

2025-2026 AKADEMİK YILI /
Academic Year

EĞİTİMDE KALİTE GÜVENCESİ YILLIK RAPORU

*QUALITY ASSURANCE IN
EDUCATION ANNUAL REPORT*

**GÜZEL SANATLAR, TASARIM VE
MİMARLIK FAKÜLTESİ**

*FACULTY OF ART, DESIGN AND
ARCHITECTURE*

**İÇ MİMARLIK VE ÇEVRE TASARIMI LİSANS
PROGRAMI (IAED)**

*INTERIOR ARCHITECTURE AND ENVIRONMENTAL
DESIGN UNDERGRADUATE PROGRAM (IAED)*



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GÜZEL SANATLAR, TASARIM VE MİMARLIK FAKÜLTESİ / FACULTY OF ART, DESIGN AND ARCHITECTURE

İÇ MİMARLIK VE ÇEVRE TASARIMI LİSANS PROGRAMI - IAED / INTERIOR ARCHITECTURE AND ENVIRONMENTAL DESIGN UNDERGRADUATE PROGRAM - IAED

1. BÖLÜM HAKKINDA / ABOUT THE DEPARTMENT

1.1. EĞİTİM AMAÇLARI / EDUCATIONAL OBJECTIVES

Program mezunlarının mezun olduktan sonraki birkaç yıl içinde aşağıdaki program eğitim hedeflerine ulaşmaları beklenmektedir; / Program graduates are expected to achieve the following program educational objectives within a few years of graduation:

- Teorik, kavramsal ve teknik bilgi ile profesyonel hizmet hassasiyetlerine sahip olarak, disiplinlerarası bir yaklaşımla kariyerlerinde önemli tasarım liderleri, uzmanlar ve girişimciler olmak. / Being important design leaders, experts and entrepreneurs within their careers by having the theoretical, conceptual, technical knowledge, and professional service sensitivities with an interdisciplinary approach.
- Bağımsız çalışabilme ve kendi çalışmalarının sorumluluğunu alma yetkinliğinin yanı sıra; etik ve sosyal sorumlulukları göz önüne alarak güçlü sosyal beceriyle işbirliği ortaya koyabilmek. / Being competent in working independently and taking the responsibility of their work; as well as collaborating with strong communication skills, with a consideration of ethical and social responsibilities.
- Analitik düşünce ve yaratıcı yaklaşım ile araştırma yürüterek, gerekli bilgiyi, içmimarlık mesleğinin akademik kariyerdan tasarım pratiğine dek uzanan alanlarında uygulayabilmek. / Being competent in carrying out research with analytical thinking and creative outlook, and applying the relevant knowledge in interior architectural design profession ranging from academic career to design practice.

1.1.1. DANIŞMA KURULU / ADVISORY BOARD

- Doç. Dr. Can Altay, İç Mimarlık Bölümü, Rhode Island Tasarım Okulu / Assoc. Prof. Can Altay, Department of Interior Architecture, Rhode Island School of Design
- Prof. Dr. Sezin Tanrıöver, Bölüm Başkanı, Bahçeşehir Üniversitesi- İç Mimarlık ve Çevre Tasarımı Bölümü / Prof. Dr. Sezin Tanrıöver, Head of Department, Bahçeşehir University - Department of Interior Architecture and Environmental Design
- Zeynep Tuna Ultay, Mimar, Yaşar Üniversitesi / Zeynep Tuna Ultay, Architect, Yaşar University
- Oya Arslan Özmen, İç Mimar ve Çevre Tasarımcısı, Expansion at IKEA North America Services / Oya Arslan Özmen, Interior Architect and Environmental Designer, Expansion at IKEA North America Services
- Betül Bilge Özdamar, İç Mimar ve Çevre Tasarımcısı, Başkent Üniversitesi / Betül Bilge Özdamar, Interior Architect and Environmental Designer, Başkent University
- Esra Atabek, İç Mimar ve Çevre Tasarımcısı, Atabek Mimarlık, İç Mimarlık Dek. Tas. / Esra Atabek, Interior Architect and Environmental Designer, Atabek Architecture, Department of Interior Dec. Des.

- Fatma Nur Toy, İç Mimar ve Çevre Tasarımcısı, Co-Arch Architecture / *Fatma Nur Toy, Interior Architect and Environmental Designer, Co-Arch Architecture*
- Meryem Kibaroglu, İç Mimar ve Çevre Tasarımcısı, Kelly/ Maiello Architect / *Meryem Kibaroglu, Interior Architect and Environmental Designer, Kelly/ Maiello Architect*

1.2. LİSANS PROGRAMI / UNDERGRADUATE PROGRAM

1.2.1. MÜFREDAT / CURRICULUM

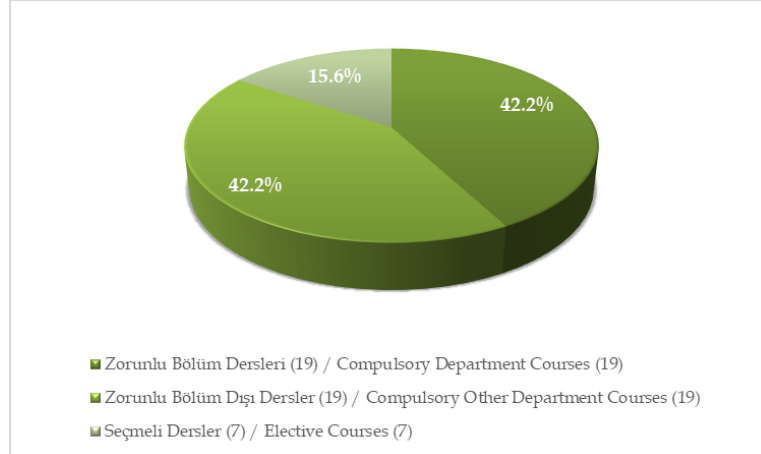
Birinci Yıl / First Year					
Güz Dönemi / Fall Semester					
Ders Kod / Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo / Diğer / Lab / Studio / Others	Bilkent	ECTS
ENG 101	İngilizce ve Kompozisyon I / <i>English and Composition I</i>	5	0	3	5
FA 101	Temel Tasarım I / <i>Basic Design I</i>	0	8	6	8,5
FA 131	Teknik Çizim / <i>Technical Drawing</i>	0	3	3	5
FA 171	Sanat, Tasarım ve Kültüre Giriş I / <i>Introduction to Art, Design and Culture I</i>	3	0	3	5
GE 100	Üniversite Hayatına Giriş / <i>Orientation</i>	0	0	1	2
MATH 103	Matematiksel Düşünme I / <i>Thinking Mathematically I</i>	3	0	3	5
TURK 101	Türkçe I / <i>Turkish I</i>	0	0	2	3,5
Bahar Dönemi / Spring Semester					
Ders Kod / Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo / Diğer / Lab / Studio / Others	Bilkent	ECTS
ENG 102	İngilizce ve Kompozisyon II / <i>English and Composition II</i>	5	0	3	5
FA 102	Temel Tasarım II / <i>Basic Design II</i>	0	8	6	8,5
FA 132	Tasarım Grafikleri / <i>Design Graphics</i>	0	3	3	5
TURK 102	Türkçe II / <i>Turkish II</i>	0	0	2	3,5
	Temel Fen Bilimleri Seçmeli Dersi / <i>Science Core Elective</i>			3	

İkinci Yıl/ Second Year					
Güz Dönemi/ Fall Semester					
Ders Kod/ Course Code	Ders Adı/ Course Name	Saatler/ Hours		Kredi/ Credits	
		Ders / Lecture	Lab / Stüdyo/ Diğer / Lab/ Studio/ Others	Bilkent	ECTS
ADA 263	Mimarlık Tarihi I / History of Built Environment I	3	0	3	5
GE 250	Üniversite Etkinlik Programı I/ Collegiate Activities Program I	0	0	0	1
HIST 200	Türkiye Tarihi / History of Turkey	3	0	4	6,5
IAED 201	İç Mimarlık Stüdyosu I/ Interior Design Studio I	2	6	6	8,5
IAED 211	Sunum İçin Sayısal Ortam / Media for Representation	0	4	3	5
IAED 251	Yapı ve Malzeme I/ Construction and Materials I	4	0	3	5
Bahar Dönemi/ Spring Semester					
Ders Kod/ Course Code	Ders Adı/ Course Name	Saatler/ Hours		Kredi/ Credits	
		Ders / Lecture	Lab / Stüdyo/ Diğer / Lab/ Studio/ Others	Bilkent	ECTS
ADA 264	Mimarlık Tarihi II / History of Built Environment II	3	0	3	5
GE 251	Üniversite Etkinlik Programı II / Collegiate Activities Program II	0	0	1	2
IAED 202	İç Mimarlık Stüdyosu II/ Interior Design Studio II	2	6	6	8,5
IAED 221	Ergonomi / Human Factors	3	0	3	5
IAED 244	Aydınlatma Tasarımı / Lighting Design	3	0	3	5
IAED 252	Yapı ve Malzeme II/ Construction and Materials II	4	0	3	5

Üçüncü Yıl/ Third Year					
Güz Dönemi/ Fall Semester					
Ders Kod/ Course Code	Ders Adı/ Course Name	Saatler/ Hours		Kredi/ Credits	
		Ders / Lecture	Lab / Stüdyo/ Diğer / Lab/ Studio/ Others	Bilkent	ECTS
HCIV 101	Uygarlık Tarihi I / History of Civilization I	3	0	3	5
IAED 290	Yaz Stajı I/ Summer Practice I	0	0	0	5
IAED 301	İç Mimarlık Stüdyosu III/ Interior Design Studio III	2	6	6	8,5
IAED 341	Mimari Akustik / Architectural Acoustics	3	0	3	5
IAED 351	Detay Stüdyosu / Detailing Studio	0	3	3	5
IAED 463	Mobilya Tarihi / History of Furniture	3	0	3	5
Bahar Dönemi/ Spring Semester					
Ders Kod/ Course Code	Ders Adı/ Course Name	Saatler/ Hours		Kredi/ Credits	
		Ders / Lecture	Lab / Stüdyo/ Diğer / Lab/ Studio/ Others	Bilkent	ECTS
COMD 358	Profesyonel İletişim / Professional Communication	3	0	3	5
HCIV 102	Uygarlık Tarihi II / History of Civilization II	3	0	3	5
IAED 302	İç Mimarlık Stüdyosu IV / Interior Design Studio IV	2	6	6	8,5
IAED 342	İç Mekanlar İçin Sürdürülebilir Tasarım / Sustainable Design for Interiors	3	0	3	5
	Bilgisayar Becerileri Seçmeli / Computational Skills Core Elective			3	

Dördüncü Yıl/ Fourth Year					
Güz Dönemi/ Fall Semester					
Ders Kod/ Course Code	Ders Adı/ Course Name	Saatler/ Hours		Kredi/ Credits	
		Ders/ Lecture	Lab/ Stüdyo/ Diğer/ Lab/ Studio/ Others	Bilkent	ECTS
IAED 390	Yaz Stajı II / Summer Practice II	0	0	0	5
IAED 401	İç Mimarlık Stüdyosu V / Interior Design Studio V	2	6	6	8,5
IAED 481	Ürün Detay Stüdyosu / Product Detailing Studio	0	3	3	5
	Temel İnsanî Bilimler Seçmeli Dersi / Humanities Core Elective			3	
	Sınırlı Seçmeli Ders / Restricted Elective			3	
	Temel Sosyal Bilimler Seçmeli Dersi / Social Science Core Elective			3	
Bahar Dönemi/ Spring Semester					
Ders Kod/ Course Code	Ders Adı/ Course Name	Saatler/ Hours		Kredi/ Credits	
		Ders/ Lecture	Lab/ Stüdyo/ Diğer/ Lab/ Studio/ Others	Bilkent	ECTS
IAED 402	İç Mimarlık Stüdyosu VI / Interior Design Studio VI	2	6	6	8,5
IAED 418	İç Mimarlık Meslek Uygulaması / Interior Design: Professional Practice	3	0	3	5
	Seçmeli Ders / Elective			3	
	Sınırlı Seçmeli Ders / Restricted Elective			3	

1.2.2. DERSLERİN DAĞILIMI / DISTRIBUTION COURSES



Grafik.1.2.2. İç Mimarlık ve Çevre Tasarımı Lisans Programı Müfredatındaki Derslerin Dağılımı / **Graphic.1.2.2.** Distribution of Courses in the Interior Architecture and Environmental Design Undergraduate Program Curriculum

1.3. ÖĞRENCİLER / STUDENTS

1.3.1. ÖĞRENCİ SAYILARI / NUMBER OF STUDENTS

Öğrenci Sayıları / Number of Students	
Hazırlık / Prep	107
1. Sınıf / 1. Class	101
2. Sınıf / 2. Class	115
3. Sınıf / 3. Class	113
4. Sınıf / 4. Class	130
Toplam Öğrenci Sayısı / Total Number of Students	566

Tablo.1.3.1. 2025-2026 Akademik Yılı İç Mimarlık ve Çevre Tasarımı Lisans Programı Öğrenci Sayıları / **Table.1.3.1.** Number of Students in Interior Architecture and Environmental Design Undergraduate Program for the 2025-2026 Academic Year

1.3.2. YABANCI ÖĞRENCİ SAYILARI / NUMBER OF FOREIGN STUDENTS

Yabancı Öğrenci Sayıları / Number of Foreign Students	
1. Sınıf / 1. Class	4
3. Sınıf / 3. Class	4
4. Sınıf / 4. Class	4
Toplam Yabancı Öğrenci Sayısı / Total Number of Foreign Students	12

Tablo.1.3.2. 2025-2026 Akademik Yılı İç Mimarlık ve Çevre Tasarımı Lisans Programı Yabancı Öğrenci Sayıları / **Table.1.3.2.** Number of Foreign Students in Interior Architecture and Environmental Design Undergraduate Program for the 2025-2026 Academic Year

1.4. ÖĞRETİM ELEMANLARI / FACULTY MEMBERS

1.4.1. ÖĞRETİM ELEMANI SAYILARI / NUMBER OF FACULTY MEMBERS

Öğretim Elemanı Sayıları / Number of Faculty Members	
Profesör Doktor / Professor Doctor	1
Doçent Doktor / Associate Professor	2
Doktor Öğretim Üyesi / Assistant Professor	4
Öğretim Görevlisi / Instructor	22
Araştırma Görevlisi / Research Assistant	1
Toplam Öğretim Elemanı Sayısı / Total Number of Faculty Members	30

Tablo.1.4.1. 2025-2026 Akademik Yılında İç Mimarlık ve Çevre Tasarımı Lisans Programı Kadrolu ve Yarı Zamanlı Öğretim Elemanı Sayıları / **Table.1.4.1.** Number of Full-Time and Part-Time Faculty Members in the Interior Architecture and Environmental Design Undergraduate Program in the 2025-2026 Academic Year

