya, Doktora Öğrencisi / PSYC Mezun, The University of North Carolina / Samet Kaya, PhD Student / PSYC Graduate, The University of North Carolina
- Cansu Pala, Profesör Doktor / Kurucu, Ege Cognitive Development Laboratory / Cansu Pala, Professor / Founder, Ege Cognitive Development Laboratory
- Aysel Yalaç Dolay, Klinik Psikoloji Yüksek Lisans Öğrencisi / PSYC Mezun, Ankara Medipol Üniversitesi / Aysel Yalaç Dolay, Master's Student in Clinical Psychology / PSYC Graduate, Ankara Medipol University
- Cansu Yılmaz Doktora Sonrası Araştırmacı / Doktor Öğretim Üyesi, University of Michigan / Anadolu Üniversitesi / Cansu Yılmaz, Postdoctoral Researcher / Assistant Professor, University of Michigan / Anadolu University

1.2. LİSANS PROGRAMI / UNDERGRADUATE PROGRAM

1.2.1. MÜFREDAT / CURRICULUM

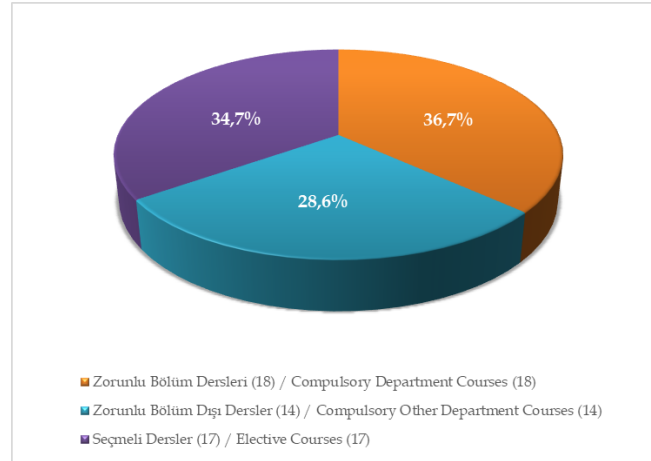
Birinci Yıl / First Year					
Güz Dönemi / Fall Semester					
Ders Kod / Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo / Diğer / Lab / Studio / Others	Bilkent	ECTS
CS 121	Bilgisayar ve Programlamaya Giriş / Introduction to Computer Applications and Programming	2	2	3	5
ENG 101	İngilizce ve Kompozisyon I / English and Composition I	5	0	3	5
GE 100	Üniversite Hayatına Giriş / Orientation	0	0	1	2
MATH 105	Matematiğe Giriş I / Introduction to Calculus I	4	0	4	6,5
PSYC 101	Psikolojiye Giriş I / Bilişsel ve Biyolojik / Introduction to Psychology I / Cognitive and Biological	3	0	3	5
TURK 101	Türkçe I / Turkish I	0	0	2	3,5
Bahar Dönemi / Spring Semester					
Ders Kod / Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo / Diğer / Lab / Studio / Others	Bilkent	ECTS
ENG 102	İngilizce ve Kompozisyon II / English and Composition II	5	0	3	5
MBG 110	Modern Biyolojiye Giriş / Introduction to Modern Biology	3	0	3	5
PSYC 103	Psikolojiye Giriş II / Sosyal ve Gelişimsel / Introduction to Psychology II / Social and Developmental	3	0	3	5
TURK 102	Türkçe II / Turkish II	0	0	2	3,5
	Temel Sanat Seçmeli Dersi / Arts Core Elective			3	

İkinci Yıl / Second Year					
Güz Dönemi / Fall Semester					
Ders Kod / Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo / Diğer / Lab / Studio / Others	Bilkent	ECTS
GE 250	Üniversite Etkinlik Programı I / Collegiate Activities Program I	0	0	0	1
HIST 200	Türkiye Tarihi / History of Turkey	3	0	4	6.5
HUM 111	Kültürler, Medeniyetler ve Düşünceler I / Cultures Civilizations and Ideas I	3	0	3	5
PSYC 200	Bilişsel Psikoloji / Cognitive Psychology	3	0	3	5
PSYC 203	İstatistik I / Statistics I	3	0	3	5
PSYC 204	Araştırma Yöntemleri I / Research Methods I	3	0	3	5
PSYC 230	Sosyal Psikoloji / Social Psychology	3	0	3	5
Bahar Dönemi / Spring Semester					
Ders Kod / Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo / Diğer / Lab / Studio / Others	Bilkent	ECTS
GE 251	Üniversite Etkinlik Programı II / Collegiate Activities Program II	0	0	1	2
HUM 112	Kültürler, Medeniyetler ve Düşünceler II / Collegiate Activities Program II	3	0	3	5
PSYC 205	İstatistik II / Statistics II	3	0	3	5
PSYC 206	Araştırma Yöntemleri II / Research Methods II	3	0	3	5
PSYC 220	Beyin ve Davranış / Brain and Behavior	3	0	3	5
PSYC 240	Gelişim Psikolojisi / Developmental Psychology	3	0	3	5
	Seçmeli Ders / Elective			3	

Üçüncü Yıl / Third Year					
Güz Dönemi / Fall Semester					
Ders Kod / Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo / Diğer / Lab / Studio / Others	Bilkent	ECTS
COMD 358	Profesyonel İletişim / Professional Communication	3	0	3	5
PSYC 310	Algı, Dikkat ve Eylem / Perception, Attention, and Action	3	0	3	5
PSYC 340	Öğrenme, Hatırlama ve Düşünme / Learning, Remembering, and Thinking	3	0	3	5
PSYC 350	Bilişsel ve Sosyal Gelişim / Cognitive and Social Development	3	0	3	5
PSYC 433	Anormal Psikoloji / Abnormal Psychology	3	0	3	5
	Hesaplama Yöntemleri Seçmeli / Computing Methods Elective			3	
Bahar Dönemi / Spring Semester					
Ders Kod / Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo / Diğer / Lab / Studio / Others	Bilkent	ECTS
PSYC 430	Klinik Psikoloji / Clinical Psychology	3	0	3	5
	Bölüm Seçmeli Dersi (3) / Department Elective (3)			9	
	Seçmeli Ders (2) / Elective (2)			6	

Dördüncü Yıl/ Fourth Year					
Güz Dönemi/ Fall Semester					
Ders Kod/ Course Code	Ders Adı/ Course Name	Saatler/ Hours		Kredi/ Credits	
		Ders / Lecture	Lab / Stüdyo/ Diğer / Lab/ Studio/ Others	Bilkent	ECTS
PSYC 399	Yaz Stajı / Summer Training	0	0	0	10
PSYC 498	Bitirme Tezi I / Senior Project I	0	0	3	5
	Bölüm Seçmeli Dersi (3) / Department Elective (3)			6	
	Seçmeli Ders / Elective			3	
Bahar Dönemi/ Spring Semester					
Ders Kod/ Course Code	Ders Adı/ Course Name	Saatler/ Hours		Kredi/ Credits	
		Ders / Lecture	Lab / Stüdyo/ Diğer / Lab/ Studio/ Others	Bilkent	ECTS
PSYC 499	Bitirme Tezi II / Senior Project II	0	0	3	5
	Bölüm Seçmeli Dersi (2) / Department Elective (2)			6	
	Seçmeli Ders (2) / Elective (2)			6	
	Temel İnsani Bilimler Seçmeli Dersi / Conservation of Historical Environments			3	

1.2.2. DERSLERİN DAĞILIMI / DISTRIBUTION COURSES



Grafik.1.2.2. Psikoloji Lisans Programı Müfredatındaki Derslerin Dağılımı / *Graphic.1.2.2. Distribution of Courses in the Psychology Undergraduate Program Curriculum*

1.3. ÖĞRENCİLER / STUDENTS

1.3.1. ÖĞRENCİ SAYILARI / NUMBER OF STUDENTS

Öğrenci Sayıları / Number of Students	
Hazırlık / Prep	47
1. Sınıf / 1. Class	80
2. Sınıf / 2. Class	93
3. Sınıf / 3. Class	79
4. Sınıf / 4. Class	110
Toplam Öğrenci Sayısı / Total Number of Students	409

Tablo.1.3.1. 2025-2026 Akademik Yılı Psikoloji Lisans Programı Öğrenci Sayıları / **Table.1.3.1.** Number of Students in Psychology Undergraduate Program for the 2025-2026 Academic Year

1.3.2. YABANCI ÖĞRENCİ SAYILARI / NUMBER OF FOREIGN STUDENTS

Yabancı Öğrenci Sayıları / Number of Foreign Students	
2. Sınıf / 2. Class	3
3. Sınıf / 3. Class	2
4. Sınıf / 4. Class	5
Toplam Yabancı Öğrenci Sayısı / Total Number of Foreign Students	10

Tablo.1.3.2. 2025-2026 Akademik Yılı Psikoloji Lisans Programı Yabancı Öğrenci Sayıları / **Table.1.3.2.** Number of Foreign Students in Psychology Undergraduate Program for the 2025-2026 Academic Year

1.4. ÖĞRETİM ELEMANLARI / FACULTY MEMBERS

1.4.1. ÖĞRETİM ELEMANI SAYILARI / NUMBER OF FACULTY MEMBERS

Öğretim Elemanı Sayıları / Number of Faculty Members	
Profesör Doktor / Professor Doctor	3
Doçent Doktor / Associate Professor	5
Doktor Öğretim Üyesi / Assistant Professor	5
Öğretim Görevlisi / Instructor	12
Araştırma Görevlisi / Researcher	1
Toplam Öğretim Elemanı Sayısı / Total Number of Faculty Members	26

Tablo.1.4.1. 2025-2026 Akademik Yılında Psikoloji Lisans Programı Kadrolu ve Yarı Zamanlı Öğretim Elemanı Sayıları / **Table.1.4.1.** Number of Full-Time and Part-Time Faculty Members in the Psychology Undergraduate Program in the 2025-2026 Academic Year

1.4.2. ÖĞRETİM ELEMANLARININ LİSTESİ / LIST OF FACULTY MEMBERS

Öğretim Elemanının Unvanı / Title of Faculty Member	Öğretim Elemanının Çalışma Şekli / Work-mode of Faculty Member	Öğretim Elemanının Adı - Soyadı / Name-Surname of Faculty Member
Profesör Doktor / Professor Doctor	Tam Zamanlı / Full Time	Hüseyin Boyacı
Profesör Doktor / Professor Doctor	Tam Zamanlı / Full Time	Michelle Marie Adams
Profesör Doktor / Professor Doctor	Tam Zamanlı / Full Time	Timothea Touloupoulou
Doçent Doktor / Associate Professor	Tam Zamanlı / Full Time	Hande Ilgaz
Doçent Doktor / Associate Professor	Tam Zamanlı / Full Time	Miri Besken
Doçent Doktor / Associate Professor	Tam Zamanlı / Full Time	Jedediah Wilfred Papas Allen
Doçent Doktor / Associate Professor	Tam Zamanlı / Full Time	Burcu Ayşen Ürgen
Doçent Doktor / Associate Professor	Yarı Zamanlı / Part Time	Tuğba Uzer Yıldız
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Ausaf Ahmed Farooqui
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Seçil Gönültaş Şahin
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Zahide Pamir Karatok
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Demet Özer
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Nilsu Atılğan
Öğretim Görevlisi / Instructor	Tam Zamanlı / Full Time	Selin Salman Engin
Öğretim Görevlisi / Instructor	Tam Zamanlı / Full Time	Emine Tuna Ulaşan Özgüle
Öğretim Görevlisi / Instructor	Tam Zamanlı / Full Time	Kaan Kerman
Öğretim Görevlisi / Instructor	Tam Zamanlı / Full Time	Ezgi Sakman
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Ezgi Tunçel
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Tan Arda Gedik
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Süeda Eker
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Narin Ilgım Ardaç Avcı
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Aslıhan Koyuncu
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Başak Gogen
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	İrem Giray
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	İrem Giray
Araştırma Görevlisi / Researcher	Tam Zamanlı / Full Time	Ece Tuğlacı

Tablo.1.4.2. 2025-2026 Akademik Yılında Psikoloji Lisans Programı Kadrolu ve Yarı Zamanlı Öğretim Elemanı Listesi / **Table.1.4.2.** List of Full-Time and Part-Time Faculty Members in the Psychology Undergraduate Program in the 2025-2026 Academic Year

1.5. EĞİTİMDE KALİTE KOMİTESİ / COMMITTEE OF QUALITY IN EDUCATION

- ❖ Hande Ilgaz
- ❖ Seçil Gönültaş Şahin
- ❖ Zahide Pamir Karatok

2. TÜRKİYE YÜKSEKÖĞRETİM YETERLİLİKLER ÇERÇEVESİ - ULUSAL YETERLİLİKLER / *TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK - NATIONAL QUALIFICATIONS*

Basic Field Qualifications for Social and Behavioural Science (Academic - Weighted) - 6th Level - Bachelor's						
LEVEL OF THEQF	KNOWLEDGE SKILLS -Theoretical -Factual	SKILLS -Cognitive -Practical	COMPETENCIES			
			Ability to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field-Specific Competence
6th Level Bachelor's	K1. Have advanced level of fundamental conceptual knowledge so as to consider its reflections in practice. K2. Have command of fundamental concepts in social and behavioral sciences and relationships between concepts. K3. Have basic	S1. Analyse theoretical knowledge and evaluate its implication in practice. S2. Access original information resources in the fields of social and behavioral sciences using written and visual records. S3. Use technically advanced tools to acquire	W1. Be conscientious in fulfilling one's duties and responsibilities. W2. Solve a field related problem both as a team member and independently as an individual. W3. Take responsibility both individually and as a team member in order	L1. Evaluate the knowledge and skills acquired in the field critically. L2. Know what and how to learn. L3. Identify deficiencies in knowledge and practice related to the field. L4. Demonstrate a capacity for ongoing interest and contributions in the field.	C1. Communicate field related knowledge and skills in writing and speaking. C2. Utilize at work and apply knowledge obtained through the education process. C3. Reflects the theoretical foundation and conceptual richness attained during education in the individual's professional career. C4. Use expertise with a sense of social responsibility.	F1. Act according to social, cultural, scientific, and ethical values during the (gathering and analysis of data, interpretation and dissemination of results) process associated with the formation of field related knowledge and expertise. F2. Have sufficient awareness about the issues of universality of social rights, social justice, quality and cultural values, together with environmental protection, occupational health and safety.
EQF-LLL: 6th Level	knowledge of relationships between people and societies.	S4. Use field related knowledge to make decisions, implement and apply them. S5. Develop a capacity for interdisciplinary analysis skills and interpretation of information both from one's on major subfields and other fields of social sciences.	to solve any unexpected problem faced in practice within the field. W4. Plan and schedule sequence of operations of multi-party projects in the field and subfields, execute assigned duties at the desired level on time. W5. Behave according to the requirements of social life, serve as a model for society.	L5. To guide towards advanced study in the field or professional practice of comparable level. L6. Have the capacity to share knowledge and learn together. L7. Have raised awareness for lifelong	C5. Transform field related knowledge and practices to projects and activities within the framework of social responsibility. C6. Monitor the developments in the field and communicate with peers using a foreign	F3. Have an open attitude towards change and innovation. F4. Interpret events and improve views about social and behavioral facts using body of methodologies and information provided by the field.
QF-EHEA: 1st Cycle	K4. Have basic knowledge of causes and consequences of transformations individuals and societies experience. K5. Have knowledge on social research and planning. K6. Have required practical and theoretical knowledge					

	to obtain information by processing data at an advanced level.			learning and questioning.	language at least at a level of European Language Portfolio B1. C7. Uses information and communication technology as well as computer software required by the field with at basic level competency of European Computer Driving License standards.	
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3. PROGRAM ÇIKTILARI / PROGRAM OUTCOMES

