

2025-2026 AKADEMİK YILI /
Academic Year

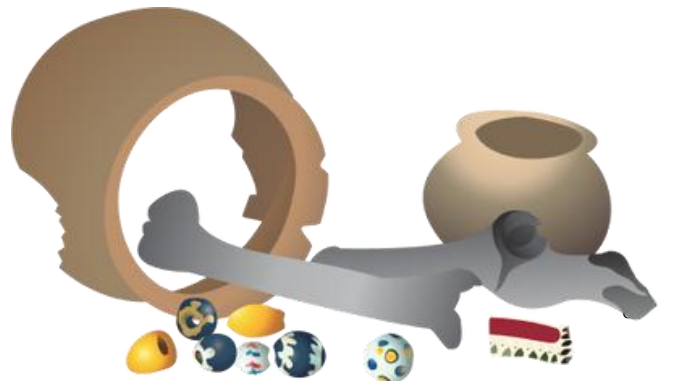
EĞİTİMDE KALİTE GÜVENCESİ YILLIK RAPORU

*QUALITY ASSURANCE IN
EDUCATION ANNUAL REPORT*

İNSANİ BİLİMLER VE EDEBİYAT FAKÜLTESİ

FACULTY OF HUMANITIES AND LETTERS

ARKEOLOJİ LİSANS PROGRAMI (HART)
*ARCHAEOLOGY UNDERGRADUATE PROGRAM
(HART)*



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İNSANİ BİLİMLER VE EDEBİYAT FAKÜLTESİ / FACULTY OF HUMANITIES AND LETTERS

ARKEOLOJİ LİSANS PROGRAMI - HART / ARCHAEOLOGY UNDERGRADUATE PROGRAM - HART

1. BÖLÜM HAKKINDA / ABOUT THE DEPARTMENT

1.1. EĞİTİM AMAÇLARI / EDUCATIONAL OBJECTIVES

Program mezunlarının, aşağıdaki eğitim amaçlarından birine veya daha fazlasına ulaşması beklenmektedir; / Graduates of the program are expected to achieve one or more of the following educational objectives:

- 1) Arkeoloji, müze küratörlüğü ve yönetimi, kültürel miras yönetimi ve kültürel işler için devlet bünyesinde ödüllendirici kariyerler edinebilmelidir. / Establish rewarding careers in archaeology, museum curatorship and administration, cultural heritage management, and governmental office for cultural affairs.
- 2) Alanlarında lider uzmanlar olmak için uluslararası lisansüstü ve araştırma programlarında başarılı bir şekilde rekabet etmelidir. / Successfully compete in international graduate and research programs to become leading experts in their fields.
- 3) Arkeolojik araştırma, saha çalışması, arkeometri ve maddi kültüre uygulanan diğer analitik yaklaşımlarda en son teknolojileri uygulamalı ve ilerletebilmelidir. / Apply and advance cutting-edge technologies in all aspects of archaeological research, fieldwork, archaeometry and other analytical approaches to material culture.
- 4) Uluslararası kriterler doğrultusunda kültürel mirasın korunması ve yorumlanmasında en yüksek etik standartların korunmasına katkıda bulunmalıdır. / Contribute to maintaining the highest ethical standards in the preservation and interpretation of cultural heritage, in line with international criteria.
- 5) Uluslararası ve multidisipliner eğitim ve bilimsel ortaklıklarda yer alabilmelidir. / Collaborate in international multidisciplinary scientific and educational partnerships.
- 6) Arkeoloji programında edinilen temel beceriler ve bilgiler aracılığıyla ömür boyu bütünsel öğrenmeyi sürdürmelidir. / Practice a lifelong engagement with holistic learning through the foundational skills and knowledge acquired in the archaeology program.

1.1.1. DANIŞMA KURULU / ADVISORY BOARD

- Tümay Asena, CEO, Nokta / Tümay Asena, CEO, Nokta
- Zeynep Boz, Daire Başkanı, Kaçakçılıkla Mücadele Kurulu / Zeynep Boz, Head of Department, Anti-Smuggling Board
- Dr. Öğr. Üyesi Müge Durusu Tanrıöver, Öğretim Üyesi / Mezun, Bilkent Üniversitesi LAUD / Assiss. Prof. Müge Durusu Tanrıöver, Faculty Member / Graduated, Bilkent University LAUD
- Prof. Dr. Olivier Henry, Direktör, University Lumière Lyon 2, Labraunda (Milas) / Prof. Dr. Olivier Henry, Director, University Lumière Lyon 2, Labraunda (Milas)
- Prof. Dr. Oğuz Tekin, Öğretim Üyesi / Direktör, Koç Üniversitesi AKMED / Suna ve İnan Kırac Akdeniz Medeniyetleri Araştırma Merkezi / Prof. Dr. Oğuz Tekin, Faculty Member / Director, Koç University AKMED / Suna and İnan Kırac Mediterranean Civilizations Research Center

1.2. LİSANS PROGRAMI / UNDERGRADUATE PROGRAM

1.2.1. MÜFREDAT / CURRICULUM

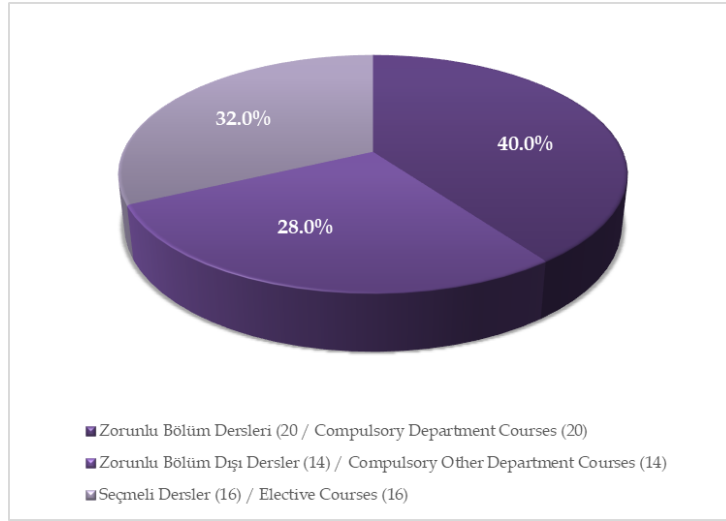
Birinci Yıl / First Year					
Güz Dönemi / Fall Semester					
Ders Kod / Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo / Diğer / Lab / Studio / Others	Bilkent	ECTS
CS 121	Bilgisayar Uygulamalarına ve Programlamaya Giriş / Introduction to Computer Applications and Programming	2	2	3	5
ENG 101	İngilizce ve Kompozisyon I / English and Composition I	5	0	3	5
GE 100	Üniversite Hayatına Giriş / Orientation	0	0	1	2
HART 111	Arkeolojiye Giriş / Introduction to Archaeology	3	0	3	5
HART 117	Görme Biçimleri: Sanat ve Mimarlık Tarihi / Ways of Seeing: Approaches to Art and Architectural History	3	0	3	5
HART 125	Arkeolojik Çizim / Archaeological Illustration	3	0	3	5
TURK 101	Türkçe I / Turkish I	0	0	2	3.5
Bahar Dönemi / Spring Semester					
Ders Kod / Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo / Diğer / Lab / Studio / Others	Bilkent	ECTS
ENG 102	İngilizce ve Kompozisyon II / English and Composition II	5	0	3	5
HART 120	İnsanlığın Evrimi ve Dünya Prehistoryası / Human Evolution and World Prehistory	3	0	3	5
HART 126	Kazı Alanında Plan ve Çizim / Fieldwork Methodologies in Archaeology	3	0	3	5
HART 225	Kültürel Antropoloji / Cultural Anthropology	3	0	3	5
TURK 102	Türkçe I / Turkish I	0	0	2	3.5
	PSYC 100 veya PSYC 102 / PSYC 100 or PSYC 102			3	