1.4.2. ÖĞRETİM ELEMANLARININ LİSTESİ / LIST OF FACULTY MEMBERS

Öğretim Elemanının Unvanı / Title of Faculty Member	Öğretim Elemanının Çalışma Şekli / Work-mode of Faculty Member	Öğretim Elemanının Adı - Soyadı / Name-Surname of Faculty Member	Öğretim Elemanının Unvanı / Title of Faculty Member	Öğretim Elemanının Çalışma Şekli / Work-mode of Faculty Member	Öğretim Elemanının Adı - Soyadı / Name-Surname of Faculty Member
Doçent Doktor / Associate Professor	Tam Zamanlı / Full Time	Nilgün Olguntürk	Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Yunus Altay
Doçent Doktor / Associate Professor	Tam Zamanlı / Full Time	Ayşenur Dal Tokdemir	Öğretim Görevlisi / Instructor	Tam Zamanlı / Full Time	Cem Dedekargınoğlu
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Merve Öner	Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Gözde Karagöz Eryaman
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Nuri Cihan Kayaçetin	Öğretim Görevlisi / Instructor	Tam Zamanlı / Full Time	Murat Özdamar
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Burçak Altay	Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	İpek Göktepe
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Meltem Al Mert	Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Müge Sarıgöl Bezirgan
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Hilal Nur Turan	Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Sevil Funda Ataylar
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Çiçek Aküzüm	Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Ertan Ergin
Öğretim Görevlisi / Instructor	Tam Zamanlı / Full Time	Ekin Bayrak	Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Melike Zeynep Ugurlu
Öğretim Görevlisi / Instructor	Tam Zamanlı / Full Time	Alper Küçük	Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Yaprak Çakın
Öğretim Görevlisi / Instructor	Tam Zamanlı / Full Time	Necmiye Şule Aybar	Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Zeynep Karacaoğlu
Öğretim Görevlisi / Instructor	Tam Zamanlı / Full Time	Burcu Egel	Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	İrem Çağlayan
Öğretim Görevlisi / Instructor	Tam Zamanlı / Full Time	Sema Karamanoğlu	Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	İrem Ekin Atasoy
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Şefika Irmak Özman	Araştırma Görevlisi / Research Assistant	Tam Zamanlı / Full Time	Didem Zengin
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Elçin Yörük	Profesör Doktor / Professor Doctor	Tam Zamanlı / Full Time	Halime Demirkan

Tablo.1.4.2. 2025-2026 Akademik Yılında İç Mimarlık ve Çevre Tasarımı Lisans Programı Kadrolu ve Yarı Zamanlı Öğretim Elemanı Listesi / **Table.1.4.2.** List of Full-Time and Part-Time Faculty Members in the Interior Architecture and Environmental Design Undergraduate Program in the 2025-2026 Academic Year

1.5. EĞİTİMDE KALİTE KOMİTESİ / *COMMITTEE OF QUALITY IN EDUCATION*

- ❖ Burçak Altay
- ❖ Murat Özdamar

2. TÜRKİYE YÜKSEKÖĞRETİM YETERLİLİKLER ÇERÇEVESİ - ULUSAL YETERLİLİKLER / *TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK - NATIONAL QUALIFICATIONS*

Architecture and Construction Basic Field Qualifications (Academic - Weighted) - 6th Level - Bachelor's						
LEVEL OF THEQF	KNOWLEDGE SKILLS -Theoretical -Factual	SKILLS -Cognitive -Practical	COMPETENCIES			
			Ability to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field-Specific Competence
6th Level Bachelor's	K1. Have the necessary knowledge to reflect the discursive, theoretical, factual knowledge and professional service sensitivities in the local, regional, national and global contexts for architectural design / planning / design activities and researches in order to reflect them on academic sharing environments and understanding In the relevant field.	S1. Have the ability to develop concepts in architectural design / planning / design. S2. Have the ability to ensure the integrity of discourse, theory and application (practice) for architectural design / planning / design activities and researches. S3. Be able to define the researches about architectural design / planning / design issues, facts, potentials and problems.	W1. Execute an architectural design / planning / design project independently; plan and execute research projects for these processes; produce new syntheses. W2. Execute individual studies related to the field independently and take individual and mutual responsibility in multidisciplinary, interdisciplinary and trans disciplinary studies. Have required self-confidence and competence for this. W3. Plan joint work in an architectural design / planning / design project, take responsibility and execute.	L1. Learn by evaluating knowledge and skills in the field with a critical and dialectical (critical, which can produce antithesis and synthesis) approach. L2. Be future-oriented; have the motivation and learning skills necessary for personal and professional development; determine learning needs; make plans for them and applies them. L3. Act with an awareness of lifelong learning.	C1. Inform relevant people and institutions on issues related to the field; communicate ideas and suggestions for the solutions of problems in writing, orally and visually; share information with specialists and non-specialists by supporting it with quantitative and qualitative data. C2. Organize projects, collaborations and activities for the inhabited social environment with an awareness of social responsibility and implement these. C3. Follow developments in the field and establish effective communication with colleagues using a foreign language at least at the European Language Portfolio General Level B1.	F1. Act with an understanding associated with ethics and codes of conduct, habitual behaviour and a sense of social responsibility in the professional field, during professional practice and research. F2. Collect, evaluate and interpret data for architectural design / planning / design processes that will form the required basis for making decisions by considering possible social, environmental and ethical consequences F3. Evaluate current knowledge in the field with a critical and dialectical approach; use existing knowledge, understanding and skills with a professional approach required by the discipline, in the light of ethical principles, professional codes of conduct, criteria, and standards by considering
EQF-LLL: 6th Level	K2. Have required knowledge and understanding in the field related to the intellectual, discursive, scientific, technological, aesthetic, artistic, historical and cultural background within this framework.	S4. Use theoretical / conceptual knowledge, cognitive and practical skills, research methods and techniques related to the field. S5. Have the ability to develop alternative architectural design, planning fictions and solutions. S6. Have the skills for interdisciplinary				
QF-EHEA: 1st Cycle	K3. Have knowledge and understanding about the subject of human and community centric, (natural and built) environmentally friendly architectural design / planning / design / research methods in the related field.					

	K4. Have multi-dimensional knowledge and understanding of issues about economic, environmental and social sustainability principles and standards and disasters in the related field. K5. Have knowledge about principles, laws, regulations and standards related to the field. K6. Have knowledge and understanding of institutional and ethical values related to the field. K7. Have knowledge and understanding about the place / significance of the related field in a historical, geographical, social and cultural context.	interactive architectural design / planning / design. Use knowledge, understanding and skills in interpreting contextual data, in identifying problems, in developing alternating architectural design / planning / design decisions / projects / solutions which exhibit craftsmanship and innovation.			C4. Use computer software together with information (information and communication) technologies required by the field interactively with at least a minimum of European Computer Driving License Advanced Level.	possible social, environmental and ethical consequences according to legislative frameworks. F4. Decide and act with knowledge of human values, respect for human rights and social and cultural rights on this basis, by showing the required sensitivity in the protection of natural environment and cultural heritage, and consciousness of justice. F5. Have individual sensitivity for just behaviour, by showing awareness for the benefits of the profession from the perspective of human rights and society and that it produces social services, by showing sensitivity for the issues of quality culture, conservation of natural and cultural values, environmental protection, occupational health and safety, legal frameworks particular to providing professional services with ethical principles. F6. Have knowledge and awareness about the local, regional, national and global general and professional problems of the current historical period.
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3. PROGRAM ÇIKTILARI / PROGRAM OUTCOMES

3.1. PROGRAM ÇIKTILARININ LİSTESİ / LIST OF PROGRAM OUTCOMES

- a. Yapılı çevre (tarih ve teori dahil), bina bilimi (aydınlatma, akustik, enerji ve iç mekan hava kalitesi), insan-çevre etkileşimi ve tasarım bilgilerini uygulayabilir. / *Use and apply knowledge of the built environment (including history and theory), building science (lighting, acoustics, energy and indoor air quality), human-environment interaction and design.*
- b. Sürdürülebilirlik, standartlar, yasalar ve yönetmelikler ile ilgili bilgileri uygulayabilir. / *Use and apply knowledge of sustainability, standards, codes and regulations.*
- c. Yapılı çevrede insan davranış teorilerini, uygun antropometrik verileri ve evrensel tasarım ilkelerini uygulayabilir. / *Use and apply theories of human behaviour in the built environment; apply appropriate anthropometric data and universal design principles.*
- d. Tasarım kavramlarını geliştirebilir ve söylem, teori ve pratiği entegre edebilir. / *Develop design concepts and integrate discourse, theory and practice.*
- e. Tasarım süreci içerisinde basitten karmaşığa tasarım problemlerini çözebilir; bir dizi tasarım araştırması ve problem çözme yöntemine erişebilir; modern bilimsel düşünce yöntemleriyle tanıştırılır ve küresel zorluklara yaratıcı çözümler geliştirmek için araçlarla donanır. / *Within the design process, solve simple to complex design problems; execute a range of design research and problem-solving methods; being introduced to modern methods of scientific thought and equipped with tools to develop creative solutions for global challenges.*
- f. İnovasyon ve konsept estetiği ile istenilen işlevleri karşılamak için her ölçekte iç mekan, çevre ve objeleri tasarlayabilir. / *Design interiors, environments and objects of all scales to meet desired functions together with innovation and concept aesthetics.*
- g. Multidisipliner işbirliği, liderlik ve ekip çalışmasına katılır. / *Engage in multidisciplinary collaboration, leadership and teamwork.*
- h. Mesleğin yasal olarak tanınması; meslek kuruluşları; yaşam boyu öğrenme ile kamu ve toplum hizmeti konularının rolünü ve değerini ortaya koyar. / *Execute the role and value of legal recognition for the profession; professional organisations; lifelong learning and public and community service.*
- i. Fikirleri, düşünceleri etkili bir şekilde organize edebilir ve bunları çeşitli izleyicilere iletmek için gerekli yazma ve iletişim becerilerini geliştirebilir. / *Develop writing and communication skills necessary to effectively organize ideas, thoughts and convey them to various audience.*

- j.* İç mimarlık ve çevre tasarımını etkileyen çağdaş konuları (küresel, ekonomik, çevresel, kültürel ve sosyal) ortaya koyar. / *Expose the contemporary issues (global, economic, environmental, cultural and social) affecting interior architecture and environmental design.*
- k.* Öğrenciler, derslerin yanı sıra çeşitli ve yaratıcı, sanatsal, kültürel, sportif ve entelektüel faaliyetlere katılarak kampüs hayatından daha fazla faydalanırlar. / *Take advantage of the campus life where students are engaged in diversity, creativity and commitment outside coursework through artistic, cultural, sportive and intellectual activities.*

3.2. ULUSAL YETERLİLİKLER İLE PROGRAM ÇIKTILARI BAĞLANTI TABLOSU / NATIONAL QUALIFICATIONS AND PROGRAM OUTCOMES CONNECTION TABLE

Ulusal Yeterlilikler / National Competencies	Program Çıktıları / Program Outcomes										
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)
K1	✓			✓	✓					✓	
K2	✓				✓				✓	✓	
K3	✓	✓	✓								
K4		✓								✓	
K5		✓									
K6	✓							✓			
K7	✓									✓	
S1				✓	✓						
S2				✓							
S3					✓	✓					
S4			✓		✓	✓					
S5					✓	✓					
S6					✓	✓	✓		✓		
W1			✓		✓	✓					
W2					✓	✓	✓		✓	✓	
W3					✓	✓	✓		✓		
L1					✓	✓	✓			✓	
L2					✓	✓		✓			
L3								✓			
C1								✓	✓		
C2							✓	✓		✓	✓
C3									✓	✓	
C4					✓	✓	✓		✓		
F1								✓			
F2					✓	✓				✓	
F3		✓						✓		✓	
F4			✓							✓	
F5		✓						✓		✓	
F6										✓	

Tablo.3.2. Ulusal Yeterlilikler ile İç Mimarlık ve Çevre Tasarımı Lisans Programı Program Çıktıları Bağlantı Tablosu / **Table.3.2.** National Qualifications and American Culture and Literature Undergraduate Program Program Outcomes Link Table

4. DERSLER / COURSES

4.1. PROGRAM ÇIKTILARI - DERSLER TABLOSU / PROGRAM OUTCOMES - COURSES TABLE

Dersler / Courses	Program Çıktıları / Program Outcomes										
	a	b	c	d	e	f	g	h	i	j	k
ADA 263	✓										
ADA 264	✓										
COMD 358							✓		✓		
ENG 101									✓		
ENG 102									✓		
FA 101	✓			✓	✓						
FA 102	✓		✓	✓	✓						
FA 131									✓		
FA 132									✓		
FA 171	✓						✓			✓	
GE 100							✓				✓
GE 250							✓			✓	✓
GE 251							✓			✓	✓
HCIV 101				✓			✓		✓	✓	
HCIV 102				✓			✓		✓	✓	
HIST 200							✓		✓		
IAED 201	✓		✓	✓	✓	✓			✓	✓	
IAED 202	✓		✓	✓	✓	✓			✓	✓	
IAED 211	✓		✓	✓	✓	✓	✓		✓		
IAED 221	✓		✓		✓	✓	✓		✓		
IAED 244	✓		✓	✓	✓	✓	✓		✓	✓	
IAED 251	✓	✓				✓	✓	✓	✓		
IAED 252	✓	✓					✓	✓	✓	✓	
IAED 290	✓	✓	✓							✓	
IAED 301	✓	✓	✓	✓	✓	✓			✓	✓	
IAED 302	✓	✓	✓	✓	✓	✓			✓	✓	
IAED 341	✓				✓						
IAED 342	✓	✓			✓		✓		✓		
IAED 351		✓	✓		✓	✓			✓		
IAED 390	✓	✓	✓		✓						
IAED 401	✓	✓	✓	✓	✓	✓		✓	✓	✓	
IAED 402	✓	✓	✓	✓	✓	✓		✓	✓	✓	
IAED 418					✓		✓	✓	✓	✓	
IAED 463	✓			✓	✓	✓	✓			✓	
IAED 481	✓	✓	✓	✓	✓	✓	✓		✓	✓	
MATH 103					✓				✓		
TURK 101									✓		
TURK 102									✓		

Tablo.4.1. İç Mimarlık ve Çevre Tasarımı Lisans Programı Program Çıktılarının Müfredat Dersleri ile Eşleşme Tablosu / *Table.4.1. Interior Architecture and Environmental Design Undergraduate Program - Program Outcomes and Courses Table*