3.1. PROGRAM ÇIKTILARININ LİSTESİ / LIST OF PROGRAM OUTCOMES

- a. Psikolojinin birbirlerinden farklı alt alanları konusunda işlevsel bilgi sahibidir. / *Demonstrate functional knowledge across distinct subfields of psychological research.*
- b. Psikolojinin çeşitli alt alanlarına ait teorik fikirleri ve deneysel bulguları tartışabilir. / *Discuss key theoretical ideas and empirical findings in a variety of areas of psychology.*
- c. Gözlemlenen psikolojik olguları yorumlayabilmek için analitik düşünme becerisi geliştirir. / *Develop analytical thinking skills for interpreting observed psychological phenomena.*
- d. Alternatif açıklamaları belirler ve görgül bulgulara dayanarak bu alternatifler arasında karar verir. / *Identify alternative explanations and decide between these alternatives based on empirical evidence.*
- e. Literatürü değerlendirerek ve test edilebilir hipotez geliştirir. / *Review the literature and develop testable hypothesis.*
- f. Hipotez test etmek için deneyler tasarlar, çeşitli yöntemler kullanarak veri toplar ve istatistiksel yöntemler ve yazılımlar kullanarak verileri analiz eder. / *Design experiments to test hypothesis, collect data using a variety of methods, and analyze data using statistical methods and software.*

- g.** Bilimsel fikir ve bulguların çeşitli kitlelere iletilmesi için etkili yazma becerileri geliştirir. / *Develop effective writing skills for the communication of scientific ideas and findings to various audiences.*
- h.** Araştırma ekiplerine etkin bir şekilde katılabilir. / *Effectively participate in research teams.*
- i.** Mesleki ve etik sorumluluk bilinci gösterir. / *Demonstrate an understanding of professional and ethical responsibility.*
- j.** Psikolojik teori ve araştırmanın gerçek dünya problemleri üzerindeki etkisini kavrar ve gerçek dünyadaki zorluklara yaratıcı çözümler geliştirebilmek için bilimsel araçları kullanır. / *Understand the impact of psychological theory and research on real world problems real world challenges and use scientific tools to develop creative solutions.*
- k.** Yaşam boyu öğrenmenin teşviki için müfredat dışı etkinliklere duyulan ihtiyacı değerlendirir. / *Appreciate the need for extra-curricular activities in order to engage in life-long learning.*
- l.** Ders yükümlülüklerinin dışında yaratıcılık, çeşitlilik ve aidiyet geliştiren, üniversitenin sunduğu sanatsal, kültürel, sportif ve entellektüel içeriği olan etkinlik imkanlarından yararlanır. / *Take advantage of the campus life where students are engaged in diversity, creativity and commitment outside coursework through artistic, cultural, sportive and intellectual activities.*

**3.2. ULUSAL YETERLİLİKLER İLE PROGRAM ÇIKTILARI
BAĞLANTI TABLOSU / NATIONAL QUALIFICATIONS AND
PROGRAM OUTCOMES CONNECTION TABLE**

Ulusal Yeterlilikler / National Competencies	Program Çıktıları / Program Outcomes											
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)
K1	✓											
K2	✓											
K3			✓			✓						
K4	✓			✓		✓						
K5		✓		✓		✓						
K6		✓				✓						
S1		✓			✓							
S2		✓										
S3					✓							
S4					✓	✓						
S5						✓						
W1								✓	✓			
W2											✓	
W3								✓				
W4						✓		✓				
W5									✓			✓
L1			✓								✓	
L2				✓							✓	✓
L3				✓							✓	
L4	✓											
L5			✓					✓				
L6						✓						
L7			✓								✓	✓
C1							✓					
C2										✓		
C3							✓					
C4							✓				✓	✓
C5						✓		✓	✓	✓		
C6							✓					
C7						✓	✓					
F1						✓			✓	✓		
F2									✓			✓
F3										✓	✓	✓
F4					✓						✓	

Tablo.3.2. Ulusal Yeterlilikler ile Psikoloji Lisans Programı Program Çıktıları Bağlantı
Tablosu / **Table.3.2.** National Qualifications and Psychology Undergraduate Program Program Outcomes
Link Table

4. DERSLER / COURSES

4.1. PROGRAM ÇIKTILARI - DERSLER TABLOSU / PROGRAM OUTCOMES - COURSES TABLE

Dersler / Courses	Program Çıktıları / Program Outcomes												Dersler / Courses	Program Çıktıları / Program Outcomes											
	a	b	c	d	e	f	g	h	i	j	k	l		a	b	c	d	e	f	g	h	i	j	k	l
COMD 358							✓						PSYC 204			✓	✓	✓							
CS 121		✓				✓	✓						PSYC 205				✓		✓	✓					
ENG 101		✓			✓	✓	✓	✓	✓				PSYC 206		✓		✓	✓	✓	✓	✓				
ENG 102		✓			✓	✓	✓	✓	✓				PSYC 220	✓	✓										
GE 100								✓			✓	✓	PSYC 230	✓	✓	✓	✓	✓	✓				✓		
GE 250								✓	✓	✓	✓	✓	PSYC 240	✓	✓	✓	✓		✓						
GE 251								✓	✓	✓	✓	✓	PSYC 310	✓	✓		✓	✓	✓	✓		✓			
HIST 200					✓		✓	✓			✓		PSYC 340	✓	✓		✓	✓	✓	✓		✓			
HUM 111		✓			✓		✓			✓			PSYC 350	✓	✓	✓	✓		✓						
HUM 112		✓			✓		✓			✓			PSYC 399								✓	✓	✓	✓	
MATH 105						✓							PSYC 430	✓								✓	✓		
MATH 106						✓							PSYC 433	✓	✓	✓									
MBG 110	✓		✓		✓								PSYC 498	✓		✓	✓	✓	✓	✓					
PSYC 101	✓	✓											PSYC 499			✓	✓	✓		✓		✓			
PSYC 103	✓	✓	✓	✓		✓							TURK 101							✓		✓	✓		
PSYC 200	✓	✓		✓	✓	✓	✓			✓			TURK 102							✓		✓	✓		
PSYC 203			✓	✓		✓																			

Tablo.4.1. Psikoloji Lisans Programı Program Çıktılarının Müfredat Dersleri ile Eşleşme Tablosu / **Table.4.1.** Psychology Undergraduate Program - Program Outcomes and Courses Table

4.2. PERFORMANS ÖLÇÜMÜNDE KULLANILAN METRİKLER / METRICS TO BE USED IN PERFORMANCE MEASUREMENT

4.2.1. PERFORMANS ÖLÇÜMLERİNDE KULLANILAN DEĞERLENDİRME METOTLARI // EVALUATION METHODS USED IN PERFORMANCE MEASUREMENTS

4.2.1.1. 2025-2026 Akademik Yılı Güz Dönemi için / For 2025-2026 Academic Year Fall Semester;

Course Code	Program Outputs	Homework	Homework	Homework	Homework	Midterm	Presentations	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
COMD 358	g	5	5	5	5	30	40	10	100	M1	60	70
Course Code	Program Outputs	Midterm: Practical (skills)	Midterm: Practical (skills)	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work
CS 121	b	20	20	2	2	2	2	2	2	2	2	2
		Lab work	Homework	Homework	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
		2	5	5	30	100	M1	65	50			
	Program Outputs	Midterm: Practical (skills)	Midterm: Practical (skills)	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work
	f	20	20	2	2	2	2	2	2	2	2	2
		Lab work	Homework	Homework	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
		2	5	5	30	100	M1	65	50			
	Program Outputs	Midterm: Practical (skills)	Midterm: Practical (skills)	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work
	g	20	20	2	2	2	2	2	2	2	2	2
		Lab work	Homework	Homework	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
		2	5	5	30	100	M1	65	50			
Course Code	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
ENG 101	b	20	25	8	7	10	5	25	100	M1	70	75

Course Code	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
ENG 101	e	20	25	8	7	10	5	25	100	M1	70	75
	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	f	20	25	8	7	10	5	25	100	M1	70	75
	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	g	20	25	8	7	10	5	25	100	M1	70	75
	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	h	20	25	8	7	10	5	25	100	M1	70	75
	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
i	20	25	8	7	10	5	25	100	M1	70	75	
Course Code	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
ENG 102	b	5	20	20	10	30	15	100	M1	70	70	
	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	e	5	20	20	10	30	15	100	M1	70	70	
	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	5	20	20	10	30	15	100	M1	70	70	
	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	g	5	20	20	10	30	15	100	M1	70	70	
	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	h	5	20	20	10	30	15	100	M1	70	70	
	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
i	5	20	20	10	30	15	100	M1	70	70		

Course Code	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
GE 100	h	100	100	M1	12	80			
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	k	100	100	M1	12	80			
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	l	100	100	M1	12	80			
Course Code	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
GE 251	h	100	100	M1	70	70			
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	i	100	100	M1	70	70			
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	j	100	100	M1	70	70			
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	k	100	100	M1	70	70			
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	l	100	100	M1	70	70			
Course Code	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HIST 200	e	10	60	30	100	M1	70	75	
	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	g	10	60	30	100	M1	70	75	

Course Code	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
HIST 200	h	10	60	30	100	M1	70	75		
	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	k	10	60	30	100	M1	70	75		
Course Code	Program Outputs	Quizzes	Course Project	In-class participation	Final Examination	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HUM 111	b	30	30	10	30	100	M1	60	75	
	Program Outputs	Quizzes	Course Project	In-class participation	Final Examination	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	e	30	30	10	30	100	M1	60	75	
	Program Outputs	Quizzes	Course Project	In-class participation	Final Examination	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	g	30	30	10	30	100	M1	60	75	
	Program Outputs	Quizzes	Course Project	In-class participation	Final Examination	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	j	30	30	10	30	100	M1	60	75	
Course Code	Program Outputs	Quizzes	In-class participation	Final:Essay /written	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HUM 112	b	30	10	30	30	100	M1	60	75	
	Program Outputs	Quizzes	In-class participation	Final:Essay /written	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	e	30	10	30	30	100	M1	60	75	
	Program Outputs	Quizzes	In-class participation	Final:Essay /written	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	g	30	10	30	30	100	M1	60	75	
	Program Outputs	Quizzes	In-class participation	Final:Essay /written	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	j	30	10	30	30	100	M1	60	75	

Course Code	Program Outputs	Homework	Homework	Homework	Homework	Midterm:Essay/ written	Final:Essay /written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
MATH 105	f	3	3	3	3	42	46	100	M1	40	40	
Course Code	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Homework	Homework	Quiz	Quiz	Quiz	Quiz	Quiz	Total Contribution	Qualification Calculation Method
MATH 106	f	40	40	5	5	2	2	2	2	2	100	M1
		(Average) Qualification Grade	Qualification Threshold (%)									
		40	40									
Course Code	Program Outputs	Quiz	Quiz	Quiz	Midterm	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
MBG 110	a	5	5	5	25	30	30	100	M1	50	50	
	Program Outputs	Quiz	Quiz	Quiz	Midterm	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	c	5	5	5	25	30	30	100	M1	50	50	
	Program Outputs	Quiz	Quiz	Quiz	Midterm	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	e	5	5	5	25	30	30	100	M1	50	50	
Course Code	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)						
PSYC 101	a	50	50	100	M2	50						
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)						
	b	50	50	100	M2	50						
Course Code	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)						
PSYC 103	a	50	50	100	M2	50						

Course Code	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
PSYC 103	b	50	50	100	M2	50	
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	c	50	50	100	M2	50	
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	d	50	50	100	M2	50	
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	f	50	50	100	M2	50	
Course Code	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
PSYC 200	a	50	50	100	M2	50	
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	b	50	50	100	M2	50	
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	d	50	50	100	M2	50	
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	e	50	50	100	M2	50	
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	f	50	50	100	M2	50	
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	g	50	50	100	M2	50	
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	j	50	50	100	M2	50	

Course Code	Program Outputs	Homework	Midterm	Midterm	Midterm	Midterm	Midterm	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
PSYC 203	c	40	5	5	5	5	5	5	30	100	M2	50
	Program Outputs	Homework	Midterm	Midterm	Midterm	Midterm	Midterm	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	d	40	5	5	5	5	5	5	30	100	M2	50
	Program Outputs	Homework	Midterm	Midterm	Midterm	Midterm	Midterm	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	f	40	5	5	5	5	5	5	30	100	M2	50
Course Code	Program Outputs	Midterm	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)						
PSYC 204	c	50	50	100	M2	50						
	Program Outputs	Midterm	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)						
	d	50	50	100	M2	50						
	Program Outputs	Midterm	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)						
	e	50	50	100	M2	50						
Course Code	Program Outputs	Homework	Homework	Homework	Final	Lab work	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)			
PSYC 205	d	15	15	15	35	20	100	M2	50			
	Program Outputs	Homework	Homework	Homework	Final	Lab work	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)			
	f	15	15	15	35	20	100	M2	50			
	Program Outputs	Homework	Homework	Homework	Final	Lab work	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)			
	g	15	15	15	35	20	100	M2	50			
Course Code	Program Outputs	Project	Project	Project	Oral presentation	In-class participation	Poster Presentation	Project	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
PSYC 206	b	10	5	5	10	10	20	40	100	M2	50	