İkinci Yıl / Second Year					
Güz Dönemi / Fall Semester					
Ders Kod / Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo / Diğer / Lab / Studio / Others	Bilkent	ECTS
GE 250	Üniversite Etkinlik Programı I / Collegiate Activities Program I	0	0	0	1
HART 222	Mezopotamya Arkeolojisi / Mesopotamian Archaeology	3	0	3	5
HART 227	Yunan Arkeolojisi / Greek Archaeology	3	0	3	5
HCIV 101	Uygarlık Tarihi I / History of Civilization I	3	0	3	5
HIST 200	Türkiye Tarihi / History of Turkey	3	0	4	6.5
	Eski Çağ Dilleri I / Ancient Language Requirement I			3	
	MATH Seçmeli Dersi / MATH Elective			3	
Bahar Dönemi / Spring Semester					
Ders Kod / Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo / Diğer / Lab / Studio / Others	Bilkent	ECTS
GE 251	Üniversite Etkinlik Programı II / Collegiate Activities Program II	0	0	1	2
HART 208	Roma Sanatı ve Arkeolojisi / Roman Art and Archaeology	3	0	3	5
HART 219	Neolitik Çağ'dan Demir Çağı'na Anadolu Arkeolojisi / Anatolian Archaeology, Neolithic to the Iron Age	3	0	3	5
HCIV 102	Uygarlık Tarihi II / History of Civilization II	3	0	3	5
PHIL 102	Antik Çağ Felsefesi / Ancient Philosophy	3	0	3	5
	Eski Çağ Dilleri II / Ancient Language Requirement II			3	

Üçüncü Yıl / Third Year					
Güz Dönemi / Fall Semester					
Ders Kod / Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo / Diğer / Lab / Studio / Others	Bilkent	ECTS
ECON 103	İktisadın Temel İlkeleri / Principles of Economics	4	0	3	5
HART 310	Dijital Arkeolojiye Giriş / Introduction to Digital Archaeology	3	0	3	5
HART 399	Yaz Stajı I / Summer Practice I	0	0	0	6
	Eski Çağ Dilleri III / Ancient Language Requirement III			3	
	Bölüm Seçmeli Dersi / Department Elective			3	
	Temel Fen Bilimleri Seçmeli Dersi / Science Core Elective			3	
	Temel Sosyal Bilimler Seçmeli Dersi / Social Science Core Elective			3	
Bahar Dönemi / Spring Semester					
Ders Kod / Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo / Diğer / Lab / Studio / Others	Bilkent	ECTS
COMD 358	Profesyonel İletişim / Professional Communication	3	0	3	5
HART 325	Hitit Arkeolojisi / The World of the Hittites	3	0	3	5
	Eski Çağ Dilleri IV / Ancient Language Requirement IV			3	
	Temel Sanat Seçmeli Dersi / Arts Core Elective			3	
	Bölüm Seçmeli Dersi / Department Elective			3	

Dördüncü Yıl / Fourth Year					
Güz Dönemi / Fall Semester					
Ders Kod / Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo / Diğer / Lab / Studio / Others	Bilkent	ECTS
HART 305	Bizans ve İslam Sanatı ve Arkeolojisi / Byzantine and Islamic Art and Archaeology	3	0	3	5
HART 401	Yaz Stajı II / Summer Practice II	0	0	0	6
HART 409	Müzecilik ve Kültürel Mirasın Korunması / Museum Practices and the Preservation of Cultural Heritage	3	0	3	5
HART 423	Klasik Arkeolojide Şehirler, Anıtlar ve Peyzaj / Life in Greek and Roman Anatolia	3	0	3	5
	Bölüm Seçmeli Dersi (2) / Department Elective (2)			6	
	Serbest Seçmeli Ders / General Elective			3	
Bahar Dönemi / Spring Semester					
Ders Kod / Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo / Diğer / Lab / Studio / Others	Bilkent	ECTS
HART 400	Bitirme Projesi / Senior Project	0	0	3	5
HART 426	Eski Çağ Teknolojileri ve Materyalleri / Ancient Technologies and Materials	3	0	3	5
HART 436	Arkeolojik Yöntem ve Kuram / Archaeological Method and Theory	3	0	3	5
	Bölüm Seçmeli Dersi (2) / Department Elective (2)			6	
	Serbest Seçmeli Ders / General Elective			3	

1.2.2. DERSLERİN DAĞILIMI / DISTRIBUTION COURSES



Grafik.1.2.2. Arkeoloji Lisans Programı Müfredatındaki Derslerin Dağılımı / *Graphic.1.2.2. Distribution of Courses in the Archaeology Undergraduate Program Curriculum*

1.3. ÖĞRENCİLER / STUDENTS

1.3.1. ÖĞRENCİ SAYILARI / NUMBER OF STUDENTS

Öğrenci Sayıları / Number of Students	
Hazırlık / Prep	6
1. Sınıf / 1. Class	11
2. Sınıf / 2. Class	9
3. Sınıf / 3. Class	11
4. Sınıf / 4. Class	11
Toplam Öğrenci Sayısı / Total Number of Students	48

Tablo.1.3.1. 2025-2026 Akademik Yılı Arkeoloji Lisans Programı Öğrenci Sayıları / *Table.1.3.1. Number of Students in Archaeology Undergraduate Program for the 2025-2026 Academic Year*