4.2. PERFORMANS ÖLÇÜMÜNDE KULLANILAN METRİKLER / METRICS TO BE USED IN PERFORMANCE MEASUREMENT

4.2.1. PERFORMANS ÖLÇÜMLERİNDE KULLANILAN DEĞERLENDİRME METOTLARI // EVALUATION METHODS USED IN PERFORMANCE MEASUREMENTS

4.2.1.1. 2025-2026 Akademik Yılı Güz Dönemi için / For 2025-2026 Academic Year Fall Semester;

Course Code	Program Outputs	Presentations	Research essay	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
ADA 263	a	10	30	25	35	100	M1	54	70			
Course Code	Program Outputs	Homework	Homework	Midterm	Project	Term project	Presentations	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
COMD 358	g	5	10	30	20	20	10	5	100	M1	60	70
	Program Outputs	Homework	Homework	Midterm	Project	Term project	Presentations	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	i	5	10	30	20	20	10	5	100	M1	60	70
Course Code	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
ENG 101	i	20	25	8	7	10	5	25	100	M1	70	75
Course Code	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
ENG 102	i	5	20	20	10	30	15	100	M1	70	70	
Course Code	Program Outputs	Project	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade					
FA 101	a	20	30	50	100	M3	55					

Course Code	Program Outputs	Project	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade				
FA 101	d	20	30	50	100	M3	55				
	Program Outputs	Project	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade				
	e	20	30	50	100	M3	55				
Course Code	Program Outputs	Quiz	Midterm: Drawing	Midterm: Drawing	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
FA 131	i	15	40	45	100	M1	55	70			
Course Code	Program Outputs	In-class participation	Midterm	Final	Homework	Quiz	Oral Presentation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
FA 171	a	10	30	35	5	5	15	100	M1	50	60
	Program Outputs	In-class participation	Midterm	Final	Homework	Quiz	Oral Presentation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	g	10	30	35	5	5	15	100	M1	50	60
	Program Outputs	In-class participation	Midterm	Final	Homework	Quiz	Oral Presentation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	j	10	30	35	5	5	15	100	M1	50	60
Course Code	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)					
GE 100	g	100	100	M1	12	80					
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)					
	k	100	100	M1	12	80					

Course Code	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)				
GE 251	g	100	100	M1	70	70				
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)				
	j	100	100	M1	70	70				
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)				
	k	100	100	M1	70	70				
Course Code	Program Outputs	Essay	Video Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HCIV 101	d	20	30	20	30	100	M1	70	75	
	Program Outputs	Essay	Video Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	g	20	30	20	30	100	M1	70	75	
	Program Outputs	Essay	Video Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	20	30	20	30	100	M1	70	75	
	Program Outputs	Essay	Video Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	j	20	30	20	30	100	M1	70	75	
Course Code	Program Outputs	Final	Midterm	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HCIV 102	d	30	20	20	30	100	M1	70	75	
	Program Outputs	Final	Midterm	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	g	30	20	20	30	100	M1	70	75	

Course Code	Program Outputs	Final	Midterm	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HCIV 102	i	30	20	20	30	100	M1	70	75	
	Program Outputs	Final	Midterm	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	j	30	20	20	30	100	M1	70	75	
Course Code	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
HIST 200	g	10	60	30	100	M1	70	75		
	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	i	10	60	30	100	M1	70	75		
Course Code	Program Outputs	Midterm	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
IAED 201	a	20	30	50	100	M3	55			
	Program Outputs	Midterm	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	c	20	20	60	100	M3	55			
	Program Outputs	Midterm	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	d	10	30	60	100	M3	55			
	Program Outputs	Midterm	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	e	20	20	60	100	M3	55			
	Program Outputs	Midterm	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	f	20	20	60	100	M3	55			

Course Code	Program Outputs	Midterm	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
IAED 201	i	10	30	60	100	M3	55		
	Program Outputs	Midterm	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	j	10	30	60	100	M3	55		
Course Code	Program Outputs	Lab work	Homework	Midterm: Drawing	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
IAED 211	a	40	10	10	40	100	M3	55	
	Program Outputs	Lab work	Homework	Midterm: Drawing	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	c	40	10	10	40	100	M3	55	
	Program Outputs	Lab work	Homework	Midterm: Drawing	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	d	40	10	10	40	100	M3	55	
	Program Outputs	Lab work	Homework	Midterm: Drawing	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	e	50	5	5	40	100	M3	55	
	Program Outputs	Lab work	Homework	Midterm: Drawing	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	f	40	10	10	40	100	M3	55	
	Program Outputs	Lab work	Homework	Midterm: Drawing	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	g	30	20	50	100	M3	55		
	Program Outputs	Lab work	Homework	Midterm: Drawing	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	i	30	20	5	45	100	M3	55	

Course Code	Program Outputs	Final:Essay/ written	Midterm: Open-Book	Project	Quiz	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
IAED 221	a	45	30	15	10	100	M3	55	
	Program Outputs	Final:Essay/ written	Midterm: Open-Book	Project	Quiz	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	c	45	30	15	10	100	M3	55	
	Program Outputs	Final:Essay/ written	Midterm: Open-Book	Project	Quiz	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	e	45	30	15	10	100	M3	55	
	Program Outputs	Final:Essay/ written	Midterm: Open-Book	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	f	40	30	30	100	M3	55		
	Program Outputs	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade				
	g	100	100	M3	55				
	Program Outputs	Final:Essay/ written	Midterm: Open-Book	Project	Quiz	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	i	30	20	30	20	100	M3	55	
Course Code	Program Outputs	Quiz	Midterm:Essay/ written	Term project	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
IAED 251	a	20	20	30	30	100	M3	50	
	Program Outputs	Term project	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	f	50	50	100	M3	50			
	Program Outputs	Term project	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	h	50	50	100	M3	50			
	Program Outputs	Quiz	Midterm:Essay/ written	Term project	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	i	20	20	30	30	100	M3	50	

Course Code	Program Outputs	Pre-jury	Pre-jury	Final	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
IAED 301	a	15	15	50	20	100	M3	55	
	Program Outputs	Pre-jury	Pre-jury	Final	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	b	15	15	60	10	100	M3	55	
	Program Outputs	Pre-jury	Pre-jury	Final	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	c	10	10	60	20	100	M3	55	
	Program Outputs	Pre-jury	Pre-jury	Final	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	d	20	20	40	20	100	M3	55	
	Program Outputs	Pre-jury	Pre-jury	Final	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	e	20	20	50	10	100	M3	55	
	Program Outputs	Pre-jury	Pre-jury	Final	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	f	20	20	40	20	100	M3	55	
	Program Outputs	Pre-jury	Pre-jury	Final	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	i	10	10	60	20	100	M3	55	
	Program Outputs	Pre-jury	Pre-jury	Final	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	j	15	15	60	10	100	M3	55	
Course Code	Program Outputs	Midterm	Term project	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
IAED 341	a	40	30	30	100	M1	60	75	
	Program Outputs	Midterm	Term project	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	e	40	30	30	100	M1	60	75	

Course Code	Program Outputs	Case study	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
IAED 351	b	60	40	100	M3	55			
	Program Outputs	Midterm:Open-Book	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	c	50	50	100	M3	55			
	Program Outputs	Midterm:Open-Book	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	e	50	50	100	M3	55			
	Program Outputs	Midterm:Open-Book	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	f	50	50	100	M3	55			
	Program Outputs	Case study	Midterm:Open-Book	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	i	30	30	40	100	M3	55		
Course Code	Program Outputs	Pre-jury	Pre-jury	Final	Midterm: Drawing	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
IAED 401	a	15	15	60	10	100	M3	55	
	Program Outputs	Pre-jury	Pre-jury	Final	Midterm: Drawing	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	b	10	20	60	10	100	M3	55	
	Program Outputs	Pre-jury	Pre-jury	Final	Midterm: Drawing	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	c	15	15	60	10	100	M3	55	
	Program Outputs	Pre-jury	Pre-jury	Final	Midterm: Drawing	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	d	20	20	40	20	100	M3	55	

Course Code	Program Outputs	Pre-jury	Pre-jury	Final	Midterm: Drawing	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
IAED 401	e	20	20	40	20	100	M3	55			
	Program Outputs	Pre-jury	Pre-jury	Final	Midterm: Drawing	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	f	20	20	40	20	100	M3	55			
	Program Outputs	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade					
	h	30	70	100	M3	55					
	Program Outputs	Pre-jury	Pre-jury	Final	Midterm:Drawing	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	i	15	15	50	20	100	M3	55			
	Program Outputs	Pre-jury	Pre-jury	Final	Midterm:Drawing	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	j	20	20	50	10	100	M3	55			
Course Code	Program Outputs	Midterm	Quiz	Quiz	Quiz	Project	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
IAED 463	a	20	10	10	10	30	20	100	M3	55	
	Program Outputs	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade						
	d	100	100	M3	55						
	Program Outputs	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade						
	e	100	100	M3	55						
	Program Outputs	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade						
	f	100	100	M3	55						

Course Code	Program Outputs	Presentations	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
IAED 463	g	50	50	100	M3	55			
	Program Outputs	Presentations	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	j	50	50	100	M3	55			
Course Code	Program Outputs	Presentations	Report on Field Work	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
IAED 481	a	10	10	30	50	100	M3	55	
	Program Outputs	Presentations	Report on Field Work	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	b	15	15	10	60	100	M3	55	
	Program Outputs	Report on Field Work	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	c	10	30	60	100	M3	55		
	Program Outputs	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	d	30	70	100	M3	55			
	Program Outputs	Presentations	Report on Field Work	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	e	10	20	10	60	100	M3	55	
	Program Outputs	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	f	30	70	100	M3	55			
	Program Outputs	Presentations	Report on Field Work	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	g	20	20	30	30	100	M3	55	

Course Code	Program Outputs	Presentations	Report on Field Work	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
IAED 481	i	20	20	30	30	100	M3	55		
	Program Outputs	Presentations	Report on Field Work	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	j	20	20	20	40	100	M3	55		
Course Code	Program Outputs	Midterm	Midterm	Final	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
MATH 103	e	25	25	35	15	100	M1	40	50	
	Program Outputs	Midterm	Midterm	Final	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	25	25	35	15	100	M1	40	50	
Course Code	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
TURK 101	i	70	30	100	M1	70	60			
Course Code	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
TURK 102	i	70	30	100	M1	70	60			

Ölçümlerde Kullanılan Metotlarla İlgili Açıklamalar / *Explanations About the Methods Used in Measurements*

Bütün metotlar için sadece dersi geçen öğrencilerin notları kullanılacaktır. / *For all methods, only the grades of students who pass the course will be used.*

- G = Bölüm tarafından belirlenmiş olan başarılı sayılabilecek minimum not / *G = Minimum grade that can be considered successful as determined by the department*
- T = Program çıktısı başarısı için eşik değer / *T = Threshold value for program output success*

- M1: Öğrencilerin %T'sinin dönem toplamlarının en az G olması / *M1: T% of the students to have a semester total of at least G*
- M2: Öğrencilerin %T'sinin dönem toplamlarının en az bölümdeki dönem toplamlarının ortalaması kadar olması/ *M2: T% of the students of the department to have a semester total of at least that of the department average*
- M3: Öğrencilerin dönem toplamlarının ortalamasının en az G olması / *M3: Average semester total of students of the department to be at least G*
- M4: Öğrencilerin %T'sinin dönem toplamlarının en az tüm bölümlerdeki tüm öğrencilerin dönem toplamlarının ortalaması kadar olması / *M4: T% of the students of the department to have a semester total of at least average semester total of all students from all departments*

4.2.1.2. 2025-2026 Akademik Yılı Bahar Dönemi için / For 2025-2026 Academic Year Spring Semester;

Course Code	Program Outputs	Term project	Papers(s)/ Reports	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)					
ADA 264	a	30	10	25	35	100	M1	54	70					
Course Code	Program Outputs	Homework	Homework	Homework	Midterm	Project	Project	Final	Final	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
COMD 358	g	5	5	10	30	10	10	10	15	5	100	M1	60	70
	Program Outputs	Homework	Homework	Homework	Midterm	Project	Project	Final	Final	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	i	5	5	10	30	10	10	10	15	5	100	M1	60	70
Course Code	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
ENG 101	i	20	25	8	7	10	5	25	100	M1	70	75		
Course Code	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
ENG 102	i	5	20	20	10	30	15	100	M1	70	70			
Course Code	Program Outputs	Project	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade							
FA 102	a	20	30	50	100	M3	55							
	Program Outputs	Project	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade							
	c	20	30	50	100	M3	55							
	Program Outputs	Project	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade							
	d	20	30	50	100	M3	55							
	Program Outputs	Project	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade							
	e	20	30	50	100	M3	55							

Course Code	Program Outputs	Quiz	Midterm: Drawing	Midterm: Drawing	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)				
FA 131	i	15	40	45	100	M1	55	70				
Course Code	Program Outputs	Midterm: Drawing	Midterm: Drawing	Quiz	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)				
FA 132	i	40	45	15	100	M1	55	70				
Course Code	Program Outputs	In-class participation	Midterm	Final	Homework	Quiz	Oral Presentation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
FA 171	a	10	30	35	5	5	15	100	M1	50	60	
	Program Outputs	In-class participation	Midterm	Final	Homework	Quiz	Oral Presentation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	g	10	30	35	5	5	15	100	M1	50	60	
	Program Outputs	In-class participation	Midterm	Final	Homework	Quiz	Oral Presentation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	j	10	30	35	5	5	15	100	M1	50	60	
Course Code	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)						
GE 100	g	100	100	M1	12	80						
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)						
	k	100	100	M1	12	80						
Course Code	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)						
GE 251	g	100	100	M1	70	70						
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)						
	j	100	100	M1	70	70						
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)						
	k	100	100	M1	70	70						

Course Code	Program Outputs	Essay	Video Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HCIV 101	d	20	30	20	30	100	M1	70	75	
	Program Outputs	Essay	Video Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	g	20	30	20	30	100	M1	70	75	
	Program Outputs	Essay	Video Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	20	30	20	30	100	M1	70	75	
	Program Outputs	Essay	Video Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	j	20	30	20	30	100	M1	70	75	
Course Code	Program Outputs	Final	Midterm	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HCIV 102	d	30	20	20	30	100	M1	70	75	
	Program Outputs	Final	Midterm	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	g	30	20	20	30	100	M1	70	75	
	Program Outputs	Final	Midterm	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	30	20	20	30	100	M1	70	75	
	Program Outputs	Final	Midterm	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	j	30	20	20	30	100	M1	70	75	
Course Code	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
HIST 200	g	10	60	30	100	M1	70	75		
	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	i	10	60	30	100	M1	70	75		
Course Code	Program Outputs	Midterm: Drawing	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
IAED 202	a	20	10	20	50	100	M3	55		
	Program Outputs	Midterm: Drawing	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	c	20	10	20	50	100	M3	55		
	Program Outputs	Midterm: Drawing	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	d	20	10	20	50	100	M3	55		