Course Code	Program Outputs	Project	Project	Project	Oral presentation	In-class participation	Poster Presentation	Project	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
PSYC 206	d	10	5	5	10	10	20	40	100	M2	50
	Program Outputs	Project	Project	Project	Oral presentation	In-class participation	Poster Presentation	Project	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	e	10	5	5	10	10	20	40	100	M2	50
	Program Outputs	Project	Project	Project	Oral presentation	In-class participation	Poster Presentation	Project	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	f	10	5	5	10	10	20	40	100	M2	50
	Program Outputs	Project	Project	Project	Oral presentation	In-class participation	Poster Presentation	Project	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	g	10	5	5	10	10	20	40	100	M2	50
	Program Outputs	Project	Project	Project	Oral presentation	In-class participation	Poster Presentation	Project	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	h	10	5	5	10	10	20	40	100	M2	50
	Program Outputs	Project	Project	Project	Oral presentation	In-class participation	Poster Presentation	Project	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
i	10	5	5	10	10	20	40	100	M2	50	
Course Code	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)					
PSYC 220	a	50	50	100	M2	50					
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)					
	b	50	50	100	M2	50					
Course Code	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)					
PSYC 230	a	50	50	100	M2	50					
	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)					
	b	50	50	100	M2	50					
	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)					
	c	50	50	100	M2	50					

Course Code	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
PSYC 230	d	50	50	100	M2	50
	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	e	50	50	100	M2	50
	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	f	50	50	100	M2	50
	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	k	50	50	100	M2	50
Course Code	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
PSYC 240	a	50	50	100	M2	50
	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	b	50	50	100	M2	50
	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	c	50	50	100	M2	50
	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	d	50	50	100	M2	50
	Program Outputs	Midterm:Essay/ written	Final:Essay/writt en	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	f	50	50	100	M2	50
Course Code	Program Outputs	Final:Essay/ written	Midterm:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
PSYC 310	a	50	50	100	M2	50
	Program Outputs	Final:Essay/ written	Midterm:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	b	50	50	100	M2	50

Course Code	Program Outputs	Final:Essay/ written	Midterm:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
PSYC 310	d	50	50	100	M2	50
	Program Outputs	Final:Essay/ written	Midterm:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	e	50	50	100	M2	50
	Program Outputs	Final:Essay/ written	Midterm:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	f	50	50	100	M2	50
	Program Outputs	Final:Essay/ written	Midterm:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	g	50	50	100	M2	50
	Program Outputs	Final:Essay/ written	Midterm:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	j	50	50	100	M2	50
Course Code	Program Outputs	Midterm	Final: Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
PSYC 340	a	50	50	100	M2	50
	Program Outputs	Midterm	Final: Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	b	50	50	100	M2	50
	Program Outputs	Midterm	Final: Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	d	50	50	100	M2	50
	Program Outputs	Midterm	Final: Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	e	50	50	100	M2	50
	Program Outputs	Midterm	Final: Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	f	50	50	100	M2	50
	Program Outputs	Midterm	Final: Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	g	50	50	100	M2	50
	Program Outputs	Midterm	Final: Essay/writt en	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)
	j	50	50	100	M2	50

Course Code	Program Outputs	Midterm:Essay/ written	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)				
PSYC 350	a	30	30	40	100	M2	50				
	Program Outputs	Midterm:Essay/ written	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)				
	b	30	30	40	100	M2	50				
	Program Outputs	Midterm:Essay/ written	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)				
	c	30	30	40	100	M2	50				
	Program Outputs	Midterm:Essay/ written	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)				
	d	30	30	40	100	M2	50				
	Program Outputs	Midterm:Essay/ written	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)				
f	30	30	40	100	M2	50					
Course Code	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Homework	In-class participation	In-class attendance	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
PSYC 430	a	35	40	15	5	5	100	M2	50		
	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Homework	In-class participation	In-class attendance	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
	i	35	40	15	5	5	100	M2	50		
	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Homework	In-class participation	In-class attendance	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
	j	35	40	15	5	5	100	M2	50		
Course Code	Program Outputs	Midterm	Final	In-class participation	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
PSYC 433	a	25	40	5	30	100	M2		50		
	Program Outputs	Midterm	Final	In-class participation	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	b	25	40	5	30	100	M2		50		
	Program Outputs	Midterm	Final	In-class participation	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	c	25	40	5	30	100	M2		50		

Course Code	Program Outputs	Project	Lab work	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
PSYC 498	a	50	50	100	M1	70	70	
	Program Outputs	Project	Lab work	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	c	50	50	100	M1	70	70	
	Program Outputs	Project	Lab work	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	d	50	50	100	M1	70	70	
	Program Outputs	Project	Lab work	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	e	50	50	100	M1	70	70	
	Program Outputs	Project	Lab work	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	50	50	100	M1	70	70	
	Program Outputs	Project	Lab work	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	g	50	50	100	M1	70	70	
Course Code	Program Outputs	Papers(s)/ Reports	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
PSYC 499	c	70	30	100	M1	70	70	
	Program Outputs	Papers(s)/ Reports	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	d	70	30	100	M1	70	70	
	Program Outputs	Papers(s)/ Reports	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	e	70	30	100	M1	70	70	
	Program Outputs	Papers(s)/ Reports	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	g	70	30	100	M1	70	70	
	Program Outputs	Papers(s)/ Reports	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	70	30	100	M1	70	70	

Course Code	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
TURK 101	g	70	30	100	M1	70	60	
	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	j	70	30	100	M1	70	60	
	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	k	70	30	100	M1	70	60	
Course Code	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
TURK 102	g	70	30	100	M1	70	60	
	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	j	70	30	100	M1	70	60	
	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	k	70	30	100	M1	70	60	

Ölçümlerde Kullanılan Metotlarla İlgili Açıklamalar / *Explanations About the Methods Used in Measurements*

Bütün metotlar için sadece dersi geçen öğrencilerin notları kullanılacaktır. / *For all methods, only the grades of students who pass the course will be used.*

- G: Öğrencilerin ilgili program çıktısını kazanacağı öngörülen minimum not / *G: Minimum grade at which students attain the relevant program outcome*
- T: Dersin ilgili program çıktısının kazanımı için yeterli sayılacağı eşik öğrenci yüzdesi / *T: Threshold percentage of students for the course to be considered sufficient for the attainment of the relevant program outcome*
- M1: Öğrencilerin %T'sinin dönem toplamlarının en az G olması / *M1: T% of the students to have a semester total of at least G*

- M2: Öğrencilerin %T'sinin dönem toplamlarının en az bölümdeki dönem toplamlarının ortalaması kadar olması/ *M2: T% of the students of the department to have a semester total of at least that of the department average*
- M3: Öğrencilerin dönem toplamlarının ortalamasının en az G olması / *M3: Average semester total of students of the department to be at least G*
- M4: Öğrencilerin %T'sinin dönem toplamlarının en az tüm bölümlerdeki tüm öğrencilerin dönem toplamlarının ortalaması kadar olması / *M4: T% of the students of the department to have a semester total of at least average semester total of all students from all departments*

4.2.1.2. 2025-2026 Akademik Yılı Bahar Dönemi için / For 2025-2026 Academic Year Spring Semester;

Course Code	Program Outputs	Homework	Homework	Homework	Midterm	Project	Project	Final	Final	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
COMD 358	g	5	5	10	30	10	10	10	15	5	100	M1	60
		Qualification Threshold (%)											
		70											
	Program Outputs	Homework	Homework	Homework	Midterm	Project	Project	Final	Final	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	h	10	5	5	30	10	10	10	15	5	100	M1	60
		Qualification Threshold (%)											
		70											
	Program Outputs	Homework	Homework	Homework	Midterm	Project	Project	Final	Final	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	i	5	5	10	30	10	10	10	15	5	100	M1	60
		Qualification Threshold (%)											
		70											
Course Code	Program Outputs	Midterm: Practical (skills)	Midterm: Practical (skills)	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work
CS 121	b	20	20	2	2	2	2	2	2	2	2	2	2
		Homework	Homework	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)					
		5	5	30	100	M1	65	50					
	Program Outputs	Midterm: Practical (skills)	Midterm: Practical (skills)	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work
	f	20	20	2	2	2	2	2	2	2	2	2	2
		Homework	Homework	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)					
		5	5	30	100	M1	65	50					

Course Code	Program Outputs	Midterm: Practical (skills)	Midterm: Practical (skills)	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	
CS 121	g	20	20	2	2	2	2	2	2	2	2	2	2	
		Homework	Homework	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)						
		5	5	30	100	M1	65	50						
Course Code	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
ENG 101	b	20	25	8	7	10	5	25	100	M1	70	75		
	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	e	20	25	8	7	10	5	25	100	M1	70	75		
	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	f	20	25	8	7	10	5	25	100	M1	70	75		
	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	g	20	25	8	7	10	5	25	100	M1	70	75		
	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	h	20	25	8	7	10	5	25	100	M1	70	75		
	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
i	20	25	8	7	10	5	25	100	M1	70	75			
Course Code	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
ENG 102	b	5	20	20	10	30	15	100	M1	70	70			
	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	e	5	20	20	10	30	15	100	M1	70	70			

Course Code	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
ENG 102	f	5	20	20	10	30	15	100	M1	70	70	
	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	g	5	20	20	10	30	15	100	M1	70	70	
	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	h	5	20	20	10	30	15	100	M1	70	70	
	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	5	20	20	10	30	15	100	M1	70	70	
Course Code	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)						
GE 100	h	100	100	M1	12	80						
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)						
	k	100	100	M1	12	80						
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)						
	l	100	100	M1	12	80						
Course Code	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)						
GE 251	h	100	100	M1	70	70						
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)						
	i	100	100	M1	70	70						
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)						
	j	100	100	M1	70	70						

Course Code	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)					
GE 251	k	100	100	M1	70	70					
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)					
	l	100	100	M1	70	70					
Course Code	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
HIST 200	e	10	60	30	100	M1	70	75			
	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	g	10	60	30	100	M1	70	75			
	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	h	10	60	30	100	M1	70	75			
	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	k	10	60	30	100	M1	70	75			
Course Code	Program Outputs	Quizzes	Course Project	In-class participation	Final Examination	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
HUM 111	b	30	30	10	30	100	M1	60	75		
	Program Outputs	Quizzes	Course Project	In-class participation	Final Examination	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	e	30	30	10	30	100	M1	60	75		
	Program Outputs	Quizzes	Course Project	In-class participation	Final Examination	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	g	30	30	10	30	100	M1	60	75		
	Program Outputs	Quizzes	Course Project	In-class participation	Final Examination	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	j	30	30	10	30	100	M1	60	75		
Course Code	Program Outputs	Quizzes	In-class participation	Final:Essay/ written	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
HUM 112	b	30	10	30	30	100	M1	60	75		

Course Code	Program Outputs	Quizzes	In-class participation	Final:Essay/ written	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
HUM 112	e	30	10	30	30	100	M1	60	75			
	Program Outputs	Quizzes	In-class participation	Final:Essay/ written	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	g	30	10	30	30	100	M1	60	75			
	Program Outputs	Quizzes	In-class participation	Final:Essay/ written	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	j	30	10	30	30	100	M1	60	75			
Course Code	Program Outputs	Homework	Homework	Homework	Homework	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
MATH 105	f	3	3	3	3	42	46	100	M1	40	40	
Course Code	Program Outputs	Quiz	Quiz	Quiz	Midterm	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
MBG 110	a	5	5	5	25	30	30	100	M1	50	50	
	Program Outputs	Quiz	Quiz	Quiz	Midterm	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	c	5	5	5	25	30	30	100	M1	50	50	
	Program Outputs	Quiz	Quiz	Quiz	Midterm	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	e	5	5	5	25	30	30	100	M1	50	50	
Course Code	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)						
PSYC 101	a	50	50	100	M2	50						
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)						
	b	50	50	100	M2	50						

Course Code	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
PSYC 103	a	50	50	100	M2	50	
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	b	50	50	100	M2	50	
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	c	50	50	100	M2	50	
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	d	50	50	100	M2	50	
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	f	50	50	100	M2	50	
Course Code	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
PSYC 200	a	50	50	100	M2	50	
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	b	50	50	100	M2	50	
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	d	50	50	100	M2	50	
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	e	50	50	100	M2	50	
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	f	50	50	100	M2	50	
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	g	50	50	100	M2	50	
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	j	50	50	100	M2	50	

Course Code	Program Outputs	Quiz	Quiz	Quiz	Quiz	Quiz	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
PSYC 203	c	10	10	10	10	10	50	100	M2	50	
	Program Outputs	Quiz	Quiz	Quiz	Quiz	Quiz	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	d	10	10	10	10	10	50	100	M2	50	
	Program Outputs	Quiz	Quiz	Quiz	Quiz	Quiz	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	f	10	10	10	10	10	50	100	M2	50	
Course Code	Program Outputs	Midterm	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)					
PSYC 204	c	50	50	100	M2	50					
	Program Outputs	Midterm	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)					
	d	50	50	100	M2	50					
	Program Outputs	Midterm	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)					
	e	50	50	100	M2	50					
Course Code	Program Outputs	Homework	Homework	Homework	Final	Lab work	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
PSYC 205	d	15	15	15	35	20	100	M2	50		
	Program Outputs	Homework	Homework	Homework	Final	Lab work	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
	f	15	15	15	35	20	100	M2	50		
	Program Outputs	Homework	Homework	Homework	Final	Lab work	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
	g	15	15	15	35	20	100	M2	50		
Course Code	Program Outputs	Project	Poster Presentation	Project	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)				
PSYC 206	b	20	30	50	100	M2	50				
	Program Outputs	Project	Poster Presentation	Project	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)				
	d	20	30	50	100	M2	50				

Course Code	Program Outputs	Project	Poster Presentation	Project	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
PSYC 206	e	20	30	50	100	M2	50	
	Program Outputs	Project	Poster Presentation	Project	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	f	20	30	50	100	M2	50	
	Program Outputs	Project	Poster Presentation	Project	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	g	20	30	50	100	M2	50	
	Program Outputs	Project	Poster Presentation	Project	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	h	20	30	50	100	M2	50	
	Program Outputs	Project	Poster Presentation	Project	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	i	20	30	50	100	M2	50	
Course Code	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
PSYC 220	a	50	50	100	M2	50		
	Program Outputs	Midterm	Final	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
	b	50	50	100	M2	50		
Course Code	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
PSYC 230	a	50	50	100	M2	50		
	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
	b	50	50	100	M2	50		
	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
	c	50	50	100	M2	50		