1.3.2. YABANCI ÖĞRENCİ SAYILARI / NUMBER OF FOREIGN STUDENTS

Yabancı Öğrenci Sayıları / Number of Foreign Students	
3. Sınıf / 3. Class	1
Toplam Yabancı Öğrenci Sayısı / Total Number of Foreign Students	1

Tablo.1.3.2. 2025-2026 Akademik Yılı Arkeoloji Lisans Programı Yabancı Öğrenci Sayıları / **Table.1.3.2.** Number of Foreign Students in Archaeology Undergraduate Program for the 2025-2026 Academic Year

1.4. ÖĞRETİM ELEMANLARI / FACULTY MEMBERS

1.4.1. ÖĞRETİM ELEMANI SAYILARI / NUMBER OF FACULTY MEMBERS

Öğretim Elemanı Sayıları / Number of Faculty Members	
Profesör Doktor / Professor Doctor	3
Doçent Doktor / Associate Professor	3
Doktor Öğretim Üyesi / Assistant Professor	4
Öğretim Görevlisi / Instructor	4
Toplam Öğretim Elemanı Sayısı / Total Number of Faculty Members	14

Tablo.1.4.1. 2025-2026 Akademik Yılında Arkeoloji Lisans Programı Kadrolu ve Yarı Zamanlı Öğretim Elemanı Sayıları / **Table.1.4.1.** Number of Full-Time and Part-Time Faculty Members in the Archaeology Undergraduate Program in the 2025-2026 Academic Year

1.4.2. ÖĞRETİM ELEMANLARININ LİSTESİ / LIST OF FACULTY MEMBERS

Öğretim Elemanının Unvanı / Title of Faculty Member	Öğretim Elemanının Çalışma Şekli / Work-mode of Faculty Member	Öğretim Elemanının Adı - Soyadı / Name-Surname of Faculty Member
Doçent Doktor / Associate Professor	Tam Zamanlı / Full Time	Thomas Zimmermann
Doçent Doktor / Associate Professor	Tam Zamanlı / Full Time	Emma Louise Baysal
Doçent Doktor / Associate Professor	Tam Zamanlı / Full Time	Rüzgar Massa
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Nebahat İlgi Gerçek
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Benjamin Titus Irvine
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Peter Louis M. Talloen
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Aslı Menevşe
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Aysun Çadallı
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Ayşe Batman
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Melahat Işıl原因 Gürsu Massa
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Sevingül Bilgin Kopçuk
Profesör Doktor / Professor Doctor	Tam Zamanlı / Full Time	Roland Ralph Redfern Smith
Profesör Doktor / Professor Doctor	Tam Zamanlı / Full Time	Dominique Selin Tezgör
Profesör Doktor / Professor Doctor	Yarı Zamanlı / Part Time	Stuart Douglas Olson

Tablo.1.4.2. 2025-2026 Akademik Yılında Arkeoloji Lisans Programı Kadrolu ve Yarı Zamanlı Öğretim Elemanı Listesi / **Table.1.4.2.** List of Full-Time and Part-Time Faculty Members in the Archaeology Undergraduate Program in the 2025-2026 Academic Year

1.5. EĞİTİMDE KALİTE KOMİTESİ / COMMITTEE OF QUALITY IN EDUCATION

- ❖ Nebahat İlgi Gerçek
- ❖ Peter Louis M. Talloen
- ❖ Emma Louise Baysal

2. TÜRKİYE YÜKSEKÖĞRETİM YETERLİLİKLER ÇERÇEVESİ - ULUSAL YETERLİLİKLER / *TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK - NATIONAL QUALIFICATIONS*

Basic Field Qualifications for Humanities (Academic -Weighted) - 6th Level - Bachelor's						
LEVEL OF THEQF	KNOWLEDGE SKILLS -Theoretical -Factual	SKILLS -Cognitive -Practical	COMPETENCIES			
			Ability to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field-Specific Competence
6th Level Bachelor's	K1. Have advanced theoretical and practical knowledge that is supported by course materials, applied	S1. Use advanced theoretical and practical knowledge they acquire in the field of humanities.	W1. Work independently or assume responsibility as a team member to solve unpredicted and complex problems encountered in the field of humanities.	L1. Critically evaluate knowledge and skills they acquire in the field of humanities.	C1. Informs the relevant people and institutions in the field of human sciences and conveys their thoughts to them, proposes solutions to problems in theory and practice. C2. Support qualitative and quantitative data on solutions to problems related to humanities and communicate this data to experts and non-specialists through various media.	F1. Gather, analyze and interpret knowledge in the field of humanities, and communicate this knowledge to related individuals and institutions. F2. Observes the ethical values in the process of applying the knowledge related to the field of humanities.
EQF-LLL: 6th Level	instruments, research methods and techniques used in field studies and	S2. Use, analyze and apply advanced knowledge and skills	W2. Plan activities for professional development of their subordinates.	L2. Define learning needs of their subordinates, and manages learning processes.	C3. Participate in various social, cultural and artistic events held in the field of humanities. C4. Follow the knowledge in humanities and communicates this knowledge to specialist and non-specialist individuals and institutions by speaking at least one foreign language at B1 level, as defined by the European Language Portfolio.	F3. Consider the universality of social, cultural and artistic rights in the field of humanities; have an awareness of social justice; protect historical and cultural heritage; and give importance to social and cultural values.
QF-EHEA: 1st Cycle	other resources, including up-to-date information based on the competences acquired in the field of humanities.	they acquire in humanities for education, research and social service purposes.	W3. Plan personal and institutional development, using the knowledge and skills they acquire in the field of humanities.	L3. Adopt a positive approach to lifelong learning.	C5. Use computer software and information and communication technologies required by the field of humanities at the advanced level.	F4. Conducts interdisciplinary research and analysis in the field of humanities. F5. Participate in and comply with quality management and quality processes.