Course Code	Program Outputs	Midterm: Drawing	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
IAED 202	e	30	10	20	40	100	M3	55	
	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	f	20	20	60	100	M3	55		
	Program Outputs	Midterm: Drawing	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	i	20	10	20	50	100	M3	55	
	Program Outputs	Midterm: Drawing	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	j	20	10	20	50	100	M3	55	
Course Code	Program Outputs	Lab work	Homework	Midterm: Drawing	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
IAED 211	a	40	10	10	40	100	M3	55	
	Program Outputs	Lab work	Homework	Midterm: Drawing	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	c	40	10	10	40	100	M3	55	
	Program Outputs	Lab work	Homework	Midterm: Drawing	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	d	40	10	10	40	100	M3	55	
	Program Outputs	Lab work	Homework	Midterm: Drawing	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	e	50	5	5	40	100	M3	55	
	Program Outputs	Lab work	Homework	Midterm: Drawing	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	f	40	10	10	40	100	M3	55	
	Program Outputs	Lab work	Homework	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	g	30	20	50	100	M3	55		
	Program Outputs	Lab work	Homework	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	i	30	25	45	100	M3	55		

Course Code	Program Outputs	Final:Essay/ written	Midterm:Open- Book	Project	Quiz	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
IAED 221	a	50	30	15	5	100	M3	55			
	Program Outputs	Final:Essay/ written	Midterm:Open- Book	Project	Quiz	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	c	50	30	15	5	100	M3	55			
	Program Outputs	Final:Essay/ written	Midterm:Open- Book	Project	Quiz	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	e	50	30	15	5	100	M3	55			
	Program Outputs	Final:Essay/ written	Midterm:Open- Book	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade				
	f	50	30	20	100	M3	55				
	Program Outputs	Homework	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade					
	g	50	50	100	M3	55					
	Program Outputs	Final:Essay/ written	Midterm:Open- Book	Homework	Project	Quiz	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
i	30	20	20	20	20	10	100	M3	55		
Course Code	Program Outputs	Midterm	Quiz	Quiz	Term project	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
IAED 244	a	30	10	10	40	10	100	M3	55		
	Program Outputs	Midterm	Quiz	Quiz	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	c	30	10	10	50	100	M3	55			
	Program Outputs	Midterm	Quiz	Quiz	Term project	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	d	20	10	10	50	10	100	M3	55		
	Program Outputs	Midterm	Term project	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade				
	e	20	60	20	100	M3	55				
	Program Outputs	Midterm	Quiz	Quiz	Term project	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	f	30	10	10	40	10	100	M3	55		
	Program Outputs	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade						
g	100	100	M3	55							

Course Code	Program Outputs	Midterm	Quiz	Quiz	Term project	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
IAED 244	i	30	10	10	40	10	100	M3	55	
	Program Outputs	Term project	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade				
	j	60	40	100	M3	55				
Course Code	Program Outputs	Quiz	Midterm	Term project	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
IAED 252	a	20	60	10	10	100	M3	50		
	Program Outputs	Quiz	Midterm	Term project	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	b	20	40	20	20	100	M3	50		
	Program Outputs	Quiz	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade				
	g	20	80	100	M3	50				
	Program Outputs	Quiz	Midterm	Term project	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	h	15	40	20	25	100	M3	50		
	Program Outputs	Midterm	Term project	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	i	80	10	10	100	M3	50			
	Program Outputs	Midterm	Term project	Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	j	20	40	40	100	M3	50			
Course Code	Program Outputs	Pre-jury	Pre-jury	Final	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
IAED 302	a	20	20	40	20	100	M3	55		
	Program Outputs	Pre-jury	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	b	20	20	60	100	M3	55			
	Program Outputs	Pre-jury	Pre-jury	Final	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	c	20	20	40	20	100	M3	55		
	Program Outputs	Pre-jury	Pre-jury	Final	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	d	20	20	40	20	100	M3	55		

Course Code	Program Outputs	Pre-jury	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
IAED 302	e	20	20	60	100	M3	55		
	Program Outputs	Pre-jury	Pre-jury	Final	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	f	20	20	40	20	100	M3	55	
	Program Outputs	Pre-jury	Pre-jury	Final	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	i	20	20	50	10	100	M3	55	
	Program Outputs	Pre-jury	Pre-jury	Final	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	j	20	20	40	20	100	M3	55	
Course Code	Program Outputs	Presentations	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
IAED 342	a	60	40	100	M3	65			
	Program Outputs	Project	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	b	70	30	100	M3	55			
	Program Outputs	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade				
	e	100	100	M3	55				
	Program Outputs	Presentations	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	g	70	30	100	M3	65			
	Program Outputs	Presentations	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	i	70	30	100	M3	55			
Course Code	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
IAED 402	a	15	15	70	100	M3	60		
	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	b	10	20	70	100	M3	60		
	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	c	15	15	70	100	M3	60		

Course Code	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade					
IAED 402	d	20	20	60	100	M3	60					
	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade					
	e	20	20	60	100	M3	60					
	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade					
	f	20	20	60	100	M3	60					
	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade					
	h	20	20	60	100	M3	60					
	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade					
	i	15	15	70	100	M3	60					
	Program Outputs	Project	Project	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade					
j	20	20	60	100	M3	60						
Course Code	Program Outputs	Final: Term project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade							
IAED 418	e	100	100	M3	60							
	Program Outputs	Homework	Final: Term project	Presentations	Research on Field Market	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade				
	g	20	40	20	20	100	M3	60				
	Program Outputs	Midterm	Final: Term project	Presentations	Research on Field Market	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade				
	h	10	30	30	30	100	M3	60				
	Program Outputs	Homework	Midterm	Final: Term project	Presentations	Research on Field Market	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	i	20	20	20	20	20	100	M3	60			
	Program Outputs	Homework	Final: Term project	Presentations	Research on Field Market	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade				
	j	20	40	20	20	100	M3	60				
Course Code	Program Outputs	Quiz	Quiz	Quiz	Midterm	Midterm	Presentations	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
IAED 463	a	10	10	10	20	20	10	20	100	M3	55	
	Program Outputs	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade							
	d	100	100	M3	55							

Course Code	Program Outputs	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
IAED 463	e	100	100	M3	55			
	Program Outputs	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade			
	f	100	100	M3	55			
	Program Outputs	Presentations	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	g	50	50	100	M3	55		
	Program Outputs	Presentations	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	j	50	50	100	M3	55		
Course Code	Program Outputs	Sketch problem	Report on Field Work	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
IAED 481	a	10	10	30	50	100	M3	55
	Program Outputs	Sketch problem	Report on Field Work	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	b	15	15	10	60	100	M3	55
	Program Outputs	Sketch problem	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	
	c	10	30	60	100	M3	55	
	Program Outputs	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	d	30	70	100	M3	55		
	Program Outputs	Sketch problem	Report on Field Work	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	e	15	15	10	60	100	M3	55
	Program Outputs	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade		
	f	30	70	100	M3	55		
	Program Outputs	Sketch problem	Report on Field Work	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	g	20	20	30	30	100	M3	55
	Program Outputs	Sketch problem	Report on Field Work	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	i	20	20	30	30	100	M3	55
	Program Outputs	Sketch problem	Report on Field Work	Pre-jury	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade
	j	20	20	20	40	100	M3	55

Course Code	Program Outputs	Midterm	Midterm	Final	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
MATH 103	e	25	25	35	15	100	M1	40	50	
	Program Outputs	Midterm	Midterm	Final	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	25	25	35	15	100	M1	40	50	
Course Code	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
TURK 101	i	70	30	100	M1	70	60			
Course Code	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
TURK 102	i	70	30	100	M1	70	60			

Ölçümlerde Kullanılan Metotlarla İlgili Açıklamalar / *Explanations About the Methods Used in Measurements*

Bütün metotlar için sadece dersi geçen öğrencilerin notları kullanılacaktır. / *For all methods, only the grades of students who pass the course will be used.*

- G = Bölüm tarafından belirlenmiş olan başarılı sayılabilecek minimum not / *G = Minimum grade that can be considered successful as determined by the department*
- T = Program çıktısı başarısı için eşik değer / *T = Threshold value for program output success*
- M1: Öğrencilerin %T'sinin dönem toplamlarının en az G olması / *M1: T% of the students to have a semester total of at least G*
- M2: Öğrencilerin %T'sinin dönem toplamlarının en az bölümdeki dönem toplamlarının ortalaması kadar olması/ *M2: T% of the students of the department to have a semester total of at least that of the department average*
- M3: Öğrencilerin dönem toplamlarının ortalamasının en az G olması / *M3: Average semester total of students of the department to be at least G*
- M4: Öğrencilerin %T'sinin dönem toplamlarının en az tüm bölümlerdeki tüm öğrencilerin dönem toplamlarının ortalaması kadar olması / *M4: T% of the students of the department to have a semester total of at least average semester total of all students from all departments*

4.2.2. PERFORMANS ÖLÇÜMLERİNDE KULLANILAN METOTLAR VE PERFORMANS SONUÇ DETAYLARI / METHODS USED IN PERFORMANCE MEASUREMENTS AND PERFORMANCE RESULT DETAILS

4.2.2.1. 2025-2026 Akademik Yılı Güz Dönemi için / For 2025-2026 Academic Year Fall Semester;

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu/ Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı/ Number of Students (All)	Toplam Dept Öğrenci Sayısı/ Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
ADA 263 - Mimarlık Tarihi I / ADA 263 - History of Built Environment I													
a	M1	54	70	184	114	73.81	71.76	174	108	94.57	94.74	Yeterli ✓ / Sufficient ✓	94.74
COMD 358 - Profesyonel İletişim / COMD 358 - Professional Communication													
g	M1	60	70	488	37	85.55	82.72	487	37	99.8	100	Yeterli ✓ / Sufficient ✓	100
i	M1	60	70	488	37	85.55	82.72	487	37	99.8	100	Yeterli ✓ / Sufficient ✓	100
ENG 101 - İngilizce ve Kompozisyon I / ENG 101 - English and Composition I													
i	M1	70	75	1478	53	83.35	76.13	1377	40	93.17	75.47	Yeterli ✓ / Sufficient ✓	75.47
ENG 102 - İngilizce ve Kompozisyon II / ENG 102 - English and Composition II													
i	M1	70	70	535	38	86.02	81.62	521	36	97.38	94.74	Yeterli ✓ / Sufficient ✓	94.74
FA 101 - Temel Tasarım I / FA 101 - Basic Design I													
a	M3	55		156	90	63.13	63.47	109	64	69.87	71.11	Yeterli ✓ / Sufficient ✓	63.47
d	M3	55		156	90	63.13	63.47	109	64	69.87	71.11	Yeterli ✓ / Sufficient ✓	63.47
e	M3	55		156	90	63.13	63.47	109	64	69.87	71.11	Yeterli ✓ / Sufficient ✓	63.47
FA 131 - Teknik Çizim / FA 131 - Technical Drawing													
i	M1	55	70	55	54	61.28	60.92	33	32	60	59.26	İyileştirmeye Açık / Insufficient	59.26
FA 171 - Sanat, Tasarım ve Kültüre Giriş I / FA 171 - Introduction to Art, Design and Culture I													
a	M1	50	60	430	63	81.01	76.22	430	63	100	100	Yeterli ✓ / Sufficient ✓	100
g	M1	50	60	430	63	81.01	76.22	430	63	100	100	Yeterli ✓ / Sufficient ✓	100
j	M1	50	60	430	63	81.01	76.22	430	63	100	100	Yeterli ✓ / Sufficient ✓	100

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu/ Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı/ Number of Students (All)	Toplam Dept. Öğrenci Sayısı/ Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
GE 100 - Üniversite Hayatına Giriş / GE 100 - Orientation													
g	M1	12	80	1518	59	96.71	92.03	1518	59	100	100	Yeterli ✓ / Sufficient ✓	100
k	M1	12	80	1518	59	96.71	92.03	1518	59	100	100	Yeterli ✓ / Sufficient ✓	100
GE 251 - Üniversite Etkinlik Programı II / GE 251 - Collegiate Activities Program II													
g	M1	70	70	889	43	92.49	86.51	799	34	89.88	79.07	Yeterli ✓ / Sufficient ✓	79.07
j	M1	70	70	889	43	92.49	86.51	799	34	89.88	79.07	Yeterli ✓ / Sufficient ✓	79.07
k	M1	70	70	889	43	92.49	86.51	799	34	89.88	79.07	Yeterli ✓ / Sufficient ✓	79.07
HCIV 101 - Uygarlık Tarihi I / HCIV 101 - History of Civilization I													
d	M1	70	75	420	91	83.69	82.82	390	84	92.86	92.31	Yeterli ✓ / Sufficient ✓	92.31
g	M1	70	75	420	91	83.69	82.82	390	84	92.86	92.31	Yeterli ✓ / Sufficient ✓	92.31
i	M1	70	75	420	91	83.69	82.82	390	84	92.86	92.31	Yeterli ✓ / Sufficient ✓	92.31
j	M1	70	75	420	91	83.69	82.82	390	84	92.86	92.31	Yeterli ✓ / Sufficient ✓	92.31
HCIV 102 - Uygarlık Tarihi II / HCIV 102 - History of Civilization II													
d	M1	70	75	139	12	85.09	85.55	133	12	95.68	100	Yeterli ✓ / Sufficient ✓	100
g	M1	70	75	139	12	85.09	85.55	133	12	95.68	100	Yeterli ✓ / Sufficient ✓	100
i	M1	70	75	139	12	85.09	85.55	133	12	95.68	100	Yeterli ✓ / Sufficient ✓	100
j	M1	70	75	139	12	85.09	85.55	133	12	95.68	100	Yeterli ✓ / Sufficient ✓	100
HIST 200 - Türkiye Tarihi / HIST 200 - History of Turkey													
g	M1	70	75	1022	64	91.01	88.12	1006	61	98.43	95.31	Yeterli ✓ / Sufficient ✓	95.31
i	M1	70	75	1022	64	91.01	88.12	1006	61	98.43	95.31	Yeterli ✓ / Sufficient ✓	95.31