Course Code	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
PSYC 230	d	50	50	100	M2	50		
	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
	e	50	50	100	M2	50		
	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
	f	50	50	100	M2	50		
	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
	k	50	50	100	M2	50		
Course Code	Program Outputs	Midterm:Essay/ written	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
PSYC 240	a	30	30	40	100	M2	50	
	Program Outputs	Midterm:Essay/ written	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	b	30	30	40	100	M2	50	
	Program Outputs	Midterm:Essay/ written	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	c	30	30	40	100	M2	50	
	Program Outputs	Midterm:Essay/ written	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	d	30	30	40	100	M2	50	
	Program Outputs	Midterm:Essay/ written	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	f	30	30	40	100	M2	50	
Course Code	Program Outputs	Final:Essay / written	Midterm:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
PSYC 310	a	50	50	100	M2	50		
	Program Outputs	Final:Essay / written	Midterm:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
	b	50	50	100	M2	50		

Course Code	Program Outputs	Final:Essay / written	Midterm:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
PSYC 310	d	50	50	100	M2	50	
	Program Outputs	Final:Essay / written	Midterm:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	e	50	50	100	M2	50	
	Program Outputs	Final:Essay / written	Midterm:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	f	50	50	100	M2	50	
	Program Outputs	Final:Essay / written	Midterm:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	g	50	50	100	M2	50	
	Program Outputs	Final:Essay / written	Midterm:Essay/ written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	j	50	50	100	M2	50	
Course Code	Program Outputs	Midterm	Final:Essay / written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
PSYC 340	a	50	50	100	M2	50	
	Program Outputs	Midterm	Final:Essay / written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	b	50	50	100	M2	50	
	Program Outputs	Midterm	Final:Essay / written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	d	50	50	100	M2	50	
	Program Outputs	Midterm	Final:Essay / written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	e	50	50	100	M2	50	
	Program Outputs	Midterm	Final:Essay / written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	f	50	50	100	M2	50	
	Program Outputs	Midterm	Final:Essay / written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	g	50	50	100	M2	50	
	Program Outputs	Midterm	Final:Essay / written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	j	50	50	100	M2	50	

Course Code	Program Outputs	Midterm:Essay/ written	Midterm:Essay/ written	Final:Essay / written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
PSYC 350	a	30	30	40	100	M2	50		
	Program Outputs	Midterm:Essay/ written	Midterm:Essay/ written	Final:Essay / written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
	b	30	30	40	100	M2	50		
	Program Outputs	Midterm:Essay/ written	Midterm:Essay/ written	Final:Essay / written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
	c	30	30	40	100	M2	50		
	Program Outputs	Midterm:Essay/ written	Midterm:Essay/ written	Final:Essay / written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
	d	30	30	40	100	M2	50		
	Program Outputs	Midterm:Essay/ written	Midterm:Essay/ written	Final:Essay / written	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)		
	f	30	30	40	100	M2	50		
Course Code	Program Outputs	Midterm	Final	In-class participation	Homework	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
PSYC 433	a	25	40	5	30	100	M2	50	
	Program Outputs	Midterm	Final	In-class participation	Homework	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	b	25	40	5	30	100	M2	50	
	Program Outputs	Midterm	Final	In-class participation	Homework	Total Contribution	Qualification Calculation Method	Qualification Threshold (%)	
	c	25	40	5	30	100	M2	50	
Course Code	Program Outputs	Project	Lab work	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
PSYC 498	a	50	50	100	M1	70	70		
	Program Outputs	Project	Lab work	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	c	50	50	100	M1	70	70		
	Program Outputs	Project	Lab work	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	d	50	50	100	M1	70	70		

Course Code	Program Outputs	Project	Lab work	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
PSYC 498	e	50	50	100	M1	70	70
	Program Outputs	Project	Lab work	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	f	50	50	100	M1	70	70
	Program Outputs	Project	Lab work	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	g	50	50	100	M1	70	70
Course Code	Program Outputs	Papers(s)/ Reports	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
PSYC 499	c	70	30	100	M1	70	70
	Program Outputs	Papers(s)/ Reports	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	d	70	30	100	M1	70	70
	Program Outputs	Papers(s)/ Reports	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	e	70	30	100	M1	70	70
	Program Outputs	Papers(s)/ Reports	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	g	70	30	100	M1	70	70
	Program Outputs	Papers(s)/ Reports	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	i	70	30	100	M1	70	70
Course Code	Program Outputs	Blog	Final Sınavı	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
TURK 101	g	70	30	100	M1	70	60
	Program Outputs	Blog	Final Sınavı	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	j	70	30	100	M1	70	60
	Program Outputs	Blog	Final Sınavı	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	k	70	30	100	M1	70	60

Course Code	Program Outputs	Blog	Final Sınavı	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
TURK 102	g	70	30	100	M1	70	60
	Program Outputs	Blog	Final Sınavı	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	j	70	30	100	M1	70	60
	Program Outputs	Blog	Final Sınavı	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	k	70	30	100	M1	70	60

Ölçümlerde Kullanılan Metotlarla İlgili Açıklamalar / *Explanations About the Methods Used in Measurements*

Bütün metotlar için sadece dersi geçen öğrencilerin notları kullanılacaktır. / *For all methods, only the grades of students who pass the course will be used.*

- G: Öğrencilerin ilgili program çıktısını kazanacağı öngörülen minimum not / *G: Minimum grade at which students attain the relevant program outcome*
- T: Dersin ilgili program çıktısının kazanımı için yeterli sayılacağı eşik öğrenci yüzdesi / *T: Threshold percentage of students for the course to be considered sufficient for the attainment of the relevant program outcome*
- M1: Öğrencilerin %T'sinin dönem toplamlarının en az G olması / *M1: T% of the students to have a semester total of at least G*
- M2: Öğrencilerin %T'sinin dönem toplamlarının en az bölümdeki dönem toplamlarının ortalaması kadar olması / *M2: T% of the students of the department to have a semester total of at least that of the department average*
- M3: Öğrencilerin dönem toplamlarının ortalamasının en az G olması / *M3: Average semester total of students of the department to be at least G*
- M4: Öğrencilerin %T'sinin dönem toplamlarının en az tüm bölümlerdeki tüm öğrencilerin dönem toplamlarının ortalaması kadar olması / *M4: T% of the students of the department to have a semester total of at least average semester total of all students from all departments*

4.2.2. PERFORMANS ÖLÇÜMLERİNDE KULLANILAN METOTLAR VE PERFORMANS SONUÇ DETAYLARI / METHODS USED IN PERFORMANCE MEASUREMENTS AND PERFORMANCE RESULT DETAILS

4.2.2.1. 2025-2026 Akademik Yılı Güz Dönemi için / For 2025-2026 Academic Year Fall Semester;

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu/ Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı/ Number of Students (All)	Toplam Dept. Öğrenci Sayısı/ Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
COMD 358 - Profesyonel İletişim / COMD 358 - Professional Communication													
g	M1	60	70	488	59	84.59	86.86	487	58	99.8	98.31	Yeterli ✓ / Sufficient ✓	98.31
CS 121 - Bilgisayar Uygulamalarına ve Programlamaya Giriş / CS 121 - Introduction to Computer Applications and Programming													
b	M1	65	50	386	47	81.86	84.97	332	41	86.01	87.23	Yeterli ✓ / Sufficient ✓	87.23
f	M1	65	50	386	47	81.86	84.97	332	41	86.01	87.23	Yeterli ✓ / Sufficient ✓	87.23
g	M1	65	50	386	47	81.86	84.97	332	41	86.01	87.23	Yeterli ✓ / Sufficient ✓	87.23
ENG 101 - İngilizce ve Kompozisyon I / ENG 101 - English and Composition I													
b	M1	70	75	1478	49	83.35	84.51	1377	46	93.17	93.88	Yeterli ✓ / Sufficient ✓	93.88
e	M1	70	75	1478	49	83.35	84.51	1377	46	93.17	93.88	Yeterli ✓ / Sufficient ✓	93.88
f	M1	70	75	1478	49	83.35	84.51	1377	46	93.17	93.88	Yeterli ✓ / Sufficient ✓	93.88
g	M1	70	75	1478	49	83.35	84.51	1377	46	93.17	93.88	Yeterli ✓ / Sufficient ✓	93.88
h	M1	70	75	1478	49	83.35	84.51	1377	46	93.17	93.88	Yeterli ✓ / Sufficient ✓	93.88
i	M1	70	75	1478	49	83.35	84.51	1377	46	93.17	93.88	Yeterli ✓ / Sufficient ✓	93.88
ENG 102 - İngilizce ve Kompozisyon II / ENG 102 - English and Composition II													
b	M1	70	70	535	25	86.02	88.77	521	25	97.38	100	Yeterli ✓ / Sufficient ✓	100
e	M1	70	70	535	25	86.02	88.77	521	25	97.38	100	Yeterli ✓ / Sufficient ✓	100
f	M1	70	70	535	25	86.02	88.77	521	25	97.38	100	Yeterli ✓ / Sufficient ✓	100
g	M1	70	70	535	25	86.02	88.77	521	25	97.38	100	Yeterli ✓ / Sufficient ✓	100
h	M1	70	70	535	25	86.02	88.77	521	25	97.38	100	Yeterli ✓ / Sufficient ✓	100
i	M1	70	70	535	25	86.02	88.77	521	25	97.38	100	Yeterli ✓ / Sufficient ✓	100

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu/ Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı/ Number of Students (All)	Toplam Dept. Öğrenci Sayısı/ Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
GE 100 - Üniversite Hayatına Giriş / GE 100 - Orientation													
h	M1	12	80	1518	49	96.72	96.53	1518	49	100	100	Yeterli ✓ / Sufficient ✓	100
k	M1	12	80	1518	49	96.72	96.53	1518	49	100	100	Yeterli ✓ / Sufficient ✓	100
l	M1	12	80	1518	49	96.72	96.53	1518	49	100	100	Yeterli ✓ / Sufficient ✓	100
GE 251 - Üniversite Etkinlik Programı II / GE 251 - Collegiate Activities Program II													
h	M1	70	70	889	43	92.5	92.91	800	38	89.99	88.37	Yeterli ✓ / Sufficient ✓	88.37
i	M1	70	70	889	43	92.5	92.91	800	38	89.99	88.37	Yeterli ✓ / Sufficient ✓	88.37
j	M1	70	70	889	43	92.5	92.91	800	38	89.99	88.37	Yeterli ✓ / Sufficient ✓	88.37
k	M1	70	70	889	43	92.5	92.91	800	38	89.99	88.37	Yeterli ✓ / Sufficient ✓	88.37
l	M1	70	70	889	43	92.5	92.91	800	38	89.99	88.37	Yeterli ✓ / Sufficient ✓	88.37
HIST 200 - Türkiye Tarihi / HIST 200 - History of Turkey													
e	M1	70	75	1022	44	91.01	89.44	1006	41	98.43	93.18	Yeterli ✓ / Sufficient ✓	93.18
g	M1	70	75	1022	44	91.01	89.44	1006	41	98.43	93.18	Yeterli ✓ / Sufficient ✓	93.18
h	M1	70	75	1022	44	91.01	89.44	1006	41	98.43	93.18	Yeterli ✓ / Sufficient ✓	93.18
k	M1	70	75	1022	44	91.01	89.44	1006	41	98.43	93.18	Yeterli ✓ / Sufficient ✓	93.18
HUM 111 - Kùltürler, Medeniyetler ve Düşünceler I / HUM 111 - Cultures Civilizations and Ideas I													
b	M1	60	75	1273	61	83.63	84.08	1262	60	99.14	98.36	Yeterli ✓ / Sufficient ✓	98.36
e	M1	60	75	1273	61	83.63	84.08	1262	60	99.14	98.36	Yeterli ✓ / Sufficient ✓	98.36
g	M1	60	75	1273	61	83.63	84.08	1262	60	99.14	98.36	Yeterli ✓ / Sufficient ✓	98.36
j	M1	60	75	1273	61	83.63	84.08	1262	60	99.14	98.36	Yeterli ✓ / Sufficient ✓	98.36

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu/ Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı/ Number of Students (All)	Toplam Dept. Öğrenci Sayısı/ Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bohim Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
HUM 112 - Kùltürler, Medeniyetler ve Düşünceler II / HUM 112 - Cultures Civilizations and Ideas II													
b	M1	60	75	289	16	83.97	87.98	285	16	98.62	100	Yeterli ✓ / Sufficient ✓	100
e	M1	60	75	289	16	83.97	87.98	285	16	98.62	100	Yeterli ✓ / Sufficient ✓	100
g	M1	60	75	289	16	83.97	87.98	285	16	98.62	100	Yeterli ✓ / Sufficient ✓	100
j	M1	60	75	289	16	83.97	87.98	285	16	98.62	100	Yeterli ✓ / Sufficient ✓	100
MATH 105 - Matematiğe Giriş I / MATH 105 - Introduction to Calculus I													
f	M1	40	40	310	42	61.54	59.79	266	34	85.81	80.95	Yeterli ✓ / Sufficient ✓	80.95
MATH 106 - Matematiğe Giriş II / MATH 106 - Introduction to Calculus II													
f	M1	40	40	144	27	45.65	43.74	76	12	52.78	44.44	Yeterli ✓ / Sufficient ✓	44.44
MBG 110 - Modern Biyolojiye Giriş / MBG 110 - Introduction to Modern Biology													
a	M1	50	50	449	22	75.76	71.86	421	22	93.76	100	Yeterli ✓ / Sufficient ✓	100
c	M1	50	50	449	22	75.76	71.86	421	22	93.76	100	Yeterli ✓ / Sufficient ✓	100
e	M1	50	50	449	22	75.76	71.86	421	22	93.76	100	Yeterli ✓ / Sufficient ✓	100
PSYC 101 - Psikolojiye Giriş: Bilişsel ve Biyolojik / PSYC 101 - Introduction to Psychology/Cognitive and Biological													
a	M2		50	56	47	74.52	75.66	29	26	51.79	55.32	Yeterli ✓ / Sufficient ✓	55.32
b	M2		50	56	47	74.52	75.66	29	26	51.79	55.32	Yeterli ✓ / Sufficient ✓	55.32
PSYC 103 - Psikolojiye Giriş: Sosyal ve Gelişimsel / PSYC 103 - Introduction to Psychology/Social and Developmental													
a	M2		50	37	25	69.09	68.18	20	12	54.05	48	İyileştirmeye Açık! / Insufficient	48
b	M2		50	37	25	69.09	68.18	20	12	54.05	48	İyileştirmeye Açık! / Insufficient	48
c	M2		50	37	25	69.09	68.18	20	12	54.05	48	İyileştirmeye Açık! / Insufficient	48
d	M2		50	37	25	69.09	68.18	20	12	54.05	48	İyileştirmeye Açık! / Insufficient	48
f	M2		50	37	25	69.09	68.18	20	12	54.05	48	İyileştirmeye Açık! / Insufficient	48