3. PROGRAM ÇIKTILARI / PROGRAM OUTCOMES

3.1. PROGRAM ÇIKTILARININ LİSTESİ / LIST OF PROGRAM OUTCOMES

- a. Akdeniz havzası ve güneybatı Asya'nın eski ve ortaçağ kültürlerini anlamak için sanat, mimari ve diğer malzeme kalıntılarının önemini tanımlar, analiz eder ve değerlendirir. / *Define, analyze and evaluate the significance of art, architecture and other material remains to understand the ancient and medieval cultures of the Mediterranean basin and southwest Asia.*
- b. Geçmiş toplumlarda insani değerlerin, inançların ve kimliklerin oluşumunun görsel kültür üzerindeki etkisini anlamak için eski ve ortaçağ sanat ve mimarisinin estetiğini, ikonografisini, işlevini ve bunlara yapılan metinsel referansları inceler. / *Examine the aesthetics, iconography, and function of ancient and medieval art and architecture, and textual references to them, to understand the impact of visual culture on the formation of human values, beliefs and identities in past societies.*
- c. Antropoloji, şehir çalışmaları, coğrafya, tarih, klasik ve eski Yakın Doğu filolojisi ile matematik, biyoloji ve kimya dahil doğa bilimleri gibi ortak alanların yöntemlerini, teorilerini ve araştırmalarını bütünleştirerek arkeolojik pratiğin disiplinlerarası doğasını gösterir. / *Demonstrate the interdisciplinary nature of archaeological practice by integrating the methods, theory and research of allied fields such as anthropology, urban studies, geography and history, classical and ancient Near Eastern philology, mathematics, and the natural sciences including biology and chemistry.*
- d. Müzeleri sergileme, koruma ve eğitim için etkili araçlar olarak kavramsallaştırır ve tanıtır. / *Conceptualize and promote museums as effective vehicles for display, conservation and education.*
- e. Kültürel mirasın korunması ve yönetimi ile ilgili sorunları çözmek için geçmiş kültürlerindeki etik değerleri ve uzmanlığı arkeolojik saha çalışmasına, yayına ve sosyal yardımlara uygular. / *Apply ethical values and expertise in cultures of the past to archaeological field work, publication, and outreach, to solve problems of the preservation and management of cultural heritage.*
- f. İleri düzeyde İngilizce okuma, yazma ve tartışma becerisini gösterir. [Not: Anadili Türkçe olan veya İngilizce dışında başka bir dili konuşan öğrenciler için geçerlidir.] / *Demonstrate the ability to read, write, and discuss in English, at an advanced level. [Note: applicable to students who are native speakers of Turkish or another language other than English.]*
- g. Bir veya daha fazla eski dilin temel kelime bilgisi, dilbilgisi ve sözdizimine hakimdir. / *Demonstrate mastery of the basic vocabulary, grammar, and syntax of one or more ancient languages.*
- h. İlgili bilgisayar yazılımları ve bilgi teknolojilerinin uygulanması yoluyla arkeolojik buluntuların, mimari kalıntıların, sitelerin ve topografyanın taslaklarının

hazırlanması, kaydedilmesi ve çalışmalarında yetkinlik gösterir. / *Show proficiency in the drafting, recording and survey of archaeological finds, architectural remains, sites and topography, through the application of relevant computer software and information technologies.*

- i.** Fikirleri etkili bir şekilde organize edebilir ve bunları yazılı veya sözlü iletişim yolu ile çeşitli kitlelere aktarmak için gerekli olan yazma, iletişim ve analitik becerileri geliştirir. / *Develop writing, communication, and analytical skills necessary to effectively organize ideas and to convey them to various audiences through written or oral communications.*
- j.** Öğrencileri, sanatsal, kültürel, sportif ve entelektüel faaliyetler yoluyla ders dışında çeşitlilik, yaratıcılık ve bağlılıkla meşgul oldukları kampüs yaşamına entegre ederek yaşam boyu öğrenme arzusu yaratır. / *Create the desire for life long learning by integrating students to campus life where students are engaged in diversity, creativity and commitment outside coursework through artistic, cultural, sportive and intellectual activities.*
- k.** Bilimin modern düşünce yöntemlerini tanıtır ve öğrencileri küresel zorluklar için yaratıcı çözümler geliştirecek araçlarla donatır. / *Introduce modern methods of scientific thought and equip students with tools to develop creative solutions for global challenges.*

3.2. ULUSAL YETERLİLİKLER İLE PROGRAM ÇIKTILARI BAĞLANTI TABLOSU / NATIONAL QUALIFICATIONS AND PROGRAM OUTCOMES CONNECTION TABLE

Ulusal Yeterlilikler / National Competencies	Program Çıktıları / Program Outcomes										
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)
K1	✓	✓					✓	✓			
S1			✓					✓	✓		
S2				✓	✓				✓		✓
W1					✓				✓	✓	✓
W2					✓					✓	
W3					✓					✓	
L1									✓	✓	✓
L2					✓				✓	✓	
L3										✓	✓
C1				✓	✓				✓		
C2				✓	✓				✓		
C3		✓							✓	✓	
C4						✓	✓		✓		
C5								✓	✓		✓
F1	✓	✓							✓		✓
F2					✓						✓
F3					✓						✓
F4			✓				✓	✓		✓	
F5										✓	

Tablo.3.2. Ulusal Yeterlilikler ile Arkeoloji Lisans Programı Program Çıktıları Bağlantı Tablosu / **Table.3.2.** National Qualifications and Archaeology Undergraduate Program Program Outcomes Link Table

4. DERSLER / COURSES

4.1. PROGRAM ÇIKTILARI - DERSLER TABLOSU / PROGRAM OUTCOMES - COURSES TABLE

Dersler / Courses	Program Çıktıları / Program Outcomes										
	a	b	c	d	e	f	g	h	i	j	k
COMD 358						✓			✓		
CS 121								✓	✓		✓
ECON 103									✓		✓
ENG 101						✓			✓		
ENG 102						✓			✓		
GE 100										✓	
GE 250		✓							✓	✓	
GE 251		✓							✓	✓	
HART 111	✓	✓	✓		✓			✓	✓		
HART 117	✓	✓				✓			✓		
HART 120			✓			✓			✓	✓	
HART 125	✓							✓			
HART 126			✓		✓			✓			
HART 208	✓	✓	✓			✓	✓		✓		
HART 219	✓	✓	✓			✓			✓		
HART 222	✓	✓	✓			✓	✓		✓		
HART 225			✓		✓	✓			✓		
HART 227	✓	✓	✓			✓	✓		✓		
HART 305	✓	✓	✓			✓	✓		✓	✓	
HART 325	✓	✓	✓			✓	✓		✓		
HART 399	✓	✓	✓	✓	✓			✓		✓	
HART 400	✓	✓				✓			✓	✓	
HART 401	✓	✓	✓	✓	✓			✓		✓	✓
HART 409	✓	✓	✓	✓	✓	✓			✓	✓	✓
HART 423	✓	✓	✓			✓	✓		✓		
HART 426	✓	✓	✓								
HCIV 101			✓			✓			✓	✓	✓
HCIV 102			✓			✓			✓	✓	✓
HIST 200			✓						✓	✓	
PHIL 102			✓			✓			✓		
TURK 101									✓	✓	
TURK 102									✓	✓	

Tablo.4.1. Arkeoloji Lisans Programı Program Çıktılarının Müfredat Dersleri ile Eşleşme Tablosu / **Table.4.1.** Archaeology Undergraduate Program - Program Outcomes and Courses Table