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu/ Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı/ Number of Students (All)	Toplam Dept. Öğrenci Sayısı/ Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
IAED 201 - İç Mimarlık Stüdyosu I / IAED 201 - Interior Design Studio I													
a	M3	55		103	103	68.27	68.27	78	78	75.73	75.73	Yeterli ✓ / Sufficient ✓	68.27
c	M3	55		103	103	68.45	68.45	77	77	74.76	74.76	Yeterli ✓ / Sufficient ✓	68.45
d	M3	55		103	103	70.66	70.66	76	76	73.79	73.79	Yeterli ✓ / Sufficient ✓	70.66
e	M3	55		103	103	68.45	68.45	77	77	74.76	74.76	Yeterli ✓ / Sufficient ✓	68.45
f	M3	55		103	103	68.45	68.45	77	77	74.76	74.76	Yeterli ✓ / Sufficient ✓	68.45
i	M3	55		103	103	70.66	70.66	76	76	73.79	73.79	Yeterli ✓ / Sufficient ✓	70.66
j	M3	55		103	103	70.66	70.66	76	76	73.79	73.79	Yeterli ✓ / Sufficient ✓	70.66
IAED 211 - Sunum İçin Sayısal Ortam / IAED 211 - Media for Representation													
a	M3	55		94	94	86.99	86.99	92	92	97.87	97.87	Yeterli ✓ / Sufficient ✓	86.99
c	M3	55		94	94	86.99	86.99	92	92	97.87	97.87	Yeterli ✓ / Sufficient ✓	86.99
d	M3	55		94	94	86.99	86.99	92	92	97.87	97.87	Yeterli ✓ / Sufficient ✓	86.99
e	M3	55		94	94	87.53	87.53	92	92	97.87	97.87	Yeterli ✓ / Sufficient ✓	87.53
f	M3	55		94	94	86.99	86.99	92	92	97.87	97.87	Yeterli ✓ / Sufficient ✓	86.99
g	M3	55		94	94	84.19	84.19	93	93	98.94	98.94	Yeterli ✓ / Sufficient ✓	84.19
i	M3	55		94	94	86.28	86.28	92	92	97.87	97.87	Yeterli ✓ / Sufficient ✓	86.28
IAED 221 - Ergonomi / IAED 221 - Human Factors													
a	M3	55		32	32	70.71	70.71	30	30	93.75	93.75	Yeterli ✓ / Sufficient ✓	70.71
c	M3	55		32	32	70.71	70.71	30	30	93.75	93.75	Yeterli ✓ / Sufficient ✓	70.71
e	M3	55		32	32	70.71	70.71	30	30	93.75	93.75	Yeterli ✓ / Sufficient ✓	70.71

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu/ Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı/ Number of Students (All)	Toplam Dept Öğrenci Sayısı/ Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
IAED 221 - Ergonomi / IAED 221 - Human Factors													
f	M3	55		32	32	69.37	69.37	28	28	87.5	87.5	Yeterli ✓ / Sufficient ✓	69.37
g	M3	55		32	32	68.4	68.4	29	29	90.63	90.63	Yeterli ✓ / Sufficient ✓	68.4
i	M3	55		32	32	71.73	71.73	30	30	93.75	93.75	Yeterli ✓ / Sufficient ✓	71.73
IAED 251 - Yapı ve Malzeme I / IAED 251 - Construction and Materials I													
a	M3	50		104	104	76.59	76.59	104	104	100	100	Yeterli ✓ / Sufficient ✓	76.59
f	M3	50		104	104	81.81	81.81	104	104	100	100	Yeterli ✓ / Sufficient ✓	81.81
h	M3	50		104	104	81.81	81.81	104	104	100	100	Yeterli ✓ / Sufficient ✓	81.81
i	M3	50		104	104	76.59	76.59	104	104	100	100	Yeterli ✓ / Sufficient ✓	76.59
IAED 301 - İç Mimarlık Stüdyosu III / IAED 301 - Interior Design Studio III													
a	M3	55		110	110	74.59	74.59	95	95	86.36	86.36	Yeterli ✓ / Sufficient ✓	74.59
b	M3	55		110	110	75.42	75.42	99	99	90	90	Yeterli ✓ / Sufficient ✓	75.42
c	M3	55		110	110	74.91	74.91	97	97	88.18	88.18	Yeterli ✓ / Sufficient ✓	74.91
d	M3	55		110	110	74.26	74.26	98	98	89.09	89.09	Yeterli ✓ / Sufficient ✓	74.26
e	M3	55		110	110	75.09	75.09	99	99	90	90	Yeterli ✓ / Sufficient ✓	75.09
f	M3	55		110	110	74.26	74.26	98	98	89.09	89.09	Yeterli ✓ / Sufficient ✓	74.26
i	M3	55		110	110	74.91	74.91	97	97	88.18	88.18	Yeterli ✓ / Sufficient ✓	74.91
j	M3	55		110	110	75.42	75.42	99	99	90	90	Yeterli ✓ / Sufficient ✓	75.42

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu/ Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı/ Number of Students (All)	Toplam Dept Öğrenci Sayısı/ Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std)	Dept Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
IAED 341 - Mimari Akustik / IAED 341 - Architectural Acoustics													
a	M1	60	75	161	95	77.16	75.12	155	89	96.27	93.68	Yeterli ✓ / Sufficient ✓	93.68
e	M1	60	75	161	95	77.16	75.12	155	89	96.27	93.68	Yeterli ✓ / Sufficient ✓	93.68
IAED 351 - Detay Stüdyosu / IAED 351 - Detailing Studio													
b	M3	55		83	83	77.2	77.2	83	83	100	100	Yeterli ✓ / Sufficient ✓	77.2
c	M3	55		83	83	58.34	58.34	46	46	55.42	55.42	Yeterli ✓ / Sufficient ✓	58.34
e	M3	55		83	83	58.34	58.34	46	46	55.42	55.42	Yeterli ✓ / Sufficient ✓	58.34
f	M3	55		83	83	58.34	58.34	46	46	55.42	55.42	Yeterli ✓ / Sufficient ✓	58.34
i	M3	55		83	83	67.6	67.6	79	79	95.18	95.18	Yeterli ✓ / Sufficient ✓	67.6
IAED 401 - İç Mimarlık Stüdyosu V / IAED 401 - Interior Design Studio V													
a	M3	55		87	87	75.02	75.02	81	81	93.1	93.1	Yeterli ✓ / Sufficient ✓	75.02
b	M3	55		87	87	75.14	75.14	81	81	93.1	93.1	Yeterli ✓ / Sufficient ✓	75.14
c	M3	55		87	87	75.02	75.02	81	81	93.1	93.1	Yeterli ✓ / Sufficient ✓	75.02
d	M3	55		87	87	71.99	71.99	80	80	91.95	91.95	Yeterli ✓ / Sufficient ✓	71.99
e	M3	55		87	87	71.99	71.99	80	80	91.95	91.95	Yeterli ✓ / Sufficient ✓	71.99
f	M3	55		87	87	71.99	71.99	80	80	91.95	91.95	Yeterli ✓ / Sufficient ✓	71.99
h	M3	55		87	87	77.71	77.71	80	80	91.95	91.95	Yeterli ✓ / Sufficient ✓	77.71
i	M3	55		87	87	72.69	72.69	81	81	93.1	93.1	Yeterli ✓ / Sufficient ✓	72.69
j	M3	55		87	87	74.33	74.33	81	81	93.1	93.1	Yeterli ✓ / Sufficient ✓	74.33

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu/ Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı/ Number of Students (All)	Toplam Dept Öğrenci Sayısı/ Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
IAED 463 - Mobilya Tarihi / IAED 463 - History of Furniture													
a	M3	55		80	80	76.84	76.84	79	79	98.75	98.75	Yeterli ✓ / Sufficient ✓	76.84
d	M3	55		80	80	64.48	64.48	72	72	90	90	Yeterli ✓ / Sufficient ✓	64.48
e	M3	55		80	80	64.48	64.48	72	72	90	90	Yeterli ✓ / Sufficient ✓	64.48
f	M3	55		80	80	64.48	64.48	72	72	90	90	Yeterli ✓ / Sufficient ✓	64.48
g	M3	55		80	80	65.55	65.55	72	72	90	90	Yeterli ✓ / Sufficient ✓	65.55
j	M3	55		80	80	65.55	65.55	72	72	90	90	Yeterli ✓ / Sufficient ✓	65.55
IAED 481 - Ürün Detay Stüdyosu / IAED 481 - Product Detailing Studio													
a	M3	55		71	71	80.76	80.76	71	71	100	100	Yeterli ✓ / Sufficient ✓	80.76
b	M3	55		71	71	81.07	81.07	71	71	100	100	Yeterli ✓ / Sufficient ✓	81.07
c	M3	55		71	71	80.99	80.99	71	71	100	100	Yeterli ✓ / Sufficient ✓	80.99
d	M3	55		71	71	81.57	81.57	71	71	100	100	Yeterli ✓ / Sufficient ✓	81.57
e	M3	55		71	71	80.88	80.88	71	71	100	100	Yeterli ✓ / Sufficient ✓	80.88
f	M3	55		71	71	81.57	81.57	71	71	100	100	Yeterli ✓ / Sufficient ✓	81.57
g	M3	55		71	71	79.95	79.95	71	71	100	100	Yeterli ✓ / Sufficient ✓	79.95
i	M3	55		71	71	79.95	79.95	71	71	100	100	Yeterli ✓ / Sufficient ✓	79.95
j	M3	55		71	71	80.3	80.3	71	71	100	100	Yeterli ✓ / Sufficient ✓	80.3

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu/ Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı/ Number of Students (All)	Toplam Dept Öğrenci Sayısı/ Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
MATH 103 - Matematiksel Düşünme I / MATH 103 - Thinking Mathematically I													
e	M1	40	50	489	66	75.56	67.03	479	65	97.96	98.48	Yeterli ✓ / Sufficient ✓	98.48
i	M1	40	50	489	66	75.56	67.03	479	65	97.96	98.48	Yeterli ✓ / Sufficient ✓	98.48
TURK 101 - Türkçe I / TURK 101 - Turkish I													
i	M1	70	60	1373	54	87.67	84.18	1347	52	98.11	96.3	Yeterli ✓ / Sufficient ✓	96.3
TURK 102 - Türkçe II / TURK 102 - Turkish II													
i	M1	70	60	592	34	88.83	85.46	588	33	99.32	97.06	Yeterli ✓ / Sufficient ✓	97.06

4.2.2.2. 2025-2026 Akademik Yılı Bahar Dönemi için / For 2025-2026 Academic Year Spring Semester;

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi / Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
ADA 264 - Mimarlık Tarihi II / ADA 264 - History of Built Environment II													
a	M1	54	70	177	104	73.10	70.55	163	93	92.09	89.42	Yeterli ✓ / Sufficient ✓	89.42
COMD 358 - Profesyonel İletişim / COMD 358 - Professional Communication													
g	M1	60	70	337	74	79.59	77.18	335	72	99.41	97.30	Yeterli ✓ / Sufficient ✓	97.30
i	M1	60	70	337	74	79.59	77.18	335	72	99.41	97.30	Yeterli ✓ / Sufficient ✓	97.30
ENG 101 - İngilizce ve Kompozisyon I / ENG 101 - English and Composition I													
i	M1	70	75	672	50	81.86	77.13	623	41	92.71	82.00	Yeterli ✓ / Sufficient ✓	82.00
ENG 102 - İngilizce ve Kompozisyon II / ENG 102 - English and Composition II													
i	M1	70	70	1314	39	85.76	81.32	1284	38	97.72	97.44	Yeterli ✓ / Sufficient ✓	97.44
FA 102 - Temel Tasarım II / FA 102 - Basic Design II													
a	M3	55		150	86	64.33	61.58	101	55	67.33	63.95	Yeterli ✓ / Sufficient ✓	61.58
c	M3	55		150	86	64.33	61.58	101	55	67.33	63.95	Yeterli ✓ / Sufficient ✓	61.58
d	M3	55		150	86	64.33	61.58	101	55	67.33	63.95	Yeterli ✓ / Sufficient ✓	61.58
e	M3	55		150	86	64.33	61.58	101	55	67.33	63.95	Yeterli ✓ / Sufficient ✓	61.58
FA 131 - Teknik Çizim / FA 131 - Technical Drawing													
i	M1	55	70	32	32	61.44	61.44	20	20	62.50	62.50	İyileştirmeye Açık! / Insufficient!	62.50
FA 132 - Tasarım Grafikleri / FA 132 - Design Graphics													
i	M1	55	70	83	83	59.46	59.46	47	47	56.63	56.63	İyileştirmeye Açık! / Insufficient!	56.63
FA 171 - Sanat, Tasarım ve Kültüre Giriş I / FA 171 - Introduction to Art, Design and Culture I													
a	M1	50	60	278	41	81.01	72.23	277	41	99.64	100.00	Yeterli ✓ / Sufficient ✓	100.00
g	M1	50	60	278	41	81.01	72.23	277	41	99.64	100.00	Yeterli ✓ / Sufficient ✓	100.00
j	M1	50	60	278	41	81.01	72.23	277	41	99.64	100.00	Yeterli ✓ / Sufficient ✓	100.00
GE 100 - Üniversite Hayatına Giriş / GE 100 - Orientation													
g	M1	12	80	545	28	95.50	89.46	545	28	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
k	M1	12	80	545	28	95.50	89.46	545	28	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi / Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
GE 251 - Üniversite Etkinlik Programı II / GE 251 - Collegiate Activities Program II													
g	M1	70	70	1401	70	93.93	89.36	1301	65	92.86	92.86	Yeterli ✓ / Sufficient ✓	92.86
j	M1	70	70	1401	70	93.93	89.36	1301	65	92.86	92.86	Yeterli ✓ / Sufficient ✓	92.86
k	M1	70	70	1401	70	93.93	89.36	1301	65	92.86	92.86	Yeterli ✓ / Sufficient ✓	92.86
HCIV 101 - Uygarlık Tarihi I / HCIV 101 - History of Civilization I													
d	M1	70	75	116	16	87.41	86.63	112	16	96.55	100.00	Yeterli ✓ / Sufficient ✓	100.00
g	M1	70	75	116	16	87.41	86.63	112	16	96.55	100.00	Yeterli ✓ / Sufficient ✓	100.00
i	M1	70	75	116	16	87.41	86.63	112	16	96.55	100.00	Yeterli ✓ / Sufficient ✓	100.00
j	M1	70	75	116	16	87.41	86.63	112	16	96.55	100.00	Yeterli ✓ / Sufficient ✓	100.00
HCIV 102 - Uygarlık Tarihi II / HCIV 102 - History of Civilization II													
d	M1	70	75	457	95	84.70	83.45	426	89	93.22	93.68	Yeterli ✓ / Sufficient ✓	93.68
g	M1	70	75	457	95	84.70	83.45	426	89	93.22	93.68	Yeterli ✓ / Sufficient ✓	93.68
i	M1	70	75	457	95	84.70	83.45	426	89	93.22	93.68	Yeterli ✓ / Sufficient ✓	93.68
j	M1	70	75	457	95	84.70	83.45	426	89	93.22	93.68	Yeterli ✓ / Sufficient ✓	93.68
HIST 200 - Türkiye Tarihi / HIST 200 - History of Turkey													
g	M1	70	75	917	25	91.63	90.88	900	24	98.15	96.00	Yeterli ✓ / Sufficient ✓	96.00
i	M1	70	75	917	25	91.63	90.88	900	24	98.15	96.00	Yeterli ✓ / Sufficient ✓	96.00
IAED 202 - İç Mimarlık Stüdyosu II / IAED 202 - Interior Design Studio II													
a	M3	55		101	101	69.37	69.37	81	81	80.20	80.20	Yeterli ✓ / Sufficient ✓	69.37
c	M3	55		101	101	69.37	69.37	81	81	80.20	80.20	Yeterli ✓ / Sufficient ✓	69.37
d	M3	55		101	101	69.37	69.37	81	81	80.20	80.20	Yeterli ✓ / Sufficient ✓	69.37
e	M3	55		101	101	67.41	67.41	74	74	73.27	73.27	Yeterli ✓ / Sufficient ✓	67.41