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu/ Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı/ Number of Students (All)	Toplam Dept. Öğrenci Sayısı/ Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
PSYC 200 - Bilişsel Psikoloji / PSYC 200 - Cognitive Psychology													
a	M2		50	102	56	78.32	77.57	53	26	51.96	46.43	İyileştirmeye Açık! / Insufficient!	46.43
b	M2		50	102	56	78.32	77.57	53	26	51.96	46.43	İyileştirmeye Açık! / Insufficient!	46.43
d	M2		50	102	56	78.32	77.57	53	26	51.96	46.43	İyileştirmeye Açık! / Insufficient!	46.43
e	M2		50	102	56	78.32	77.57	53	26	51.96	46.43	İyileştirmeye Açık! / Insufficient!	46.43
f	M2		50	102	56	78.32	77.57	53	26	51.96	46.43	İyileştirmeye Açık! / Insufficient!	46.43
g	M2		50	102	56	78.32	77.57	53	26	51.96	46.43	İyileştirmeye Açık! / Insufficient!	46.43
j	M2		50	102	56	78.32	77.57	53	26	51.96	46.43	İyileştirmeye Açık! / Insufficient!	46.43
PSYC 203 - Psikoloji Biliminde İstatistik Yöntemleri I / PSYC 203 - Statistical Methods in Psychological Science I													
c	M2		50	58	58	84.43	84.43	35	35	60.34	60.34	Yeterli ✓ / Sufficient ✓	60.34
d	M2		50	58	58	84.43	84.43	35	35	60.34	60.34	Yeterli ✓ / Sufficient ✓	60.34
f	M2		50	58	58	84.43	84.43	35	35	60.34	60.34	Yeterli ✓ / Sufficient ✓	60.34
PSYC 204 - Psikoloji Biliminde Araştırma Yöntemleri I / PSYC 204 - Research Methods in Psychological Science I													
c	M2		50	60	59	70.95	70.48	32	31	53.33	52.54	Yeterli ✓ / Sufficient ✓	52.54
d	M2		50	60	59	70.95	70.48	32	31	53.33	52.54	Yeterli ✓ / Sufficient ✓	52.54
e	M2		50	60	59	70.95	70.48	32	31	53.33	52.54	Yeterli ✓ / Sufficient ✓	52.54
PSYC 205 - Psikoloji Biliminde İstatistik Yöntemleri II / PSYC 205 - Statistical Methods in Psychological Science II													
d	M2		50	18	18	79.02	79.02	11	11	61.11	61.11	Yeterli ✓ / Sufficient ✓	61.11
f	M2		50	18	18	79.02	79.02	11	11	61.11	61.11	Yeterli ✓ / Sufficient ✓	61.11
g	M2		50	18	18	79.02	79.02	11	11	61.11	61.11	Yeterli ✓ / Sufficient ✓	61.11

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu/ Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı/ Number of Students (All)	Toplam Dept. Öğrenci Sayısı/ Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
PSYC 206 - Psikoloji Biliminde Araştırma Yöntemleri II / PSYC 206 - Research Methods in Psychological Science II													
b	M2		50	25	25	80.97	80.97	13	13	52	52	Yeterli ✓ / Sufficient ✓	52
d	M2		50	25	25	80.97	80.97	13	13	52	52	Yeterli ✓ / Sufficient ✓	52
e	M2		50	25	25	80.97	80.97	13	13	52	52	Yeterli ✓ / Sufficient ✓	52
f	M2		50	25	25	80.97	80.97	13	13	52	52	Yeterli ✓ / Sufficient ✓	52
g	M2		50	25	25	80.97	80.97	13	13	52	52	Yeterli ✓ / Sufficient ✓	52
h	M2		50	25	25	80.97	80.97	13	13	52	52	Yeterli ✓ / Sufficient ✓	52
i	M2		50	25	25	80.97	80.97	13	13	52	52	Yeterli ✓ / Sufficient ✓	52
PSYC 220 - Beyin ve Davranış / PSYC 220 - Brain and Behavior													
a	M2		50	48	28	63.55	61.41	26	14	54.17	50	Yeterli ✓ / Sufficient ✓	50
b	M2		50	48	28	63.55	61.41	26	14	54.17	50	Yeterli ✓ / Sufficient ✓	50
PSYC 230 - Sosyal Psikoloji / PSYC 230 - Social Psychology													
a	M2		50	107	63	70.95	73.56	52	34	48.6	53.97	Yeterli ✓ / Sufficient ✓	53.97
b	M2		50	107	63	70.95	73.56	52	34	48.6	53.97	Yeterli ✓ / Sufficient ✓	53.97
c	M2		50	107	63	70.95	73.56	52	34	48.6	53.97	Yeterli ✓ / Sufficient ✓	53.97
d	M2		50	107	63	70.95	73.56	52	34	48.6	53.97	Yeterli ✓ / Sufficient ✓	53.97
e	M2		50	107	63	70.95	73.56	52	34	48.6	53.97	Yeterli ✓ / Sufficient ✓	53.97
f	M2		50	107	63	70.95	73.56	52	34	48.6	53.97	Yeterli ✓ / Sufficient ✓	53.97
k	M2		50	107	63	70.95	73.56	52	34	48.6	53.97	Yeterli ✓ / Sufficient ✓	53.97

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu/ Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı/ Number of Students (All)	Toplam Dept. Öğrenci Sayısı/ Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
PSYC 240 - Gelişim Psikolojisi / PSYC 240 - Developmental Psychology													
a	M2		50	31	19	68.74	64.92	17	9	54.84	47.37	İyileştirmeye Açık! / Insufficient!	47.37
b	M2		50	31	19	68.74	64.92	17	9	54.84	47.37	İyileştirmeye Açık! / Insufficient!	47.37
c	M2		50	31	19	68.74	64.92	17	9	54.84	47.37	İyileştirmeye Açık! / Insufficient!	47.37
d	M2		50	31	19	68.74	64.92	17	9	54.84	47.37	İyileştirmeye Açık! / Insufficient!	47.37
f	M2		50	31	19	68.74	64.92	17	9	54.84	47.37	İyileştirmeye Açık! / Insufficient!	47.37
PSYC 310 - Algı, Dikkat ve Eylem / PSYC 310 - Perception, Attention, and Action													
a	M2		50	68	67	78.71	78.7	35	34	51.47	50.75	Yeterli ✓ / Sufficient ✓	50.75
b	M2		50	68	67	78.71	78.7	35	34	51.47	50.75	Yeterli ✓ / Sufficient ✓	50.75
d	M2		50	68	67	78.71	78.7	35	34	51.47	50.75	Yeterli ✓ / Sufficient ✓	50.75
e	M2		50	68	67	78.71	78.7	35	34	51.47	50.75	Yeterli ✓ / Sufficient ✓	50.75
f	M2		50	68	67	78.71	78.7	35	34	51.47	50.75	Yeterli ✓ / Sufficient ✓	50.75
g	M2		50	68	67	78.71	78.7	35	34	51.47	50.75	Yeterli ✓ / Sufficient ✓	50.75
j	M2		50	68	67	78.71	78.7	35	34	51.47	50.75	Yeterli ✓ / Sufficient ✓	50.75
PSYC 340 - Öğrenme ve Bellek / PSYC 340 - Learning and Memory													
a	M2		50	70	68	77.64	77.45	39	37	55.71	54.41	Yeterli ✓ / Sufficient ✓	54.41
b	M2		50	70	68	77.64	77.45	39	37	55.71	54.41	Yeterli ✓ / Sufficient ✓	54.41
d	M2		50	70	68	77.64	77.45	39	37	55.71	54.41	Yeterli ✓ / Sufficient ✓	54.41
e	M2		50	70	68	77.64	77.45	39	37	55.71	54.41	Yeterli ✓ / Sufficient ✓	54.41
f	M2		50	70	68	77.64	77.45	39	37	55.71	54.41	Yeterli ✓ / Sufficient ✓	54.41

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu/ Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı/ Number of Students (All)	Toplam Dept. Öğrenci Sayısı/ Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
PSYC 340 - Öğrenme ve Bellek / PSYC 340 - Learning and Memory													
g	M2		50	70	68	77.64	77.45	39	37	55.71	54.41	Yeterli ✓ / Sufficient ✓	54.41
j	M2		50	70	68	77.64	77.45	39	37	55.71	54.41	Yeterli ✓ / Sufficient ✓	54.41
PSYC 350 - İleri Bilişsel ve Sosyal Gelişim / PSYC 350 - Advanced Cognitive and Social Development													
a	M2		50	66	66	75.01	75.01	37	37	56.06	56.06	Yeterli ✓ / Sufficient ✓	56.06
b	M2		50	66	66	75.01	75.01	37	37	56.06	56.06	Yeterli ✓ / Sufficient ✓	56.06
c	M2		50	66	66	75.01	75.01	37	37	56.06	56.06	Yeterli ✓ / Sufficient ✓	56.06
d	M2		50	66	66	75.01	75.01	37	37	56.06	56.06	Yeterli ✓ / Sufficient ✓	56.06
f	M2		50	66	66	75.01	75.01	37	37	56.06	56.06	Yeterli ✓ / Sufficient ✓	56.06
PSYC 430 - Klinik Psikoloji / PSYC 430 - Clinical Psychology													
a	M2		50	54	50	78.98	79.13	29	28	53.7	56	Yeterli ✓ / Sufficient ✓	56
i	M2		50	54	50	78.98	79.13	29	28	53.7	56	Yeterli ✓ / Sufficient ✓	56
j	M2		50	54	50	78.98	79.13	29	28	53.7	56	Yeterli ✓ / Sufficient ✓	56
PSYC 433 - Anormal Davranışlar Psikolojisi / PSYC 433 - Abnormal Psychology													
a	M2		50	74	68	81.8	81.89	43	39	58.11	57.35	Yeterli ✓ / Sufficient ✓	57.35
b	M2		50	74	68	81.8	81.89	43	39	58.11	57.35	Yeterli ✓ / Sufficient ✓	57.35
c	M2		50	74	68	81.8	81.89	43	39	58.11	57.35	Yeterli ✓ / Sufficient ✓	57.35
PSYC 498 - Bitirme Projesi I / PSYC 498 - Senior Project I													
a	M1	70	70	72	72	94.93	94.93	71	71	98.61	98.61	Yeterli ✓ / Sufficient ✓	98.61
c	M1	70	70	72	72	94.93	94.93	71	71	98.61	98.61	Yeterli ✓ / Sufficient ✓	98.61
d	M1	70	70	72	72	94.93	94.93	71	71	98.61	98.61	Yeterli ✓ / Sufficient ✓	98.61

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu/ Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı/ Number of Students (All)	Toplam Dept. Öğrenci Sayısı/ Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
PSYC 498 - Bitirme Projesi I / PSYC 498 - Senior Project I													
e	M1	70	70	72	72	94.93	94.93	71	71	98.61	98.61	Yeterli ✓ / Sufficient ✓	98.61
f	M1	70	70	72	72	94.93	94.93	71	71	98.61	98.61	Yeterli ✓ / Sufficient ✓	98.61
g	M1	70	70	72	72	94.93	94.93	71	71	98.61	98.61	Yeterli ✓ / Sufficient ✓	98.61
PSYC 499 - Bitirme Projesi II / PSYC 499 - Senior Project II													
c	M1	70	70	22	22	91.67	91.67	22	22	100	100	Yeterli ✓ / Sufficient ✓	100
d	M1	70	70	22	22	91.67	91.67	22	22	100	100	Yeterli ✓ / Sufficient ✓	100
e	M1	70	70	22	22	91.67	91.67	22	22	100	100	Yeterli ✓ / Sufficient ✓	100
g	M1	70	70	22	22	91.67	91.67	22	22	100	100	Yeterli ✓ / Sufficient ✓	100
i	M1	70	70	22	22	91.67	91.67	22	22	100	100	Yeterli ✓ / Sufficient ✓	100
TURK 101 - Türkçe I / TURK 101 - Turkish I													
g	M1	70	60	1373	48	87.67	89.46	1347	47	98.11	97.92	Yeterli ✓ / Sufficient ✓	97.92
j	M1	70	60	1373	48	87.67	89.46	1347	47	98.11	97.92	Yeterli ✓ / Sufficient ✓	97.92
k	M1	70	60	1373	48	87.67	89.46	1347	47	98.11	97.92	Yeterli ✓ / Sufficient ✓	97.92
TURK 102 - Türkçe II / TURK 102 - Turkish II													
g	M1	70	60	592	24	88.83	88.84	588	23	99.32	95.83	Yeterli ✓ / Sufficient ✓	95.83
j	M1	70	60	592	24	88.83	88.84	588	23	99.32	95.83	Yeterli ✓ / Sufficient ✓	95.83
k	M1	70	60	592	24	88.83	88.84	588	23	99.32	95.83	Yeterli ✓ / Sufficient ✓	95.83

4.2.2.2. 2025-2026 Akademik Yılı Bahar Dönemi için / For 2025-2026 Academic Year Spring Semester;