4.2. PERFORMANS ÖLÇÜMÜNDE KULLANILAN METRİKLER / METRICS TO BE USED IN PERFORMANCE MEASUREMENT

4.2.1. PERFORMANS ÖLÇÜMLERİNDE KULLANILAN DEĞERLENDİRME METOTLARI // EVALUATION METHODS USED IN PERFORMANCE MEASUREMENTS

4.2.1.1. 2025-2026 Akademik Yılı Güz Dönemi için / For 2025-2026 Academic Year Fall Semester;

Course Code	Program Outputs	Homework	Homework	Homework	Homework	Midterm	Presentations	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
COMD 358	f	5	5	5	5	30	40	10	100	M1	60	70
	Program Outputs	Homework	Homework	Homework	Homework	Midterm	Presentations	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	i	5	5	5	5	30	40	10	100	M1	60	70
Course Code	Program Outputs	Midterm: Practical (skills)	Midterm: Practical (skills)	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work
CS 121	h	20	20	2	2	2	2	2	2	2	2	2
		Lab work	Homework	Homework	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
		2	5	5	30	100	M1	65	50			
	Program Outputs	Midterm: Practical (skills)	Midterm: Practical (skills)	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work
	i	20	20	2	2	2	2	2	2	2	2	2
		Lab work	Homework	Homework	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
		2	5	5	30	100	M1	65	50			
	Program Outputs	Midterm: Practical (skills)	Midterm: Practical (skills)	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work
	k	20	20	2	2	2	2	2	2	2	2	2
		Lab work	Homework	Homework	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
		2	5	5	30	100	M1	65	50			

Course Code	Program Outputs	Midterm	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade						
ECON 103	i	50	50	100	M3	40						
	Program Outputs	Midterm	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade						
	k	50	50	100	M3	40						
Course Code	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
ENG 101	f	20	25	8	7	10	5	25	100	M1	70	75
	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	i	20	25	8	7	10	5	25	100	M1	70	75
Course Code	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
ENG 102	f	5	20	20	10	30	15	100	M1	70	70	
	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	5	20	20	10	30	15	100	M1	70	70	
Course Code	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)						
GE 100	j	100	100	M1	12	80						
Course Code	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)						
GE 251	b	100	100	M1	70	70						
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)						
	i	100	100	M1	70	70						

Course Code	Program Outputs	Quiz	Short essays	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
HART 111	a	25	20	25	30	100	M1	70	65		
	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)				
	b	40	60	100	M1	70	65				
	Program Outputs	Quiz	Short essays	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	c	25	20	25	30	100	M1	70	65		
	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)				
	e	40	60	100	M1	70	65				
	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)				
	h	40	60	100	M1	70	65				
Course Code	Program Outputs	Oral presentation	Quiz	Quiz	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HART 117	a	20	10	10	30	30	100	M1	65	70	
	Program Outputs	Oral presentation	Quiz	Quiz	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	b	20	10	10	30	30	100	M1	65	70	
	Program Outputs	Oral presentation	Quiz	Quiz	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	20	10	10	30	30	100	M1	65	70	
	Program Outputs	Oral presentation	Quiz	Quiz	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	20	10	10	30	30	100	M1	65	70	

Course Code	Program Outputs	Midterm: Drawing	Final:Drawing	Portfolio	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HART 125	a	30	30	40	100	M1	70	65	
	Program Outputs	Midterm: Drawing	Final:Drawing	Portfolio	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	c	30	30	40	100	M1	70	65	
	Program Outputs	Midterm: Drawing	Final:Drawing	Portfolio	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	h	30	30	40	100	M1	70	65	
Course Code	Program Outputs	In-class participation	Midterm:Essay/ written	Presentations	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
HART 222	a	25	20	25	30	100	M1	65	70
	Program Outputs	In-class participation	Midterm:Essay/ written	Presentations	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	b	25	20	25	30	100	M1	65	70
	Program Outputs	In-class participation	Midterm:Essay/ written	Presentations	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	c	25	20	25	30	100	M1	65	70
	Program Outputs	In-class participation	Midterm:Essay/ written	Presentations	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	f	25	20	25	30	100	M1	65	70
	Program Outputs	In-class participation	Midterm:Essay/ written	Presentations	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	g	25	20	25	30	100	M1	65	70
	Program Outputs	In-class participation	Midterm:Essay/ written	Presentations	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	i	25	20	25	30	100	M1	65	70

Course Code	Program Outputs	Oral presentation	Case study	Midterm	Final	Quiz	Quiz	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
HART 227	a	10	10	20	40	5	5	10	100	M1	65	70
	Program Outputs	Oral presentation	Case study	Midterm	Final	Quiz	Quiz	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	b	10	10	20	40	5	5	10	100	M1	65	70
	Program Outputs	Oral presentation	Case study	Midterm	Final	Quiz	Quiz	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	c	10	10	20	40	5	5	10	100	M1	65	70
	Program Outputs	Oral presentation	Case study	Midterm	Final	Quiz	Quiz	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	f	10	10	20	40	5	5	10	100	M1	65	70
	Program Outputs	Oral presentation	Case study	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)					
	g	50	50	100	M1	65	70					
	Program Outputs	Oral presentation	Case study	Midterm	Final	Quiz	Quiz	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	i	10	10	20	40	5	5	10	100	M1	65	70
Course Code	Program Outputs	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)					
HART 305	a	50	50	100	M1	70	70					
	Program Outputs	Short essay	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)				
	b	30	35	35	100	M1	70	70				
	Program Outputs	Short projects & writing assignments	Midterm:Essay/ written	Final:Essay/writ ten	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)				
	c	30	35	35	100	M1	70	70				

Course Code	Program Outputs	Short essay	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
HART 305	f	30	35	35	100	M1	70	70		
	Program Outputs	Short essay	Short projects & writing assignments	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	g	25	25	25	25	100	M1	70	70	
	Program Outputs	Short essay	Short projects & writing assignments	Midterm:Essay/ written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	25	25	25	25	100	M1	70	70	
	Program Outputs	Short essay	Short projects & writing assignments	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	j	50	50	100	M1	70	70			
Course Code	Program Outputs	Outline and Bibliography	Verbal Presentation	Term project	Poster	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HART 400	a	10	40	40	10	100	M1	70	70	
	Program Outputs	Outline and Bibliography	Verbal Presentation	Term project	Poster	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	b	10	40	40	10	100	M1	70	70	
	Program Outputs	Outline and Bibliography	Verbal Presentation	Term project	Poster	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	10	40	40	10	100	M1	70	70	
	Program Outputs	Outline and Bibliography	Verbal Presentation	Term project	Poster	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	10	40	40	10	100	M1	70	70	
	Program Outputs	Outline and Bibliography	Verbal Presentation	Term project	Poster	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	j	10	40	40	10	100	M1	70	70	