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi / Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
IAED 202 - İç Mimarlık Stüdyosu II / IAED 202 - Interior Design Studio II													
f	M3	55		101	101	72.86	72.86	85	85	84.16	84.16	Yeterli ✓ / Sufficient ✓	72.86
i	M3	55		101	101	69.37	69.37	81	81	80.20	80.20	Yeterli ✓ / Sufficient ✓	69.37
j	M3	55		101	101	69.37	69.37	81	81	80.20	80.20	Yeterli ✓ / Sufficient ✓	69.37
IAED 211 - Sunum İçin Sayısal Ortam / IAED 211 - Media for Representation													
a	M3	55		10	10	77.79	77.79	10	10	100.00	100.00	Yeterli ✓ / Sufficient ✓	77.79
c	M3	55		10	10	77.79	77.79	10	10	100.00	100.00	Yeterli ✓ / Sufficient ✓	77.79
d	M3	55		10	10	77.79	77.79	10	10	100.00	100.00	Yeterli ✓ / Sufficient ✓	77.79
e	M3	55		10	10	78.67	78.67	10	10	100.00	100.00	Yeterli ✓ / Sufficient ✓	78.67
f	M3	55		10	10	77.79	77.79	10	10	100.00	100.00	Yeterli ✓ / Sufficient ✓	77.79
g	M3	55		10	10	75.77	75.77	10	10	100.00	100.00	Yeterli ✓ / Sufficient ✓	75.77
i	M3	55		10	10	74.75	74.75	10	10	100.00	100.00	Yeterli ✓ / Sufficient ✓	74.75
IAED 221 - Ergonomi / IAED 221 - Human Factors													
a	M3	55		81	80	72.29	72.55	74	74	91.36	92.50	Yeterli ✓ / Sufficient ✓	72.55
c	M3	55		81	80	72.29	72.55	74	74	91.36	92.50	Yeterli ✓ / Sufficient ✓	72.55
e	M3	55		81	80	72.29	72.55	74	74	91.36	92.50	Yeterli ✓ / Sufficient ✓	72.55
f	M3	55		81	80	72.56	72.80	75	75	92.59	93.75	Yeterli ✓ / Sufficient ✓	72.80
g	M3	55		81	80	77.41	77.24	72	71	88.89	88.75	Yeterli ✓ / Sufficient ✓	77.24
i	M3	55		81	80	73.95	74.07	75	74	92.59	92.50	Yeterli ✓ / Sufficient ✓	74.07
IAED 244 - Aydınlatma Tasarımı / IAED 244 - Lighting Design													
a	M3	55		101	101	79.48	79.48	100	100	99.01	99.01	Yeterli ✓ / Sufficient ✓	79.48
c	M3	55		101	101	79.56	79.56	100	100	99.01	99.01	Yeterli ✓ / Sufficient ✓	79.56

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi / Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
IAED 244 - Aydınlatma Tasarımı / IAED 244 - Lighting Design													
d	M3	55		101	101	80.72	80.72	101	101	100.00	100.00	Yeterli ✓ / Sufficient ✓	80.72
e	M3	55		101	101	79.68	79.68	101	101	100.00	100.00	Yeterli ✓ / Sufficient ✓	79.68
f	M3	55		101	101	79.48	79.48	100	100	99.01	99.01	Yeterli ✓ / Sufficient ✓	79.48
g	M3	55		101	101	82.33	82.33	101	101	100.00	100.00	Yeterli ✓ / Sufficient ✓	82.33
i	M3	55		101	101	79.48	79.48	100	100	99.01	99.01	Yeterli ✓ / Sufficient ✓	79.48
j	M3	55		101	101	81.98	81.98	99	99	98.02	98.02	Yeterli ✓ / Sufficient ✓	81.98
IAED 252 - Yapı ve Malzeme II / IAED 252 - Construction and Materials II													
a	M3	50		108	108	73.05	73.05	105	105	97.22	97.22	Yeterli ✓ / Sufficient ✓	73.05
b	M3	50		108	108	75.37	75.37	106	106	98.15	98.15	Yeterli ✓ / Sufficient ✓	75.37
g	M3	50		108	108	70.73	70.73	103	103	95.37	95.37	Yeterli ✓ / Sufficient ✓	70.73
h	M3	50		108	108	76.38	76.38	107	107	99.07	99.07	Yeterli ✓ / Sufficient ✓	76.38
i	M3	50		108	108	74.38	74.38	106	106	98.15	98.15	Yeterli ✓ / Sufficient ✓	74.38
j	M3	50		108	108	81.34	81.34	107	107	99.07	99.07	Yeterli ✓ / Sufficient ✓	81.34
IAED 302 - İç Mimarlık Stüdyosu IV / IAED 302 - Interior Design Studio IV													
a	M3	55		109	109	71.21	71.21	91	91	83.49	83.49	Yeterli ✓ / Sufficient ✓	71.21
b	M3	55		109	109	74.17	74.17	94	94	86.24	86.24	Yeterli ✓ / Sufficient ✓	74.17
c	M3	55		109	109	71.21	71.21	91	91	83.49	83.49	Yeterli ✓ / Sufficient ✓	71.21
d	M3	55		109	109	71.21	71.21	91	91	83.49	83.49	Yeterli ✓ / Sufficient ✓	71.21
e	M3	55		109	109	74.17	74.17	94	94	86.24	86.24	Yeterli ✓ / Sufficient ✓	74.17
f	M3	55		109	109	71.21	71.21	91	91	83.49	83.49	Yeterli ✓ / Sufficient ✓	71.21
i	M3	55		109	109	72.69	72.69	91	91	83.49	83.49	Yeterli ✓ / Sufficient ✓	72.69
j	M3	55		109	109	71.21	71.21	91	91	83.49	83.49	Yeterli ✓ / Sufficient ✓	71.21

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi / Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
IAED 342 - İç Mekanlar İçin Sürdürülebilir Tasarım / IAED 342 - Sustainable Design for Interiors													
a	M3	65		100	100	84.49	84.49	94	94	94.00	94.00	Yeterli ✓ / Sufficient ✓	84.49
b	M3	55		100	100	74.46	74.46	89	89	89.00	89.00	Yeterli ✓ / Sufficient ✓	74.46
e	M3	55		100	100	77.53	77.53	88	88	88.00	88.00	Yeterli ✓ / Sufficient ✓	77.53
g	M3	65		100	100	85.41	85.41	94	94	94.00	94.00	Yeterli ✓ / Sufficient ✓	85.41
i	M3	55		100	100	81.93	81.93	98	98	98.00	98.00	Yeterli ✓ / Sufficient ✓	81.93
IAED 402 - İç Mimarlık Stüdyosu VI / IAED 402 - Interior Design Studio VI													
a	M3	60		87	87	74.86	74.86	74	74	85.06	85.06	Yeterli ✓ / Sufficient ✓	74.86
b	M3	60		87	87	74.01	74.01	71	71	81.61	81.61	Yeterli ✓ / Sufficient ✓	74.01
c	M3	60		87	87	74.86	74.86	74	74	85.06	85.06	Yeterli ✓ / Sufficient ✓	74.86
d	M3	60		87	87	75.20	75.20	76	76	87.36	87.36	Yeterli ✓ / Sufficient ✓	75.20
e	M3	60		87	87	75.20	75.20	76	76	87.36	87.36	Yeterli ✓ / Sufficient ✓	75.20
f	M3	60		87	87	75.20	75.20	76	76	87.36	87.36	Yeterli ✓ / Sufficient ✓	75.20
h	M3	60		87	87	75.20	75.20	76	76	87.36	87.36	Yeterli ✓ / Sufficient ✓	75.20
i	M3	60		87	87	74.86	74.86	74	74	85.06	85.06	Yeterli ✓ / Sufficient ✓	74.86
j	M3	60		87	87	75.20	75.20	76	76	87.36	87.36	Yeterli ✓ / Sufficient ✓	75.20
IAED 418 - İç Mimarlık: Meslek Uygulaması / IAED 418 - Interior Design: Professional Practice													
e	M3	60		90	90	72.31	72.31	80	80	88.89	88.89	Yeterli ✓ / Sufficient ✓	72.31
g	M3	60		90	90	76.13	76.13	90	90	100.00	100.00	Yeterli ✓ / Sufficient ✓	76.13
h	M3	60		90	90	76.55	76.55	89	89	98.89	98.89	Yeterli ✓ / Sufficient ✓	76.55
i	M3	60		90	90	72.96	72.96	88	88	97.78	97.78	Yeterli ✓ / Sufficient ✓	72.96
j	M3	60		90	90	76.13	76.13	90	90	100.00	100.00	Yeterli ✓ / Sufficient ✓	76.13

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi / Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
IAED 463 - Mobilya Tarihi / IAED 463 - History of Furniture													
a	M3	55		17	17	72.59	72.59	15	15	88.24	88.24	Yeterli ✓ / Sufficient ✓	72.59
d	M3	55		17	17	90.76	90.76	17	17	100.00	100.00	Yeterli ✓ / Sufficient ✓	90.76
e	M3	55		17	17	90.76	90.76	17	17	100.00	100.00	Yeterli ✓ / Sufficient ✓	90.76
f	M3	55		17	17	90.76	90.76	17	17	100.00	100.00	Yeterli ✓ / Sufficient ✓	90.76
g	M3	55		17	17	93.18	93.18	17	17	100.00	100.00	Yeterli ✓ / Sufficient ✓	93.18
j	M3	55		17	17	93.18	93.18	17	17	100.00	100.00	Yeterli ✓ / Sufficient ✓	93.18
IAED 481 - Ürün Detay Stüdyosu / IAED 481 - Product Detailing Studio													
a	M3	55		31	31	76.87	76.87	31	31	100.00	100.00	Yeterli ✓ / Sufficient ✓	76.87
b	M3	55		31	31	77.76	77.76	31	31	100.00	100.00	Yeterli ✓ / Sufficient ✓	77.76
c	M3	55		31	31	77.75	77.75	31	31	100.00	100.00	Yeterli ✓ / Sufficient ✓	77.75
d	M3	55		31	31	79.58	79.58	31	31	100.00	100.00	Yeterli ✓ / Sufficient ✓	79.58
e	M3	55		31	31	77.76	77.76	31	31	100.00	100.00	Yeterli ✓ / Sufficient ✓	77.76
f	M3	55		31	31	79.58	79.58	31	31	100.00	100.00	Yeterli ✓ / Sufficient ✓	79.58
g	M3	55		31	31	74.15	74.15	31	31	100.00	100.00	Yeterli ✓ / Sufficient ✓	74.15
i	M3	55		31	31	74.15	74.15	31	31	100.00	100.00	Yeterli ✓ / Sufficient ✓	74.15
j	M3	55		31	31	75.27	75.27	31	31	100.00	100.00	Yeterli ✓ / Sufficient ✓	75.27
MATH 103 - Matematiksel Düşünme I / MATH 103 - Thinking Mathematically I													
e	M1	40	50	190	47	73.56	71.50	184	46	96.84	97.87	Yeterli ✓ / Sufficient ✓	97.87
i	M1	40	50	190	47	73.56	71.50	184	46	96.84	97.87	Yeterli ✓ / Sufficient ✓	97.87
TURK 101 - Türkçe I / TURK 101 - Turkish I													
i	M1	70	60	597	32	85.40	83.72	578	32	96.82	100.00	Yeterli ✓ / Sufficient ✓	100.00
TURK 102 - Türkçe II / TURK 102 - Turkish II													
i	M1	70	60	1352	48	88.98	86.86	1335	48	98.74	100.00	Yeterli ✓ / Sufficient ✓	100.00

4.3. PERFORMANS ÖLÇÜM SONUÇLARI / PERFORMANCE MEASUREMENT RESULTS

4.3.1. PROGRAM ÇIKTILARI PERFORMANS TABLOSU / PROGRAM OUTCOMES PERFORMANCE TABLE

4.3.1.1. 2025-2026 Akademik Yılı Güz Dönemi için / For 2025-2026 Academic Year Fall Semester;

Dersler / Courses	Program Çıktıları / Program Outcomes										
	a	b	c	d	e	f	g	h	i	j	k
ADA 263	94.74										
COMD 358							100		100		
ENG 101									75.47		
ENG 102									94.74		
FA 101	63.47			63.47	63.47						
FA 131									59.26		
FA 171	100						100			100	
GE 100							100				100
GE 251							79.07			79.07	79.07
HCIV 101				92.31			92.31		92.31	92.31	
HCIV 102				100			100		100	100	
HIST 200							95.31		95.31		
IAED 201	68.27		68.45	70.66	68.45	68.45			70.66	70.66	
IAED 211	86.99		86.99	86.99	87.53	86.99	84.19		86.28		
IAED 221	70.71		70.71		70.71	69.37	68.4		71.73		
IAED 251	76.59					81.81		81.81	76.59		
IAED 301	74.59	75.42	74.91	74.26	75.09	74.26			74.91	75.42	
IAED 341	93.68				93.68						
IAED 351		77.2	58.34		58.34	58.34			67.6		
IAED 401	75.02	75.14	75.02	71.99	71.99	71.99		77.71	72.69	74.33	
IAED 463	76.84			64.48	64.48	64.48	65.55			65.55	
IAED 481	80.76	81.07	80.99	81.57	80.88	81.57	79.95		79.95	80.3	
MATH 103					98.48				98.48		
TURK 101									96.3		
TURK 102									97.06		

Tablo.4.3.1.1. 2025-2026 Akademik Yılı Güz Dönemi İç Mimarlık ve Çevre Tasarımı Lisans Programı Program Çıktıları Performans Tablosu / *Table.4.3.1.1.* 2025-2026 Academic Year Fall Semester Interior Architecture and Environmental Design Undergraduate Program - Program Outcomes Performance Table