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi / Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
COMD 358 - Profesyonel İletişim / COMD 358 - Professional Communication													
g	M1	60	70	337	24	79.59	82.03	335	24	99.41	100.00	Yeterli ✓ / Sufficient ✓	100.00
h	M1	60	70	337	24	79.59	82.03	335	24	99.41	100.00	Yeterli ✓ / Sufficient ✓	100.00
i	M1	60	70	337	24	79.59	82.03	335	24	99.41	100.00	Yeterli ✓ / Sufficient ✓	100.00
CS 121 - Bilgisayar Uygulamalarına ve Programlamaya Giriş / CS 121 - Introduction to Computer Applications and Programming													
b	M1	65	50	406	32	77.56	72.75	321	21	79.06	65.63	Yeterli ✓ / Sufficient ✓	65.63
f	M1	65	50	406	32	77.56	72.75	321	21	79.06	65.63	Yeterli ✓ / Sufficient ✓	65.63
g	M1	65	50	406	32	77.56	72.75	321	21	79.06	65.63	Yeterli ✓ / Sufficient ✓	65.63
ENG 101 - İngilizce ve Kompozisyon I / ENG 101 - English and Composition I													
b	M1	70	75	672	34	81.86	83.89	623	32	92.71	94.12	Yeterli ✓ / Sufficient ✓	94.12
e	M1	70	75	672	34	81.86	83.89	623	32	92.71	94.12	Yeterli ✓ / Sufficient ✓	94.12
f	M1	70	75	672	34	81.86	83.89	623	32	92.71	94.12	Yeterli ✓ / Sufficient ✓	94.12
g	M1	70	75	672	34	81.86	83.89	623	32	92.71	94.12	Yeterli ✓ / Sufficient ✓	94.12
h	M1	70	75	672	34	81.86	83.89	623	32	92.71	94.12	Yeterli ✓ / Sufficient ✓	94.12
i	M1	70	75	672	34	81.86	83.89	623	32	92.71	94.12	Yeterli ✓ / Sufficient ✓	94.12
ENG 102 - İngilizce ve Kompozisyon II / ENG 102 - English and Composition II													
b	M1	70	70	1314	44	85.76	86.66	1284	44	97.72	100.00	Yeterli ✓ / Sufficient ✓	100.00
e	M1	70	70	1314	44	85.76	86.66	1284	44	97.72	100.00	Yeterli ✓ / Sufficient ✓	100.00
f	M1	70	70	1314	44	85.76	86.66	1284	44	97.72	100.00	Yeterli ✓ / Sufficient ✓	100.00
g	M1	70	70	1314	44	85.76	86.66	1284	44	97.72	100.00	Yeterli ✓ / Sufficient ✓	100.00
h	M1	70	70	1314	44	85.76	86.66	1284	44	97.72	100.00	Yeterli ✓ / Sufficient ✓	100.00
i	M1	70	70	1314	44	85.76	86.66	1284	44	97.72	100.00	Yeterli ✓ / Sufficient ✓	100.00

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi / Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
GE 100 - Üniversite Hayatına Giriş / GE 100 - Orientation													
h	M1	12	80	545	28	95.50	96.79	545	28	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
k	M1	12	80	545	28	95.50	96.79	545	28	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
l	M1	12	80	545	28	95.50	96.79	545	28	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
GE 251 - Üniversite Etkinlik Programı II / GE 251 - Collegiate Activities Program II													
h	M1	70	70	1401	38	93.93	96.18	1301	36	92.86	94.74	Yeterli ✓ / Sufficient ✓	94.74
i	M1	70	70	1401	38	93.93	96.18	1301	36	92.86	94.74	Yeterli ✓ / Sufficient ✓	94.74
j	M1	70	70	1401	38	93.93	96.18	1301	36	92.86	94.74	Yeterli ✓ / Sufficient ✓	94.74
k	M1	70	70	1401	38	93.93	96.18	1301	36	92.86	94.74	Yeterli ✓ / Sufficient ✓	94.74
l	M1	70	70	1401	38	93.93	96.18	1301	36	92.86	94.74	Yeterli ✓ / Sufficient ✓	94.74
HIST 200 - Türkiye Tarihi / HIST 200 - History of Turkey													
e	M1	70	75	917	32	91.63	89.27	900	32	98.15	100.00	Yeterli ✓ / Sufficient ✓	100.00
g	M1	70	75	917	32	91.63	89.27	900	32	98.15	100.00	Yeterli ✓ / Sufficient ✓	100.00
h	M1	70	75	917	32	91.63	89.27	900	32	98.15	100.00	Yeterli ✓ / Sufficient ✓	100.00
k	M1	70	75	917	32	91.63	89.27	900	32	98.15	100.00	Yeterli ✓ / Sufficient ✓	100.00
HUM 111 - Kùltürler, Medeniyetler ve Düşünceler I / HUM 111 - Cultures Civilizations and Ideas I													
b	M1	60	75	504	21	81.94	84.51	500	21	99.21	100.00	Yeterli ✓ / Sufficient ✓	100.00
e	M1	60	75	504	21	81.94	84.51	500	21	99.21	100.00	Yeterli ✓ / Sufficient ✓	100.00
g	M1	60	75	504	21	81.94	84.51	500	21	99.21	100.00	Yeterli ✓ / Sufficient ✓	100.00
j	M1	60	75	504	21	81.94	84.51	500	21	99.21	100.00	Yeterli ✓ / Sufficient ✓	100.00

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi / Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Treshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
HUM 112 - Kùltürler, Medeniyetler ve Düşünceler II / HUM 112 - Cultures Civilizations and Ideas II													
b	M1	60	75	1009	56	85.11	85.43	1002	56	99.31	100.00	Yeterli ✓ / Sufficient ✓	100.00
e	M1	60	75	1009	56	85.11	85.43	1002	56	99.31	100.00	Yeterli ✓ / Sufficient ✓	100.00
g	M1	60	75	1009	56	85.11	85.43	1002	56	99.31	100.00	Yeterli ✓ / Sufficient ✓	100.00
j	M1	60	75	1009	56	85.11	85.43	1002	56	99.31	100.00	Yeterli ✓ / Sufficient ✓	100.00
MATH 105 - Matematięe Giriş I / MATH 105 - Introduction to Calculus I													
f	M1	40	40	222	37	39.47	38.00	94	12	42.34	32.43	İyileştirmeye Açık! / Insufficient!	32.43
MBG 110 - Modern Biyolojiye Giriş / MBG 110 - Introduction to Modern Biology													
a	M1	50	50	570	44	68.93	70.26	497	42	87.19	95.45	Yeterli ✓ / Sufficient ✓	95.45
c	M1	50	50	570	44	68.93	70.26	497	42	87.19	95.45	Yeterli ✓ / Sufficient ✓	95.45
e	M1	50	50	570	44	68.93	70.26	497	42	87.19	95.45	Yeterli ✓ / Sufficient ✓	95.45
PSYC 101 - Psikolojiye Giriş:Bilişsel ve Biyolojik / PSYC 101 - Introduction to Psychology/Cognitive and Biological													
a	M2		50	41	31	78.10	77.53	21	15	51.22	48.39	İyileştirmeye Açık! / Insufficient!	48.39
b	M2		50	41	31	78.10	77.53	21	15	51.22	48.39	İyileştirmeye Açık! / Insufficient!	48.39
PSYC 103 - Psikolojiye Giriş:Sosyal ve Gelişimsel / PSYC 103 - Introduction to Psychology/Social and Developmental													
a	M2		50	50	44	68.51	69.34	23	21	46.00	47.73	İyileştirmeye Açık! / Insufficient!	47.73
b	M2		50	50	44	68.51	69.34	23	21	46.00	47.73	İyileştirmeye Açık! / Insufficient!	47.73
c	M2		50	50	44	68.51	69.34	23	21	46.00	47.73	İyileştirmeye Açık! / Insufficient!	47.73
d	M2		50	50	44	68.51	69.34	23	21	46.00	47.73	İyileştirmeye Açık! / Insufficient!	47.73
f	M2		50	50	44	68.51	69.34	23	21	46.00	47.73	İyileştirmeye Açık! / Insufficient!	47.73

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi / Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
PSYC 200 - Bilisel Psikoloji / PSYC 200 - Cognitive Psychology													
a	M2		50	61	26	73.46	69.37	36	12	59.02	46.15	İyileştirmeye Açık! / Insufficient!	46.15
b	M2		50	61	26	73.46	69.37	36	12	59.02	46.15	İyileştirmeye Açık! / Insufficient!	46.15
d	M2		50	61	26	73.46	69.37	36	12	59.02	46.15	İyileştirmeye Açık! / Insufficient!	46.15
e	M2		50	61	26	73.46	69.37	36	12	59.02	46.15	İyileştirmeye Açık! / Insufficient!	46.15
f	M2		50	61	26	73.46	69.37	36	12	59.02	46.15	İyileştirmeye Açık! / Insufficient!	46.15
g	M2		50	61	26	73.46	69.37	36	12	59.02	46.15	İyileştirmeye Açık! / Insufficient!	46.15
j	M2		50	61	26	73.46	69.37	36	12	59.02	46.15	İyileştirmeye Açık! / Insufficient!	46.15
PSYC 203 - Psikoloji Biliminde İstatistik Yöntemleri I / PSYC 203 - Statistical Methods in Psychological Science I													
c	M2		50	25	25	69.54	69.54	12	12	48.00	48.00	İyileştirmeye Açık! / Insufficient!	48.00
d	M2		50	25	25	69.54	69.54	12	12	48.00	48.00	İyileştirmeye Açık! / Insufficient!	48.00
f	M2		50	25	25	69.54	69.54	12	12	48.00	48.00	İyileştirmeye Açık! / Insufficient!	48.00
PSYC 204 - Psikoloji Biliminde Araştırma Yöntemleri I / PSYC 204 - Research Methods in Psychological Science I													
c	M2		50	25	25	71.50	71.50	13	13	52.00	52.00	Yeterli ✓ / Sufficient ✓	52.00
d	M2		50	25	25	71.50	71.50	13	13	52.00	52.00	Yeterli ✓ / Sufficient ✓	52.00
e	M2		50	25	25	71.50	71.50	13	13	52.00	52.00	Yeterli ✓ / Sufficient ✓	52.00

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi / Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
PSYC 205 - Psikoloji Biliminde İstatistik Yöntemleri II / PSYC 205 - Statistical Methods in Psychological Science II													
d	M2		50	60	60	75.04	75.04	32	32	53.33	53.33	Yeterli ✓ / Sufficient ✓	53.33
f	M2		50	60	60	75.04	75.04	32	32	53.33	53.33	Yeterli ✓ / Sufficient ✓	53.33
g	M2		50	60	60	75.04	75.04	32	32	53.33	53.33	Yeterli ✓ / Sufficient ✓	53.33
PSYC 206 - Psikoloji Biliminde Araştırma Yöntemleri II / PSYC 206 - Research Methods in Psychological Science II													
b	M2		50	56	56	89.54	89.54	34	34	60.71	60.71	Yeterli ✓ / Sufficient ✓	60.71
d	M2		50	56	56	89.54	89.54	34	34	60.71	60.71	Yeterli ✓ / Sufficient ✓	60.71
e	M2		50	56	56	89.54	89.54	34	34	60.71	60.71	Yeterli ✓ / Sufficient ✓	60.71
f	M2		50	56	56	89.54	89.54	34	34	60.71	60.71	Yeterli ✓ / Sufficient ✓	60.71
g	M2		50	56	56	89.54	89.54	34	34	60.71	60.71	Yeterli ✓ / Sufficient ✓	60.71
h	M2		50	56	56	89.54	89.54	34	34	60.71	60.71	Yeterli ✓ / Sufficient ✓	60.71
i	M2		50	56	56	89.54	89.54	34	34	60.71	60.71	Yeterli ✓ / Sufficient ✓	60.71
PSYC 220 - Beyin ve Davranış / PSYC 220 - Brain and Behavior													
a	M2		50	80	59	67.41	65.98	47	33	58.75	55.93	Yeterli ✓ / Sufficient ✓	55.93
b	M2		50	80	59	67.41	65.98	47	33	58.75	55.93	Yeterli ✓ / Sufficient ✓	55.93
PSYC 230 - Sosyal Psikoloji / PSYC 230 - Social Psychology													
a	M2		50	61	22	64.19	67.53	28	10	45.90	45.45	İyileştirmeye Açık! / Insufficient!	45.45
b	M2		50	61	22	64.19	67.53	28	10	45.90	45.45	İyileştirmeye Açık! / Insufficient!	45.45
c	M2		50	61	22	64.19	67.53	28	10	45.90	45.45	İyileştirmeye Açık! / Insufficient!	45.45

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi / Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Treshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
PSYC 230 - Sosyal Psikoloji / PSYC 230 - Social Psychology													
d	M2		50	61	22	64.19	67.53	28	10	45.90	45.45	İyileştirmeye Açık! / Insufficient!	45.45
e	M2		50	61	22	64.19	67.53	28	10	45.90	45.45	İyileştirmeye Açık! / Insufficient!	45.45
f	M2		50	61	22	64.19	67.53	28	10	45.90	45.45	İyileştirmeye Açık! / Insufficient!	45.45
k	M2		50	61	22	64.19	67.53	28	10	45.90	45.45	İyileştirmeye Açık! / Insufficient!	45.45
PSYC 240 - Gelişim Psikolojisi / PSYC 240 - Developmental Psychology													
a	M2		50	90	67	76.32	78.24	45	40	50.00	59.70	Yeterli ✓ / Sufficient ✓	59.70
b	M2		50	90	67	76.32	78.24	45	40	50.00	59.70	Yeterli ✓ / Sufficient ✓	59.70
c	M2		50	90	67	76.32	78.24	45	40	50.00	59.70	Yeterli ✓ / Sufficient ✓	59.70
d	M2		50	90	67	76.32	78.24	45	40	50.00	59.70	Yeterli ✓ / Sufficient ✓	59.70
f	M2		50	90	67	76.32	78.24	45	40	50.00	59.70	Yeterli ✓ / Sufficient ✓	59.70
PSYC 310 - Algı, Dikkat ve Eylem / PSYC 310 - Perception, Attention, and Action													
a	M2		50	33	27	70.54	70.20	16	13	48.48	48.15	İyileştirmeye Açık! / Insufficient!	48.15
b	M2		50	33	27	70.54	70.20	16	13	48.48	48.15	İyileştirmeye Açık! / Insufficient!	48.15
d	M2		50	33	27	70.54	70.20	16	13	48.48	48.15	İyileştirmeye Açık! / Insufficient!	48.15
e	M2		50	33	27	70.54	70.20	16	13	48.48	48.15	İyileştirmeye Açık! / Insufficient!	48.15
f	M2		50	33	27	70.54	70.20	16	13	48.48	48.15	İyileştirmeye Açık! / Insufficient!	48.15