Course Code	Program Outputs	In-class participation	Weekly Reports	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
HART 409	a	50	50	100	M1	65	70			
	Program Outputs	Project	Final:Essay/ written	In-class participation	Weekly Reports	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	b	40	30	10	20	100	M1	65	70	
	Program Outputs	In-class participation	Weekly Reports	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	c	50	50	100	M1	65	70			
	Program Outputs	Final:Essay/ written	In-class participation	Weekly Reports	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	d	50	20	30	100	M1	65	70		
	Program Outputs	Final:Essay/ written	In-class participation	Weekly Reports	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	e	50	20	30	100	M1	65	70		
	Program Outputs	Project	Final:Essay/ written	In-class participation	Weekly Reports	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	40	30	10	20	100	M1	65	70	
	Program Outputs	Project	Final:Essay/ written	In-class participation	Weekly Reports	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	40	30	10	20	100	M1	65	70	
	Program Outputs	Project	Final:Essay/ written	In-class participation	Weekly Reports	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	j	40	30	10	20	100	M1	65	70	
	Program Outputs	Project	Final:Essay/ written	In-class participation	Weekly Reports	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	k	40	30	10	20	100	M1	65	70	

Course Code	Program Outputs	Presentations	Midterm	Essay	Oral Exam	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HART 423	a	15	30	15	40	100	M1	65	70	
	Program Outputs	Presentations	Midterm	Essay	Oral Exam	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	b	15	30	15	40	100	M1	65	70	
	Program Outputs	Presentations	Midterm	Essay	Oral Exam	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	c	15	30	15	40	100	M1	65	70	
	Program Outputs	Presentations	Midterm	Essay	Oral Exam	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	15	30	15	40	100	M1	65	70	
	Program Outputs	Presentations	Midterm	Essay	Oral Exam	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	g	15	30	15	40	100	M1	65	70	
	Program Outputs	Presentations	Midterm	Essay	Oral Exam	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	15	30	15	40	100	M1	65	70	
Course Code	Program Outputs	Essay	Video Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HCIV 101	c	20	30	20	30	100	M1	70	75	
	Program Outputs	Essay	Video Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	20	30	20	30	100	M1	70	75	
	Program Outputs	Essay	Video Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	20	30	20	30	100	M1	70	75	
	Program Outputs	Essay	Video Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	j	20	30	20	30	100	M1	70	75	

Course Code	Program Outputs	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
HCIV 101	k	50	50	100	M1	70	75			
Course Code	Program Outputs	Final	Midterm	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HCIV 102	c	30	20	20	30	100	M1	70	75	
	Program Outputs	Final	Midterm	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	30	20	20	30	100	M1	70	75	
	Program Outputs	Final	Midterm	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	30	20	20	30	100	M1	70	75	
	Program Outputs	Final	Midterm	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	j	30	20	20	30	100	M1	70	75	
	Program Outputs	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	k	50	50	100	M1	70	75			
Course Code	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
HIST 200	c	10	60	30	100	M1	70	60		
	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	i	10	60	30	100	M1	70	75		
	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	j	10	60	30	100	M1	70	75		

Course Code	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
TURK 101	i	70	30	100	M1	70	60	
	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	j	70	30	100	M1	70	60	
Course Code	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
TURK 102	i	70	30	100	M1	70	60	
	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	j	70	30	100	M1	70	60	

Ölçümlerde Kullanılan Metotlarla İlgili Açıklamalar / *Explanations About the Methods Used in Measurements*

Bütün metotlar için sadece dersi geçen öğrencilerin notları kullanılacaktır. / *For all methods, only the grades of students who pass the course will be used.*

- G = Bölüm tarafından belirlenmiş olan başarılı sayılabilecek minimum not / *G = Minimum grade that can be considered successful as determined by the department*
- T = Program çıktısı başarısı için eşik değer / *T = Threshold value for program output success*
- M1: Öğrencilerin %T'sinin dönem toplamlarının en az G olması / *M1: T% of the students to have a semester total of at least G*
- M2: Öğrencilerin %T'sinin dönem toplamlarının en az bölümdeki dönem toplamlarının ortalaması kadar olması/ *M2: T% of the students of the department to have a semester total of at least that of the department average*
- M3: Öğrencilerin dönem toplamlarının ortalamasının en az G olması / *M3: Average semester total of students of the department to be at least G*
- M4: Öğrencilerin %T'sinin dönem toplamlarının en az tüm bölümlerdeki tüm öğrencilerin dönem toplamlarının ortalaması kadar olması / *M4: T% of the students of the department to have a semester total of at least average semester total of all students from all departments*

4.2.1.2. 2025-2026 Akademik Yılı Bahar Dönemi için / For 2025-2026 Academic Year Spring Semester;

Course Code	Program Outputs	Midterm: Practical (skills)	Midterm: Practical (skills)	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Homework
CS 121	h	20	20	2	2	2	2	2	2	2	2	2	2	5
		Homework	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)							
		5	30	100	M1	65	50							
	Program Outputs	Midterm: Practical (skills)	Midterm: Practical (skills)	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Homework
	i	20	20	2	2	2	2	2	2	2	2	2	2	5
		Homework	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)							
		5	30	100	M1	65	50							
	Program Outputs	Midterm: Practical (skills)	Midterm: Practical (skills)	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Homework
	k	20	20	2	2	2	2	2	2	2	2	2	2	5
		Homework	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)							
		5	30	100	M1	65	50							
Course Code	Program Outputs	Midterm	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade								
ECON 103	i	50	50	100	M3	40								
	Program Outputs	Midterm	Midterm	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade								
	k	50	50	100	M3	40								
Course Code	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
ENG 101	f	20	25	8	7	10	5	25	100	M1	70	75		
	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	i	20	25	8	7	10	5	25	100	M1	70	75		

Course Code	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
ENG 102	f	5	20	20	10	30	15	100	M1	70	70	
	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	5	20	20	10	30	15	100	M1	70	70	
Course Code	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)						
GE 100	j	100	100	M1	12	80						
Course Code	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)						
GE 251	b	100	100	M1	70	70						
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)						
	i	100	100	M1	70	70						
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)						
j	100	100	M1	70	70							
Course Code	Program Outputs	Oral presentation	Quiz	Quiz	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
HART 117	a	20	10	10	30	30	100	M1	60	70		
	Program Outputs	Oral presentation	Quiz	Quiz	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	b	20	10	10	30	30	100	M1	60	70		
	Program Outputs	Oral presentation	Quiz	Quiz	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	f	20	10	10	30	30	100	M1	60	70		
	Program Outputs	Oral presentation	Quiz	Quiz	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
i	20	10	10	30	30	100	M1	60	70			