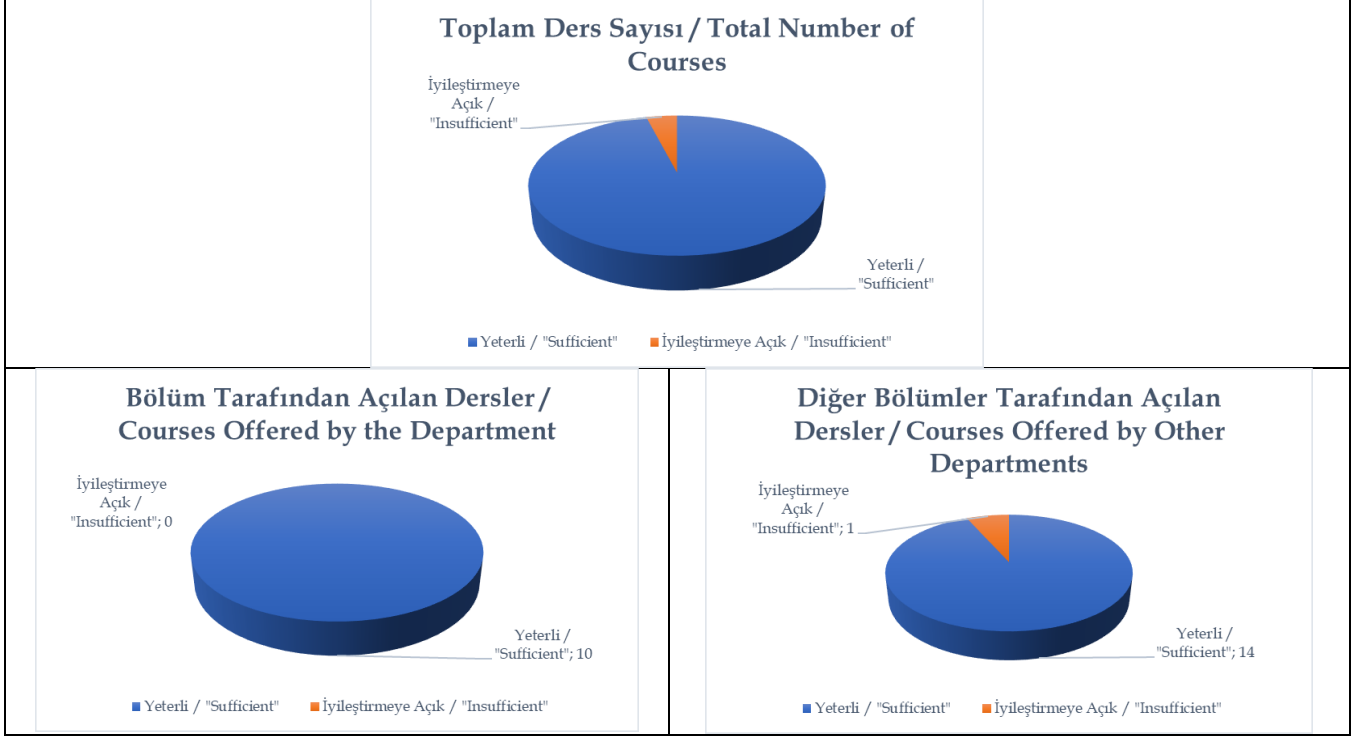
4.3.1.2. 2025-2026 Akademik Yılı Bahar Dönemi için / For 2025-2026 Academic Year Spring Semester;

Dersler / Courses	Program Çıktıları / Program Outcomes										
	a	b	c	d	e	f	g	h	i	j	k
ADA 264	89.42										
COMD 358							97.30		97.30		
ENG 101									82.00		
ENG 102									97.44		
FA 102	61.58		61.58	61.58	61.58						
FA 131									62.50		
FA 132									56.63		
FA 171	100.00						100.00			100.00	
GE 100							100.00				100.00
GE 251							92.86			92.86	92.86
HCIV 101				100.00			100.00		100.00	100.00	
HCIV 102				93.68			93.68		93.68	93.68	
HIST 200							96.00		96.00		
IAED 202	69.37		69.37	69.37	67.41	72.86			69.37	69.37	
IAED 211	77.79		77.79	77.79	78.67	77.79	75.77		74.75		
IAED 221	72.55		72.55		72.55	72.80	77.24		74.07		
IAED 244	79.48		79.56	80.72	79.68	79.48	82.33		79.48	81.98	
IAED 252	73.05	75.37					70.73	76.38	74.38	81.34	
IAED 302	71.21	74.17	71.21	71.21	74.17	71.21			72.69	71.21	
IAED 342	84.49	74.46			77.53		85.41		81.93		
IAED 402	74.86	74.01	74.86	75.20	75.20	75.20		75.20	74.86	75.20	
IAED 418					72.31		76.13	76.55	72.96	76.13	
IAED 463	72.59			90.76	90.76	90.76	93.18			93.18	
IAED 481	76.87	77.76	77.75	79.58	77.76	79.58	74.15		74.15	75.27	
MATH 103					97.87				97.87		
TURK 101									100.00		
TURK 102									100.00		

Tablo.4.3.1.2. 2025-2026 Akademik Yılı Bahar Dönemi İç Mimarlık ve Çevre Tasarımı Lisans Programı Program Çıktıları Performans Tablosu / **Table.4.3.1.2.** 2025-2026 Academic Year Spring Semester Interior Architecture and Environmental Design Undergraduate Program - Program Outcomes Performance Table

4.3.2. PROGRAM ÇIKTILARI PERFORMANS ANALİZLERİ / PROGRAM OUTCOMES PERFORMANCE ANALYSIS

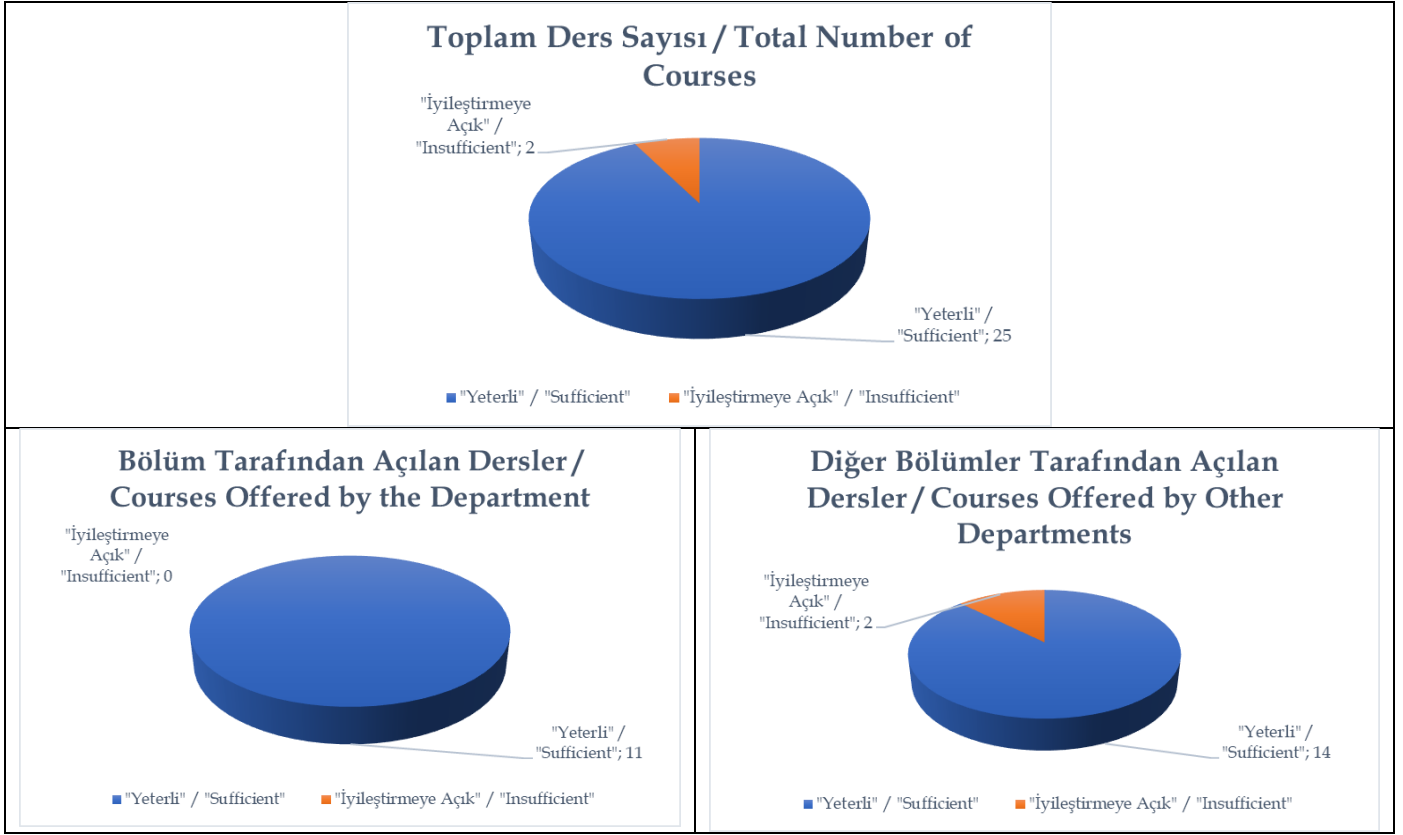
4.3.2.1. 2025-2026 Akademik Yılı Güz Dönemi için / For 2025-2026 Academic Year Fall Semester;



Tablo.4.3.2.1. 2025-2026 Akademik Yılı Güz Dönemi İç Mimarlık ve Çevre Tasarımı Lisans Programı Program Çıktıları Performans Analizleri Tablosu (Dersler için) / **Table.4.3.2.1.** 2025-2026 Academic Year Fall Semester Interior Architecture and Environmental Design Undergraduate Program - Program Outcomes Performance Analysis Table (For Courses)

	FA 131 için i program çıktısında yeterlilik kriteri sağlanamamıştır. / The qualification criteria for FA 131, program outcome i was insufficient.
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4.3.2.2. 2025-2026 Akademik Yılı Bahar Dönemi için / For 2025-2026 Academic Year Spring Semester;



Tablo.4.3.2.2. 2025-2026 Akademik Yılı Bahar Dönemi İç Mimarlık ve Çevre Tasarımı Lisans Programı Program Çıktıları Performans Analizleri Tablosu (Dersler için) / **Table.4.3.2.2.** 2025-2026 Academic Year Spring Semester Interior Architecture and Environmental Design Undergraduate Program - Program Outcomes Performance Analysis Table (For Courses)

	FA 131 ve FA 132 için i program çıktısında yeterlilik kriteri sağlanamamıştır. / The qualification criteria for FA 131 and FA 132, program outcome i was insufficient.
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5. DEĞERLENDİRME / EVALUATION

5.1. PROGRAM ÇIKTILARI ÖLÇÜM SONUÇLARININ DEĞERLENDİRİLMESİ / EVALUATION OF PROGRAM OUTCOMES MEASUREMENT RESULTS

Within the scope of Quality Management in Education studies, all compulsory and service courses of the programs were evaluated in the 2025-2026 Academic Year. Below is detailed information about the courses in which each program outcome is measured.

a) *"Use and apply knowledge of the built environment (including history and theory), building science (lighting, acoustics, energy and indoor air quality), human environment interaction and design"* outcome was assessed with; ADA 263, FA 101, FA 171, IAED 201, IAED 211, IAED 221, IAED 251, IAED 301, IAED 341, IAED 401, and IAED 463 in the fall Semester; FA 102, FA 171, IAED 202, IAED 211, IAED 221, IAED 244, IAED 252, IAED 302, IAED 342, IAED 402, IAED 463, and IAED 481 in the spring Semester. According to the measurement results, the courses provided adequate support for the acquisition of this program outcome.

b) *"Use and apply knowledge of sustainability, standards, codes and regulations"* was assessed with IAED 251, IAED 301, IAED 351, and IAED 401 courses in the fall Semester and with IAED 252, IAED 302, IAED 342, IAED 402, and IAED 481 courses in the spring Semester. According to the measurement results, the courses provided adequacy for the acquisition of this program outcome.

c) *"Use and apply theories of human behaviour in the built environment; apply appropriate anthropometric data and universal design principles"* outcome was assessed with IAED 201, IAED 211, IAED 221, IAED 301, IAED 351, and IAED 401 courses in the fall Semester; FA 102, IAED 202, IAED 211, IAED 221, IAED 244, IAED 302, IAED 402, and IAED 481 courses in the spring Semester. According to the measurement results, the courses provided adequacy for the acquisition of this program outcome.

d) *"Develop design concepts and integrate discourse, theory and practice"* outcome was assessed with FA 101, HCIV 101, HCIV 102, IAED 201, IAED 211, IAED 301, IAED 401, and IAED 463 courses in the fall Semester; FA 102, HCIV 101, HCIV 102, IAED 202, IAED 211, IAED 244, IAED 302, IAED 402, IAED 463, IAED 481 courses in the spring Semester. According to the measurement results, the courses provided adequacy for the acquisition of this program outcome.

e) *"Within the design process, solve simple to complex design problems; execute a range of design research and problem-solving methods; being introduced to modern methods of scientific thought and equipped with tools to develop creative solutions for global challenges"* outcome was assessed with; FA 101, IAED 201, IAED 211, IAED 221, IAED 301, IAED 341, IAED 351, IAED 401, IAED 463, and MATH 103 courses in the fall Semester; FA 102, IAED 202, IAED 211, IAED 221, IAED 244, IAED 302, IAED 342, IAED 402, IAED 418, IAED 463, IAED 481, and MATH 103 courses in the spring Semester. According to the measurement results, the courses provided adequacy for the acquisition of this program outcome.

f) *"Design interiors, environments and objects of all scales to meet desired functions together with innovation and concept aesthetics"* outcome was assessed with IAED 201, IAED 211,

IAED 221, IAED 251, IAED 301, IAED 351, IAED 401, and IAED 463 courses in the fall Semester; IAED 202, IAED 211, IAED 221, IAED 244, IAED 302, IAED 55 402, IAED 463, and IAED 481 in the spring Semester. According to the measurement results, the courses provided adequacy for the acquisition of this program outcome.

g) *"Engage in multidisciplinary collaboration, leadership and teamwork"* outcome was assessed with COMD 358, FA 171, GE 100, GE 251, HCIV 101, HCIV 102, HIST 200, IAED 211, IAED 221, IAED 251, and IAED 463 courses in the fall Semester; FA 171, GE 100, GE 251, HCIV 101, HCIV 102, IAED 211, IAED 221, IAED 244, IAED 252, IAED 342, IAED 418, IAED 463, IAED 481 in the spring Semester. According to the measurement results, the courses provided adequacy for the acquisition of this program outcome.