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi / Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Treshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
PSYC 310 - Algı, Dikkat ve Eylem / PSYC 310 - Perception, Attention, and Action													
g	M2		50	33	27	70.54	70.20	16	13	48.48	48.15	İyileştirmeye Açık! / Insufficient!	48.15
j	M2		50	33	27	70.54	70.20	16	13	48.48	48.15	İyileştirmeye Açık! / Insufficient!	48.15
PSYC 340 - Öğrenme ve Bellek / PSYC 340 - Learning and Memory													
a	M2		50	29	25	74.28	72.59	16	13	55.17	52.00	Yeterli ✓ / Sufficient ✓	52.00
b	M2		50	29	25	74.28	72.59	16	13	55.17	52.00	Yeterli ✓ / Sufficient ✓	52.00
d	M2		50	29	25	74.28	72.59	16	13	55.17	52.00	Yeterli ✓ / Sufficient ✓	52.00
e	M2		50	29	25	74.28	72.59	16	13	55.17	52.00	Yeterli ✓ / Sufficient ✓	52.00
f	M2		50	29	25	74.28	72.59	16	13	55.17	52.00	Yeterli ✓ / Sufficient ✓	52.00
g	M2		50	29	25	74.28	72.59	16	13	55.17	52.00	Yeterli ✓ / Sufficient ✓	52.00
j	M2		50	29	25	74.28	72.59	16	13	55.17	52.00	Yeterli ✓ / Sufficient ✓	52.00
PSYC 350 - İleri Bilişsel ve Sosyal Gelişim / PSYC 350 - Advanced Cognitive and Social Development													
a	M2		50	29	26	76.27	75.18	18	15	62.07	57.69	Yeterli ✓ / Sufficient ✓	57.69
b	M2		50	29	26	76.27	75.18	18	15	62.07	57.69	Yeterli ✓ / Sufficient ✓	57.69
c	M2		50	29	26	76.27	75.18	18	15	62.07	57.69	Yeterli ✓ / Sufficient ✓	57.69
d	M2		50	29	26	76.27	75.18	18	15	62.07	57.69	Yeterli ✓ / Sufficient ✓	57.69
f	M2		50	29	26	76.27	75.18	18	15	62.07	57.69	Yeterli ✓ / Sufficient ✓	57.69
PSYC 433 - Anormal Davranışlar Psikolojisi / PSYC 433 - Abnormal Psychology													
a	M2		50	25	21	79.22	77.46	16	12	64.00	57.14	Yeterli ✓ / Sufficient ✓	57.14
b	M2		50	25	21	79.22	77.46	16	12	64.00	57.14	Yeterli ✓ / Sufficient ✓	57.14
c	M2		50	25	21	79.22	77.46	16	12	64.00	57.14	Yeterli ✓ / Sufficient ✓	57.14

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi / Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
PSYC 498 - Bitirme Projesi I / PSYC 498 - Senior Project I													
a	M1	70	70	23	23	91.37	91.37	22	22	95.65	95.65	Yeterli ✓ / Sufficient ✓	95.65
c	M1	70	70	23	23	91.37	91.37	22	22	95.65	95.65	Yeterli ✓ / Sufficient ✓	95.65
d	M1	70	70	23	23	91.37	91.37	22	22	95.65	95.65	Yeterli ✓ / Sufficient ✓	95.65
e	M1	70	70	23	23	91.37	91.37	22	22	95.65	95.65	Yeterli ✓ / Sufficient ✓	95.65
f	M1	70	70	23	23	91.37	91.37	22	22	95.65	95.65	Yeterli ✓ / Sufficient ✓	95.65
g	M1	70	70	23	23	91.37	91.37	22	22	95.65	95.65	Yeterli ✓ / Sufficient ✓	95.65
PSYC 499 - Bitirme Projesi II / PSYC 499 - Senior Project II													
c	M1	70	70	73	73	95.40	95.40	73	73	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
d	M1	70	70	73	73	95.40	95.40	73	73	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
e	M1	70	70	73	73	95.40	95.40	73	73	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
g	M1	70	70	73	73	95.40	95.40	73	73	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
i	M1	70	70	73	73	95.40	95.40	73	73	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
TURK 101 - Türkçe I / TURK 101 - Turkish I													
g	M1	70	60	597	29	85.40	85.84	578	29	96.82	100.00	Yeterli ✓ / Sufficient ✓	100.00
j	M1	70	60	597	29	85.40	85.84	578	29	96.82	100.00	Yeterli ✓ / Sufficient ✓	100.00
k	M1	70	60	597	29	85.40	85.84	578	29	96.82	100.00	Yeterli ✓ / Sufficient ✓	100.00
TURK 102 - Türkçe II / TURK 102 - Turkish II													
g	M1	70	60	1352	48	88.98	89.79	1335	48	98.74	100.00	Yeterli ✓ / Sufficient ✓	100.00
j	M1	70	60	1352	48	88.98	89.79	1335	48	98.74	100.00	Yeterli ✓ / Sufficient ✓	100.00
k	M1	70	60	1352	48	88.98	89.79	1335	48	98.74	100.00	Yeterli ✓ / Sufficient ✓	100.00

4.3. PERFORMANS ÖLÇÜM SONUÇLARI / PERFORMANCE MEASUREMENT RESULTS

4.3.1. PROGRAM ÇIKTILARI PERFORMANS TABLOSU / PROGRAM OUTCOMES PERFORMANCE TABLE

4.3.1.1. 2025-2026 Akademik Yılı Güz Dönemi için / For 2025-2026 Academic Year Fall Semester;

4.3.1.2.

Dersler / Courses	Program Çıktıları / Program Outcomes												Dersler / Courses	Program Çıktıları / Program Outcomes											
	a	b	c	d	e	f	g	h	i	j	k	l		a	b	c	d	e	f	g	h	i	j	k	l
COMD 358							98.31						PSYC 204			52.54	52.54	52.54							
CS 121		87.23				87.23	87.23						PSYC 205				61.11		61.11	61.11					
ENG 101		93.88			93.88	93.88	93.88	93.88	93.88				PSYC 206		52		52	52	52	52	52	52			
ENG 102		100			100	100	100	100	100				PSYC 220	50	50										
GE 100								100				100	100	PSYC 230	53.97	53.97	53.97	53.97	53.97	53.97				53.97	
GE 251								88.37	88.37	88.37	88.37	88.37	PSYC 240	47.37	47.37	47.37	47.37		47.37						
HIST 200					93.18		93.18	93.18				93.18	PSYC 310	50.75	50.75		50.75	50.75	50.75	50.75			50.75		
HUM 111		98.36			98.36		98.36			98.36			PSYC 340	54.41	54.41		54.41	54.41	54.41	54.41			54.41		
HUM 112		100			100		100			100			PSYC 350	56.06	56.06	56.06	56.06		56.06						
MATH 105						80.95							PSYC 430	56							56	56			
MATH 106						44.44							PSYC 433	57.35	57.35	57.35									
MBG 110	100		100		100								PSYC 498	98.61		98.61	98.61	98.61	98.61	98.61					
PSYC 101	55.32	55.32											PSYC 499			100	100	100		100		100			
PSYC 103	48	48	48	48		48							TURK 101							97.92			97.92	97.92	
PSYC 200	46.43	46.43		46.43	46.43	46.43	46.43			46.43			TURK 102							95.83			95.83	95.83	
PSYC 203			60.34	60.34		60.34																			

Tablo.4.3.1.1. 2025-2026 Akademik Yılı Güz Dönemi Psikoloji Lisans Programı Program Çıktıları Performans Tablosu / **Table.4.3.1.1.** 2025-2026 Academic Year Fall Semester Psychology Undergraduate Program - Program Outcomes Performance Table

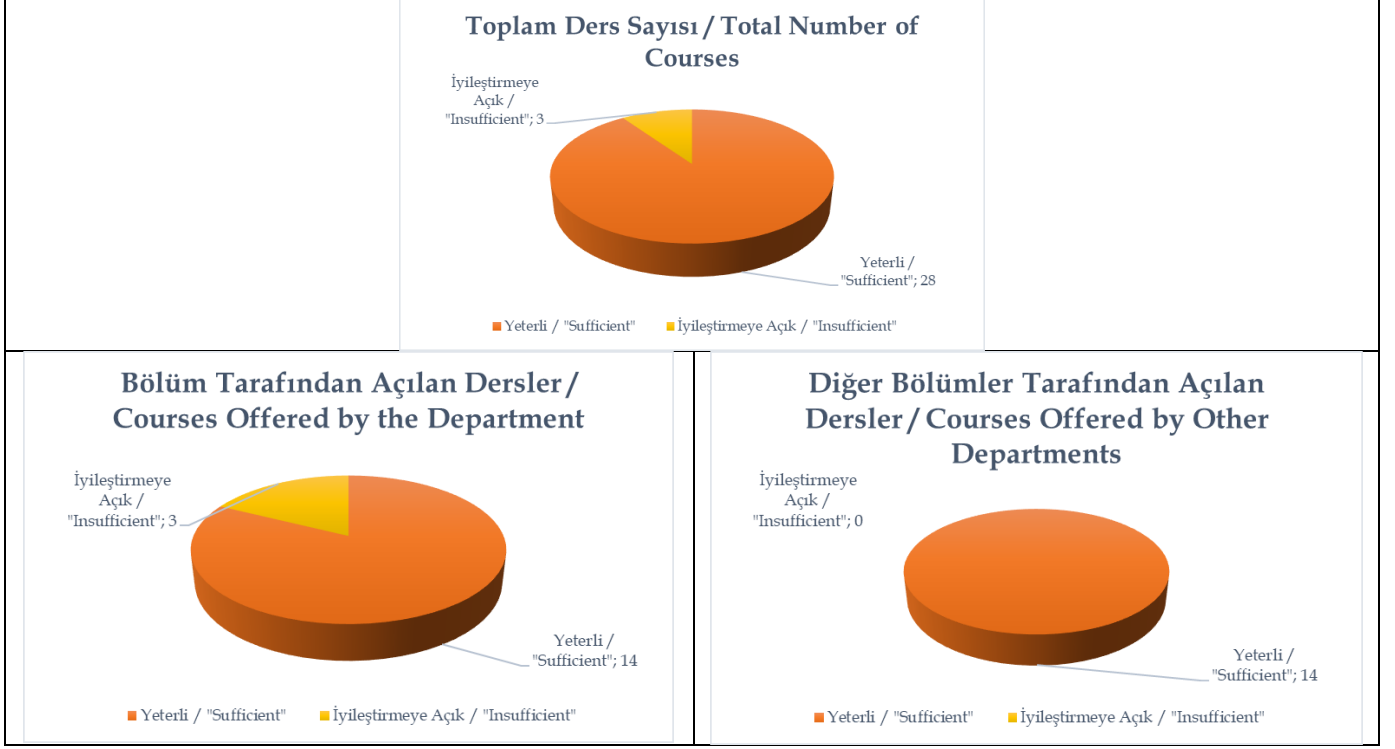
4.3.1.3. 2025-2026 Akademik Yılı Bahar Dönemi için / For 2025-2026 Academic Year Spring Semester;

Dersler / Courses	Program Çıktıları / Program Outcomes												Dersler / Courses	Program Çıktıları / Program Outcomes											
	a	b	c	d	e	f	g	h	i	j	k	l		a	b	c	d	e	f	g	h	i	j	k	l
COMD 358							100.00	100.00	100.00				PSYC 204			52.00	52.00	52.00							
CS 121		65.63				65.63	65.63						PSYC 205				53.33		53.33	53.33					
ENG 101		94.12			94.12	94.12	94.12	94.12	94.12				PSYC 206		60.71		60.71	60.71	60.71	60.71	60.71	60.71			
ENG 102		100.00			100.00	100.00	100.00	100.00	100.00				PSYC 220	55.93	55.93										
GE 100								100.00			100.00	100.00	PSYC 230	45.45	45.45	45.45	45.45	45.45	45.45				45.45		
GE 251								94.74	94.74	94.74	94.74	94.74	PSYC 240	59.70	59.70	59.70	59.70		59.70						
HIST 200					100.00		100.00	100.00			100.00		PSYC 310	48.15	48.15		48.15	48.15	48.15	48.15			48.15		
HUM 111		100.00			100.00		100.00			100.00			PSYC 340	52.00	52.00		52.00	52.00	52.00	52.00			52.00		
HUM 112		100.00			100.00		100.00			100.00			PSYC 350	57.69	57.69	57.69	57.69		57.69						
MATH 105						32.43							PSYC 433	57.14	57.14	57.14									
MBG 110	95.45		95.45		95.45								PSYC 498	95.65		95.65	95.65	95.65	95.65	95.65					
PSYC 101	48.39	48.39											PSYC 499			100.00	100.00	100.00		100.00		100.00			
PSYC 103	47.73	47.73	47.73	47.73		47.73							TURK 101							100.00			100.00	100.00	
PSYC 200	46.15	46.15		46.15	46.15	46.15	46.15			46.15			TURK 102							100.00			100.00	100.00	
PSYC 203			48.00	48.00		48.00																			

Tablo.4.3.1.2. 2025-2026 Akademik Yılı Bahar Dönemi Psikoloji Lisans Programı Program Çıktıları Performans Tablosu / **Table.4.3.1.2.** 2025-2026 Academic Year Spring Semester Psychology Undergraduate Program - Program Outcomes Performance Table

4.3.2. PROGRAM ÇIKTILARI PERFORMANS ANALİZLERİ / PROGRAM OUTCOMES PERFORMANCE ANALYSIS

4.3.2.1. 2025-2026 Akademik Yılı Güz Dönemi için / For 2025-2026 Academic Year Fall Semester;