Course Code	Program Outputs	Quizzes	Short essay	Midterm: Essay/written	Final:Essay/ written	Midterm: Essay/written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
HART 120	c	10	15	20	30	25	100	M1	70	65		
	Program Outputs	Quizzes	Short essay	Midterm: Essay/written	Final:Essay/ written	Midterm: Essay/written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	f	10	15	20	30	25	100	M1	70	65		
	Program Outputs	Quizzes	Short essay	Midterm: Essay/written	Final:Essay/ written	Midterm: Essay/written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	i	10	15	20	30	25	100	M1	70	65		
	Program Outputs	Quizzes	Short essay	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)					
	j	50	50	100	M1	70	65					
Course Code	Program Outputs	Midterm: Essay/written	Portfolio	Presentations	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
HART 126	c	30	20	20	30	100	M1	60	70			
	Program Outputs	Midterm: Essay/written	Portfolio	Presentations	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	e	30	20	20	30	100	M1	60	70			
	Program Outputs	Midterm: Essay/written	Portfolio	Presentations	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	h	30	20	20	30	100	M1	60	70			
Course Code	Program Outputs	Midterm	Essay	Final	Quiz	Quiz	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HART 208	a	30	20	30	5	5	10	100	M1	60	70	
	Program Outputs	Midterm	Essay	Final	Quiz	Quiz	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	b	30	20	30	5	5	10	100	M1	60	70	
	Program Outputs	Midterm	Essay	Final	Quiz	Quiz	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	c	30	20	30	5	5	10	100	M1	60	70	
	Program Outputs	Midterm	Essay	Final	Quiz	Quiz	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	30	20	30	5	5	10	100	M1	60	70	
	Program Outputs	Midterm	Essay	Final	Quiz	Quiz	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
g	30	20	30	5	5	10	100	M1	60	70		

Course Code	Program Outputs	Midterm	Essay	Final	Quiz	Quiz	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HART 208	i	30	20	30	5	5	10	100	M1	60	70	

Course Code	Program Outputs	Essay	Midterm	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
HART 219	a	30	30	40	100	M1	70	75		
	Program Outputs	Essay	Midterm	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	b	30	30	40	100	M1	70	75		
	Program Outputs	Essay	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	c	50	50	100	M1	70	75			
	Program Outputs	Essay	Midterm	Homework	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	20	25	20	35	100	M1	70	75	
	Program Outputs	Essay	Midterm	Homework	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	20	25	20	35	100	M1	70	75	

Course Code	Program Outputs	In-class participation	Midterm	Essay	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HART 225	c	10	30	30	30	100	M1	60	70	
	Program Outputs	In-class participation	Midterm	Essay	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	e	10	30	30	30	100	M1	60	70	
	Program Outputs	In-class participation	Midterm	Essay	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	10	30	30	30	100	M1	60	70	
	Program Outputs	In-class participation	Midterm	Essay	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	10	30	30	30	100	M1	60	70	

Course Code	Program Outputs	Quiz	Term project	Midterm: Essay/written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HART 325	a	20	20	30	30	100	M1	70	70	
	Program Outputs	Quiz	Term project	Midterm: Essay/written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	b	20	20	30	30	100	M1	70	70	

Course Code	Program Outputs	Quiz	Term project	Midterm: Essay/written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HART 325	c	20	20	30	30	100	M1	70	70	
	Program Outputs	Quiz	Term project	Midterm: Essay/written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	20	20	30	30	100	M1	70	70	
	Program Outputs	Quiz	Term project	Midterm: Essay/written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	g	20	20	30	30	100	M1	70	70	
	Program Outputs	Quiz	Term project	Midterm: Essay/written	Final:Essay/ written	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	20	20	30	30	100	M1	70	70	
Course Code	Program Outputs	Outline and Bibliography	Verbal Presentation	Term project	Poster	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HART 400	a	10	40	40	10	100	M1	75	75	
	Program Outputs	Outline and Bibliography	Verbal Presentation	Term project	Poster	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	b	10	40	40	10	100	M1	75	75	
	Program Outputs	Poster	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)				
	f	100	100	M1	75	75				
	Program Outputs	Outline and Bibliography	Verbal Presentation	Term project	Poster	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	10	40	40	10	100	M1	75	75	
	Program Outputs	Poster	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)				
	j	100	100	M1	75	75				
Course Code	Program Outputs	In-class participation	Oral presentation	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HART 436	a	10	20	30	40	100	M1	70	70	
	Program Outputs	In-class participation	Oral presentation	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	b	10	20	30	40	100	M1	70	70	

Course Code	Program Outputs	In-class participation	Oral presentation	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HART 436	c	10	20	30	40	100	M1	70	70	
	Program Outputs	In-class participation	Oral presentation	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	d	10	20	30	40	100	M1	70	70	
	Program Outputs	In-class participation	Oral presentation	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	e	10	20	30	40	100	M1	70	70	
	Program Outputs	In-class participation	Oral presentation	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	10	20	30	40	100	M1	70	70	
Course Code	Program Outputs	Final	Midterm	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HCIV 102	c	30	20	20	30	100	M1	70	75	
	Program Outputs	Final	Midterm	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	30	20	20	30	100	M1	70	75	
	Program Outputs	Final	Midterm	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	30	20	20	30	100	M1	70	75	
	Program Outputs	Final	Midterm	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	j	30	20	20	30	100	M1	70	75	
	Program Outputs	Essay	Video Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	k	50	50	100	M1	70	75			
Course Code	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
HIST 200	c	10	60	30	100	M1	70	75		
	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	i	10	60	30	100	M1	70	75		
	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	j	10	60	30	100	M1	70	75		

Course Code	Program Outputs	Essay	Essay	Homework	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
PHIL 102	c	25	25	20	30	100	M1	70	60	
	Program Outputs	Essay	Essay	Homework	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	25	25	20	30	100	M1	70	60	
	Program Outputs	Essay	Essay	Homework	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	25	25	20	30	100	M1	70	60	
Course Code	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
TURK 101	i	70	30	100	M1	70	60			
	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	j	70	30	100	M1	70	60			
Course Code	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
TURK 102	i	70	30	100	M1	70	60			
	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	j	70	30	100	M1	70	60			