h) *"Execute the role and value of legal recognition for the profession; professional organisations; lifelong learning and public and community service"* outcome was assessed in the fall Semester with IAED 251, IAED 401, and in the spring Semester with IAED 252, IAED 402, and IAED 418 courses. According to the measurement results, the courses provided adequacy for the acquisition of this program outcome.

i) *"Develop writing and communication skills necessary to effectively organize ideas, thoughts and convey them to various audience"* was assessed with COMD 358, ENG 101, ENG 102, HCIV 101, HCIV 102, HIST 200, IAED 201, IAED 211, IAED 221, IAED 251, IAED 301, IAED 351, IAED401, MATH103, TURK101, and TURK102 courses in the fall Semester; COMD 358, ENG 101, ENG 102, HCIV 101, HCIV102, IAED 202, IAED2 11, IAED 221, IAED 244, IAED 252, IAED302, IAED342, IAED 402, IAED 418, IAED 481, MATH 103, TURK 101, and TURK 102 in the spring Semester. According to the measurement results, the courses provided were adequate for the achievement of this program outcome. However, FA 131 in the Fall Semester and FA 131 and FA 132 in the Spring Semester are again below the predicted value, like the 2023-2024 and 2024-2025 Academic Years. The assessments will be controlled/examined in relation to the program by the course coordinator and the instructors, and beside it the number of items to be considered for evaluation is expected to increase.

j) *"Expose the contemporary issues (global, economic, environmental, cultural and social) affecting interior architecture and environmental design"* outcome is measured with FA 171, GE 251, HCIV 101, HCIV 102, IAED 201, IAED 301, IAED 401, and IAED 463 courses in the fall Semester; GE251, FA 171, HCIV 101, HCIV 102, IAED 202, IAED 244, IAED 252, IAED 302, IAED 402, IAED 418, IAED 463, and IAED 481 in the spring Semester. According to the measurement results, the courses provided adequate support for the acquisition of this program outcome.

k) *"Take advantage of the campus life where students are engaged in diversity, creativity and commitment outside coursework through artistic, cultural, sportive and intellectual activities"* outcome was assessed with GE 100 and GE 251 courses in the fall Semester and with GE100 and GE 251 courses in the spring Semester. According to the measurement results, the courses provided adequacy for the acquisition of this program outcome.

Considering the courses measured in the Fall and Spring Semesters of the 2025-2026 academic year within the scope of Quality Management in Education studies, it has been observed that the majority of program outcomes met the specified qualification criteria in both Semesters.

In the 2026-2027 academic year, these criteria will continue to be monitored.

5.2. EĞİTİM AMAÇLARININ DEĞERLENDİRİLMESİ / EVALUATION OF EDUCATIONAL OBJECTIVES

This section involves meeting summaries from the Advisory Board Meeting, IAED Students Meeting, Curriculum changes of the department for the upcoming semester, and general evaluation.

5.2.1. 2025-2026 Academic Year IAED Advisory Board Meeting

The IAED Advisory Board meeting was held on Thursday, June 19, 2026, between 18:00 and 20:00 via Zoom. Before the meeting, the introductory file containing up-to-date information about the department and the following meeting program was shared with the board members.

The meeting was organised to share experiences and perspectives from academics from different universities regarding the restructuring process of the Basic Design course in the Department of Interior Architecture and Environmental Design at Bilkent University.

Meeting Agenda

- How is the Basic Design course positioned within the local and global educational context? Specifically, how should "Basic Design" education respond to emerging technologies and student profiles?
- The curriculum for the Basic Design course, which is one of the most fundamental building blocks of the IAED department and has maintained its core structure for years, which aspects of the course should be preserved and which should be reconsidered in terms of its curriculum, learning objectives, learning outcomes, and teaching methods?
- Given that the course is currently offered jointly within the scope of spatial design disciplines in our faculty (Landscape Architecture and Urban Design, Architecture, Interior Architecture and Environmental Design), what would be the suggested changes and transformations to its content in case of a specific course for our department? (Based on focal points and scale).
- Over the years, are there any examples or suggestions for short-term workshops/events/warm-ups that foster collaboration and creativity and that could be incorporated into the process?

Among the Advisory Board, the following members participated in the meeting (Picture 1):

- Prof. Dr. Zeynep TUNA ULTAV - Yaşar University - Department of Interior Architecture and Environmental Design- İzmir/Turkey

- Assoc. Prof. Can ALTAY- Rhode Island School of Design, Department of Interior Architecture, Providence, Rhode Island, USA
- Oya ARSLAN ÖZMEN- Expansion at IKEA North America Services- Retail Solutions Manager- Los Angeles, California, USA
- Fatma Nur TOY- Co-Arch Architecture- Birmingham/England
- Meryem KİBAROĞLU- Kelly/ Maiello Architects -Philadelphia/USA

Meeting Organisers from İ.D. Bilkent University

- Asst. Prof of Practice Burçak ALTAY (Acting Chair & Director of Graduate Studies)
- Dr Murat ÖZDAMAR (Lecturer)
- Simin Doğan (M.F.A. Student)

The online link created by the Faculty of Fine Arts, Design and Architecture for the meeting as follows;

Topic: 2025-2026 BİLKENT IAED ADVISORY BOARD

Time: June 19, 2026, 06:00 PM Istanbul

Join Zoom Meeting

<https://zoom.us/j/9824483449?pwd=cE8vOWR0cnFyT0Jmcm4rWUtwNVZodz09&omn=93341043586>

Meeting ID: 982 448 3449

Passcode: LRw8Bx



Picture 1. Meeting with IAED Advisory Board Members on June 19, 2026

At the Meeting, the Advisory Board members had comments regarding the meeting agenda. The summary of the comments concerning the four introduced topics are presented below:

The position of the Basic Design course in local global education, its response to emerging technologies and student profile:

- The Basic Design course cultivates the designer mindset by developing physical modelling skills, material engagement, and abstract thinking. It holds value for aligning student capabilities and establishes a common disciplinary foundation
- Recognising that 14-week exercises could be lengthy, dividing them into smaller, achievable segments is highly effective. To maintain student motivation, the course should propose shorter exercises broken down into micro-stages, where students actively collaborate in groups and systematically record their critique processes.
- Breaking down open-ended design processes into micro-stages, evaluating each phase, and allowing students to complete the process in structured packages should be encouraged. This approach helps students with short attention spans realise when they enter a new phase, thereby fostering their ability to design and manage their own processes.
- Artificial intelligence renders the process more dynamic and efficient. However, the stages of AI utilisation must be clearly defined. Students should be guided with concrete examples on how and at which stage to implement AI, ensuring that they take full ownership of their own process.

Features that need to be preserved and reconsidered in the current course structure:

- The inclusion of personal student records, such as logbooks, in the current curriculum is positive; however, their production could shift to digital or hybrid formats.
- Expanding the scope of media by incorporating diverse production formats, such as audio, video, and mixed media, strengthens understanding of creative output.
- The relationship between human scale and ergonomics should be clearly addressed. Experimental exercises such as blind-eye sketching and production by using waste materials are effective in observing spatial-form relationships.
- Colour is heavily emphasised in the first semester (FA101); however, it loses prominence with the inclusion of new parameters in FA102. Colour and texture are valuable since they enable students to remain in the abstract foundation. Nevertheless, the inclusion of material knowledge at this early level may lead to confusion; incorporation is valuable and should be considered carefully.
- Preserving manual production is essential to prevent complete dependency on technology. However, a gradual transition to digital tools can be implemented. Initial exercises can focus on cutting, drawing, and manual fabrication, followed by a shift toward digitalisation. Ultimately, adopting a hybrid system is considered more appropriate.

Evaluations on the Basic Design Course being specific to the IAED department:

- The inclusion of students from diverse departments is positive and socially valuable. Shared courses like Basic Design not only develop students' soft skills but also allow students from different disciplines to become familiar with one another, thereby establishing a common foundation. Ultimately, this groundwork facilitates future collaboration in their professional careers.
- Both education models (shared and department-specific courses) have their own advantages and disadvantages. Students from different departments learn from each other, socialise and get to know other disciplines in shared courses. However, being weighed down by the demands of a single discipline could disadvantage other departments.
- Alternatively, students can follow a shared Basic Design curriculum through a certain phase before branching into department-specific tracks.

Suggestions for short-term collaborations and workshops:

- Even without sharing the exact same course, opportunities for collaboration can be created across different classes, joint juries can be organised, and the emergence of diverse perspectives can be fostered.
- Alternatively, intensive activities such as 48-hour design marathons and targeted workshops can be organised to bridge the gaps in students' spatial and formal comprehension.

5.2.2. 2025-2026 Academic Year QME - IAED Student Members Meeting

The meeting was held on April 22, 2026, at 09:30 PM in classroom FF301, attended by Dr. Burçak Altay and Dr. Murat Özdamar, along with IAED QME student representatives Pekşen Ali Ünal (3rd year), Şevval Düş (Master's Degree) and Bengisu Usluer (Ph.D Degree)



Picture 2: Meeting with QME IAED Student Members on April 22, 2026

During the two-and-a-half-hour meeting, the students were asked about the points they thought would be good to improve in the context of the curriculum and education, and they shared their views accordingly. A summary of the meeting is as follows:

Undergraduate Education – Key Observations and Recommendations

1. Student Engagement and Motivation

- Declining interest in courses and the profession has been observed.
- Insufficient motivation regarding attendance requirements.
- Many students adopt a “graduate and leave” mindset.
- Increased individualism, limited peer interaction, and the lack of project-based communication.
- Recommendation: Encourage peer feedback to strengthen communication and design culture, promoting the idea of “nourishing from one another, not stealing.”

2. Technical Skills and Software Training

- Programs such as AutoCAD, 3D modelling, and Photoshop should be taught not only theoretically but also through practical workshops.
- Deficiencies become evident during internships.
- Bilkent University students are generally more advanced compared to peers from other universities.

3. Safety and Structural Knowledge

- Fire safety, previously removed from the acoustics course, should be reintroduced.
- Earthquake safety could also be incorporated into course content.

4. Curriculum Content

- Current courses include architectural history and furniture history, but lack interior design history.
- Recommendation: Add interior design history to the curriculum, replacing furniture history project work with interior design history-focused content.

5. Competitions and Professional Development

- Students should be more strongly encouraged to participate in competitions.

6. Group Work in Projects

- Group projects prepare students for professional environments.
- Recommendation: Make group work voluntary rather than compulsory.

7. Interdisciplinary Collaboration

- The joint delivery of the Basic Design course with other departments has positive effects on students.

8. Elective Courses

- Suggested additions: Display design, stage design, and colour design as elective courses.

MFA and PhD Education – Key Observations and Recommendations

1. Curriculum and Course Structure

- The number of elective courses in graduate programs is insufficient, and more electives should be offered to reflect students' individual interests.
- The introductory sections of courses often repeat similar explanations of methods, which creates a sense of redundancy.
- There is a lack of courses focused on data analysis, and students face difficulties in their research processes because of this gap. Therefore, a course on statistics or data analysis should be added to the curriculum.

2. Student Support and Orientation

- At the beginning of each semester, an orientation and information seminar for newly enrolled graduate students would be beneficial.

5.2.3. Curriculum Change Proposals for 2026-2027 Academic Year

In accordance with the advisory board meetings, student members meetings, and faculty-wide and departmental meetings, a number of changes have been implemented. The implementations consist of name and content changes to courses where appropriate, in order to update the curriculum to the latest standards, integrating the recent professional and academic advances related to the profession in the national and international domain. The following department-based changes will be introduced in the following academic year. A brief reason for the proposal is also presented.

- IAED211 *Media for Representation* name and content change to IAED211 *Media and Artificial Intelligence for Representation*: The renaming reflects IAED211 content updated to include Artificial Intelligence-supported tools and workflows with existing computer-aided representation.
- IAED244 *Lighting Design* name and content change to IAED244 *Lighting Design and Artificial Intelligence Integration*: The renaming reflects IAED244 content updated to include Artificial Intelligence-supported tools and workflows with existing design and representation.
- IAED341 *Architectural Acoustics* name and content change to *Architectural Acoustics and Building Safety*: The renaming reflects the needs of the Emergency/Evacuation and Access control within the environment to have a defined knowledge body in the curriculum.

- IAED418 *Interior Design: Professional Practice* name change to IAED418 *Interior Design: Professional Practice and Ethics*: The renaming reflects the significant content already within the course, with the emphasis on the ethical dimension of professional practice.
- IAED463 *History of Furniture* course name and content change to IAED463 *History of Interior Design and Furniture*: The renaming reflects integration of history of Interior Design profession and its connection and correlation with the furniture design.

5.2.4. Alumni Report Summary

In alignment with the faculty-wide objective to understand the current position of alumni after graduation, an Alumni Report has been prepared by the department in June 2026. The report includes the records of 3053 alumni graduates, based on the departmental registry, including their name, year, sector, company, role, city and country of profession. The records span the years 1991-2025. The following are highlights from the report:

- Of the 3053 graduates, 96.4% have a bachelor's degree in IAED.
- The top two sectors, where 924 alumni work in Architecture & Interior Design, and 275 pursue Academic Careers. These are followed by 221 alumni in the construction sector, and 186 in the furniture and design fields.
- Bilkent IAED alumni play influential roles in architecture and interior design, contributing to leading firms and shaping contemporary design practice through their professional achievements.
- The presence of Bilkent IAED alumni in academia reflects the program's lasting impact on design education. By teaching at Bilkent and other universities, alumni contribute to the next generation of designers while strengthening the department's reputation.
- Bilkent IAED alumni play active roles across the construction industry, contributing to major projects and reinforcing the department's reputation through their professional impact.
- Bilkent IAED alumni contribute to the furniture and design industries through diverse professional roles, helping drive innovation, creativity and industry growth.
- The leading country where alumni live is Türkiye, followed by the USA, Italy and the UK.
- While 29% live in Ankara, 14% live in İstanbul. 25% of Alumni are based internationally.

The department is planning to implement strategies to update the alumni data regularly, with the LinkedIn and Chamber of Interior Architects data. Tracking alumni mobility, organising alumni-student meetings and increasing alumni outreach for possible collaborations and internships are among the twelve-month plan.

5.2.5. General Evaluation

With the insightful suggestions provided by our advisory board members and students, will continue to maintain our primary vision while incorporating advanced technologies and up-to-date educational standards. The educational processes and results, particularly pertaining to the curriculum changes, will be monitored in the following semesters/years.