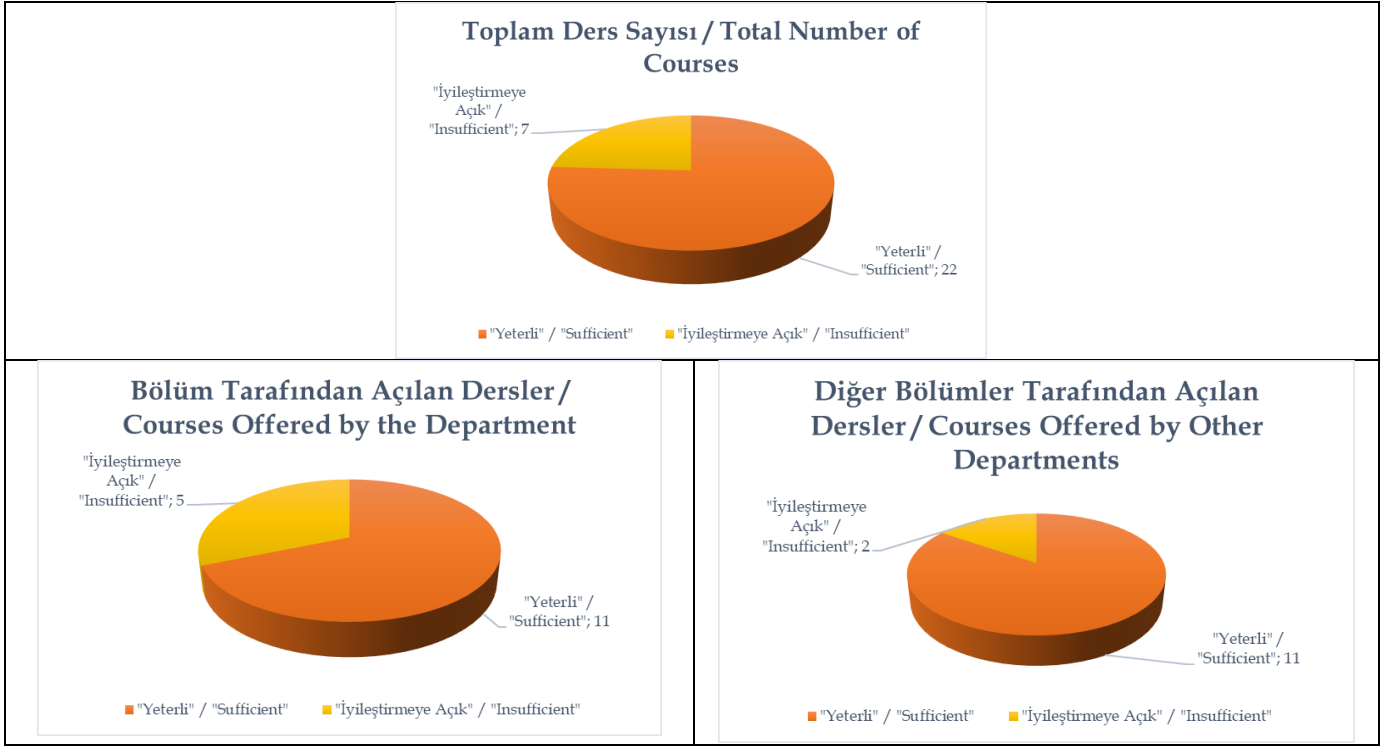


Tablo.4.3.2.1. 2025-2026 Akademik Yılı Güz Dönemi Psikoloji Lisans Programı Program Çıktıları Performans Analizleri Tablosu (Dersler için) / **Table.4.3.2.1.** 2025-2026 Academic Year Fall Semester Psychology Undergraduate Program - Program Outcomes Performance Analysis Table (For Courses)



PSYC 103 ve PSYC 240 için a, b, c, d ve f program çıktılarında; PSYC 200 için a, b, d, e, f, g ve j program çıktılarında yeterlilik kriteri sağlanamamıştır. / The qualification criteria for PSYC 103 and PSYC 240, program outcomes a, b, c, d and f; for PSYC 200, program outcomes a, b, d, e, f, g and j were insufficient.

4.3.2.2. 2025-2026 Akademik Yılı Bahar Dönemi için / For 2025-2026 Academic Year Spring Semester;



Tablo.4.3.2.2. 2025-2026 Akademik Yılı Bahar Dönemi Psikoloji Lisans Programı Program Çıktıları Performans Analizleri Tablosu (Dersler için) / **Table.4.3.2.2.** 2025-2026 Academic Year Spring Semester Psychology Undergraduate Program - Program Outcomes Performance Analysis Table (For Courses)

	MATH 105 için f program çıktısında; PSYC 101 için a ve b program çıktılarında; PSYC 103 için a, b, c, d ve f program çıktılarında; PSYC 200 için a, b, d, e, f, g ve j program çıktılarında; PSYC 203 için c, d ve f program çıktılarında; PSYC 230 için a, b, c, d, e, f ve k program çıktılarında; PSYC 310 için a, b, d, e, f, g ve j program çıktılarında yeterlilik kriteri sağlanamamıştır. / The qualification criteria for MATH 105, program outcome f; for PSYC 101, program outcomes a and b; for PSYC 103, program outcomes a, b, c, d and f; for PSYC 200, program outcomes a, b, d, e, f, g and j; for PSYC 203, program outcomes a, d and f; for PSYC 230, program outcomes a, b, c, d, e, f and k; for PSYC 310, program outcomes a, b, d, e, f, g and j were insufficient.
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5. DEĞERLENDİRME / EVALUATION

5.1. PROGRAM ÇIKTILARI ÖLÇÜM SONUÇLARININ DEĞERLENDİRİLMESİ / EVALUATION OF PROGRAM OUTCOMES MEASUREMENT RESULTS

In the fall semester, three courses and in the spring semester, seven courses fell short of meeting the minimum performance standard defined by the department. Below, student performance in each course is presented.

Fall 2025–2026;

- **PSYC 103** – Introduction to Psychology / Social and Developmental: The quality of this course was evaluated using Method M2. According to this criterion, at least 50% of department students are expected to achieve a semester total equal to or above the department average. This course fell short of the target by one student. Out of 25 department students, 12 met the criterion.
- **PSYC 200** – Cognitive Psychology: The quality of this course was evaluated using Method M2, requiring at least 50% of students to achieve a semester total equal to or above the department average. The course fell short of the target by two students. Out of 56 department students, 26 met the criterion. This deviation is considered within expected variation.
- **PSYC 240** – Developmental Psychology: The quality of this course was evaluated using Method M2. At least 50% of students are expected to score at or above the department average. The course fell short of the target by one student. Out of 19 department students, 9 met the criterion.

Spring 2025–2026;

- **MATH 105** – Introduction to Calculus I: The quality of this course was evaluated using Method M1, which requires at least 40% of department students to achieve a score of 40/100 or higher. Out of 37 students, 12 met this threshold. The course fell short of the target by three students. Although the course met the target in the fall semester, it fell short in the spring semester. Given that grading in this course typically involves curve adjustments, M1 may not fully capture performance outcomes. The performance of our students in this course will continue to be monitored.
- **PSYC 101** – Introduction to Psychology / Cognitive and Biological: The course was evaluated using Method M2, requiring at least 50% of students to achieve a semester total equal to or above the department average. The target was missed by one student. Out of 31 department students, 15 met the criterion.
- **PSYC 103** – Introduction to Psychology / Social and Developmental: Evaluated using Method M2, the course fell short of the target by one student. Out of 44 department students, 21 met the criterion.
- **PSYC 200** – Cognitive Psychology: Evaluated using Method M2, the course fell short of the target by one student. Out of 26 department students, 12 met the criterion.

- PSYC 203 – Statistical Methods in Psychological Science I: Evaluated using Method M2, the course fell short of the target by one student. Out of 25 department students, 12 met the criterion.
- PSYC 230 – Social Psychology: Evaluated using Method M2, the course fell short of the target by one student. Out of 22 department students, 10 met the criterion.
- PSYC 310 – Perception, Attention, and Action: Evaluated using Method M2, the course fell short of the target by one student. Out of 27 department students, 13 met the criterion.

5.1.1. Conclusion

Across both semesters, PSYC 103 (Introduction to Psychology / Social and Developmental) and PSYC 200 (Cognitive Psychology) consistently fell slightly below the expected academic threshold. However, the deviations are minimal and fall within expected variability (by one or two students). MATH 105 showed underperformance only in the spring semester, despite meeting the standard in the fall. While this may reflect normal semester-to-semester variation, student performance in this course will continue to be monitored.

5.2. EĞİTİM AMAÇLARININ DEĞERLENDİRİLMESİ / EVALUATION OF EDUCATIONAL OBJECTIVES

5.2.1. Student Feedbacks

As part of the QME review process, a meeting was held with student representatives from the Psychology Department. Three students attended, including one third-year undergraduate, one fourth-year undergraduate, and one PhD student. The Department Chair and the Undergraduate Coordinator were also present.

At the beginning of the meeting, the goals and intended learning outcomes of the program were briefly reviewed. Students were then invited to share their perspectives on the strengths of the program as well as areas that could be further improved in relation to these objectives. Students identified the department's extensive laboratory facilities and the year-round research internship opportunities offered within these laboratories as key strengths of the program. They noted that these opportunities provide valuable hands-on research experience and contribute significantly to their academic development.

The students also highlighted the increased number of elective courses offered in recent years, particularly in the areas of Industrial and Organizational Psychology and Clinical Psychology, as a positive development. However, they noted that some of the newly introduced clinical psychology electives would benefit from more structured course organization and broader content coverage, similar to the standards observed in other departmental courses. In particular, students recommended that courses focusing on clinical assessment and evaluation incorporate more practical training and provide greater exposure to a variety of psychological assessment tools and tests.

Students further expressed interest in expanding the range of computing-related electives available to psychology students. They also indicated that an elective course focusing on advanced statistical methods would be a valuable addition to the curriculum.

Another strength emphasized by the students was the availability of the faculty members. They noted that instructors are highly supportive, maintain open communication with students, and are generally easy to reach when guidance or assistance is needed.

The students also discussed COMD 358: Professional Communication, a must-course in the Psychology curriculum offered by the Department of Communication and Design. They noted that this course is typically taken during the third year of study but suggested that offering or encouraging it earlier in the curriculum could be more beneficial, allowing students to develop professional communication skills at an earlier stage of their education.

In addition, students identified the department's international reputation, multidisciplinary approach, and wide range of elective options, including the Art Core Electives, as important strengths that enrich their educational experience and distinguish the program.

Finally, students were asked to comment on an issue raised during the department's accreditation process: the absence of a standalone course dedicated exclusively to ethics in psychology. Instead, ethical principles are integrated throughout the curriculum and reinforced through research activities, including the ethics application process required for senior thesis projects. Students expressed strong support for this approach. They reported that discussing ethical considerations across multiple courses and engaging directly with ethical review procedures provides a more meaningful and sustained understanding of ethics than a single dedicated course. They felt that this integrated model keeps ethical issues continuously present throughout their education and contributes more effectively to the development of ethical awareness and professional responsibility.

Overall, the students expressed a high level of satisfaction with the program while providing constructive suggestions for further strengthening elective offerings, particularly in clinical psychology, computing, and statistics. The discussion indicated that the program's research opportunities, faculty accessibility, multidisciplinary structure, and emphasis on ethical practice are among its most valued strengths.

5.2.2. Advisory Board Meeting

An Advisory Board meeting was held to discuss recent developments in the Psychology Program, with particular emphasis on recent curriculum revisions, clinical psychology training, ethics education, and academic integrity.

The meeting began with an overview of the department's recent accreditation process. It was noted that the Psychology Program successfully received five-year accreditation from the Turkish Psychological Association in May.

The discussion first focused on ethics education in psychology, as the inclusion of a dedicated ethics course was one of the recommendations of the accreditation committee. Advisory board members shared experiences from their own institutions and reflected on different approaches to preparing students for ethical and professional responsibilities. While both stand-alone ethics courses and integrated models were considered, there was particular emphasis on the potential value of a dedicated ethics course. Members noted that although the current curriculum addresses ethics primarily within academic and research contexts, students should also receive systematic exposure to applied, practice-oriented ethical issues, including those encountered in real-world clinical and professional settings. Overall, the discussion highlighted the need for ethics education to more strongly emphasize its relevance to professional practice beyond research-focused training through a dedicated course.

The board also discussed the department's clinical elective course offerings and the accreditation report's observation that the program's clinical training component represents an area with potential for further development. It was noted that, in recent years, the department has introduced a growing number of clinical elective courses, and that these courses have been offered in a relatively consistent manner. Despite this progress, it was

discussed why external evaluations may still perceive the clinical area as comparatively less developed than other subfields within the program.

In this context, several board members suggested that the limited visibility of recent improvements in clinical education may be linked to the fact that many of the clinical elective courses are currently delivered by part-time instructors. This view was supported by other participants, who agreed that reliance on non-permanent teaching staff may reduce the perceived continuity and strength of the clinical curriculum, even when the actual course offerings have expanded. As a potential solution, the board members emphasized the importance of recruiting at least one full-time clinical faculty member. It was noted that a permanent appointment in clinical psychology could strengthen program continuity, improve the visibility and coherence of the clinical curriculum, and further enhance both teaching quality and external perceptions of the program's clinical training capacity.

A further topic discussed during the meeting concerned senior thesis courses and the increasing use of artificial intelligence tools, particularly in literature review writing and report preparation. One member noted that their department addressed similar challenges by changing the senior thesis as an elective course, which helped regulate enrollment and clarify expectations regarding student engagement and supervision. Other members suggested alternative approaches focused on revising assessment structures rather than changing course status. They proposed reducing the weight of extended written components and placing greater emphasis on data collection, data analysis, and interpretation of results. It was also recommended that student performance be assessed more through poster and oral presentations, which may provide a clearer evaluation of understanding and reduce reliance on AI-generated written content. Overall, the discussion emphasized the need to adapt thesis structures and assessment methods in response to emerging challenges posed by artificial intelligence, while maintaining academic rigor and core research skill development.

Overall, the Advisory Board expressed strong support for the department's recent accreditation achievements and recognized the strengths of the current curriculum. At the same time, members identified several areas for continued development, including strengthening ethics education, expanding clinical psychology staffing and practical training opportunities, and adapting thesis supervision and assessment practices to address evolving challenges related to academic integrity and artificial intelligence. The recommendations and perspectives shared during the meeting will be considered as part of the department's ongoing quality improvement and curriculum development efforts.

Corrective and Preventative Actions Taken During the 2025–2026 Academic Year

During the 2025–2026 academic year, several curriculum-level and course-structure adjustments were implemented in response to student feedback, performance trends, and advisory board recommendations from the previous years. Here are some actions taken this year:

- A recurring concern raised by students over time has been that MATH 106 is perceived as insufficiently relevant to their training in psychology. This concern was also reflected in the feedback of the advisory board, which noted that the course may not be particularly useful for psychology majors in its current form. In light of these evaluations, MATH 106 was removed from the list of compulsory courses and replaced with a departmental elective, allowing greater curricular alignment with program learning outcomes.

- In parallel, the department maintained a stable offering of clinical elective courses across both semesters to ensure continuity in students' access to applied training opportunities. In addition, based on student demand observed in previous academic years, the elective portfolio was expanded. New elective courses were introduced across multiple subfields, including industrial-organizational psychology, clinical psychology, and cognitive psychology, in order to provide a broader and more flexible academic structure.
- Similar to the suggestions noted in this year's student feedback, feedback received from previous cohorts indicated a preference for taking COMD 358 earlier in the curriculum than its course code sequence might suggest. In response, the department has already taken action by clarifying during the orientation meeting for incoming students that course sequencing is flexible where prerequisites allow. Students were informed that they may take such courses earlier in their studies if their program structure permits, and were accordingly advised to plan their coursework in a way that reflects this flexibility.

Student feedback regarding these changes has been consistently positive, particularly in relation to the increased variety and relevance of elective options. These developments are considered to have strengthened student engagement and improved alignment between curricular content and student academic interests.