Ölçümlerde Kullanılan Metotlarla İlgili Açıklamalar / *Explanations About the Methods Used in Measurements*

Bütün metotlar için sadece dersi geçen öğrencilerin notları kullanılacaktır. / *For all methods, only the grades of students who pass the course will be used.*

- G = Bölüm tarafından belirlenmiş olan başarılı sayılabilecek minimum not / *G = Minimum grade that can be considered successful as determined by the department*
- T = Program çıktısı başarısı için eşik değer / *T = Threshold value for program output success*
- M1: Öğrencilerin %T'sinin dönem toplamlarının en az G olması / *M1: T% of the students to have a semester total of at least G*

- M2: Öğrencilerin %T'sinin dönem toplamlarının en az bölümdeki dönem toplamlarının ortalaması kadar olması/ *M2: T% of the students of the department to have a semester total of at least that of the department average*
- M3: Öğrencilerin dönem toplamlarının ortalamasının en az G olması / *M3: Average semester total of students of the department to be at least G*
- M4: Öğrencilerin %T'sinin dönem toplamlarının en az tüm bölümlerdeki tüm öğrencilerin dönem toplamlarının ortalaması kadar olması / *M4: T% of the students of the department to have a semester total of at least average semester total of all students from all departments*

4.2.2. PERFORMANS ÖLÇÜMLERİNDE KULLANILAN METOTLAR VE PERFORMANS SONUÇ DETAYLARI / METHODS USED IN PERFORMANCE MEASUREMENTS AND PERFORMANCE RESULT DETAILS

4.2.2.1. 2025-2026 Akademik Yılı Güz Dönemi için / For 2025-2026 Academic Year Fall Semester;

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
COMD 358 - Profesyonel İletişim / COMD 358 - Professional Communication													
f	M1	60	70	488	4	84.59	81.19	487	4	99.8	100	Yeterli ✓ / Sufficient ✓	100
i	M1	60	70	488	4	84.59	81.19	487	4	99.8	100	Yeterli ✓ / Sufficient ✓	100
CS 121 - Bilgisayar Uygulamalarına ve Programlamaya Giriş / CS 121 - Introduction to Computer Applications and Programming													
h	M1	65	50	386	6	81.86	81.9	332	5	86.01	83.33	Yeterli ✓ / Sufficient ✓	83.33
i	M1	65	50	386	6	81.86	81.9	332	5	86.01	83.33	Yeterli ✓ / Sufficient ✓	83.33
k	M1	65	50	386	6	81.86	81.9	332	5	86.01	83.33	Yeterli ✓ / Sufficient ✓	83.33
ECON 103 - İktisadın Temel İlkeleri / ECON 103 - Principles of Economics													
i	M3	40		126	4	77.41	79.59	123	4	97.62	100	Yeterli ✓ / Sufficient ✓	79.59
k	M3	40		126	4	77.41	79.59	123	4	97.62	100	Yeterli ✓ / Sufficient ✓	79.59
ENG 101 - İngilizce ve Kompozisyon I / ENG 101 - English and Composition I													
f	M1	70	75	1478	5	83.35	81.98	1377	5	93.17	100	Yeterli ✓ / Sufficient ✓	100
i	M1	70	75	1478	5	83.35	81.98	1377	5	93.17	100	Yeterli ✓ / Sufficient ✓	100
ENG 102 - İngilizce ve Kompozisyon II / ENG 102 - English and Composition II													
f	M1	70	70	535	3	86.02	80.83	521	3	97.38	100	Yeterli ✓ / Sufficient ✓	100
i	M1	70	70	535	3	86.02	80.83	521	3	97.38	100	Yeterli ✓ / Sufficient ✓	100
GE 100 - Üniversite Hayatına Giriş / GE 100 - Orientation													
j	M1	12	80	1518	8	96.71	98.13	1518	8	100	100	Yeterli ✓ / Sufficient ✓	100

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
GE 251 - Üniversite Etkinlik Programı II / GE 251 - Collegiate Activities Program II													
b	M1	70	70	889	2	92.49	87.5	799	2	89.88	100	Yeterli ✓ / Sufficient ✓	100
i	M1	70	70	889	2	92.49	87.5	799	2	89.88	100	Yeterli ✓ / Sufficient ✓	100
j	M1	70	70	889	2	92.49	87.5	799	2	89.88	100	Yeterli ✓ / Sufficient ✓	100
HART 111 - Arkeolojiye Giriş / HART 111 - Introduction to Archaeology													
a	M1	70	65	27	13	74.43	70.57	20	9	74.07	69.23	Yeterli ✓ / Sufficient ✓	69.23
b	M1	70	65	27	13	67.24	62.36	15	5	55.56	38.46	İyileştirmeye Açık! / Insufficient!	38.46
c	M1	70	65	27	13	74.43	70.57	20	9	74.07	69.23	Yeterli ✓ / Sufficient ✓	69.23
e	M1	70	65	27	13	67.24	62.36	15	5	55.56	38.46	İyileştirmeye Açık! / Insufficient!	38.46
h	M1	70	65	27	13	67.24	62.36	15	5	55.56	38.46	İyileştirmeye Açık! / Insufficient!	38.46
HART 117 - Görme Biçimleri: Sanat ve Mimarlık Tarihi / HART 117 - Ways of Seeing: Approaches to Art and Architectural History													
a	M1	65	70	66	8	84.08	69.09	57	4	86.36	50	İyileştirmeye Açık! / Insufficient!	50
b	M1	65	70	66	8	84.08	69.09	57	4	86.36	50	İyileştirmeye Açık! / Insufficient!	50
f	M1	65	70	66	8	84.08	69.09	57	4	86.36	50	İyileştirmeye Açık! / Insufficient!	50
i	M1	65	70	66	8	84.08	69.09	57	4	86.36	50	İyileştirmeye Açık! / Insufficient!	50
HART 125 - Arkeolojik Çizim / HART 125 - Archaeological Illustration													
a	M1	70	65	13	11	82.35	81.3	12	10	92.31	90.91	Yeterli ✓ / Sufficient ✓	90.91
c	M1	70	65	13	11	82.35	81.3	12	10	92.31	90.91	Yeterli ✓ / Sufficient ✓	90.91
h	M1	70	65	13	11	82.35	81.3	12	10	92.31	90.91	Yeterli ✓ / Sufficient ✓	90.91

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
HART 222 - Köylerden İmparatorluklarla Antik Mezopotamya / HART 222 - From Villages to Empires in Ancient Mesopotamia													
a	M1	65	70	14	4	80.15	84.15	13	4	92.86	100	Yeterli ✓ / Sufficient ✓	100
b	M1	65	70	14	4	80.15	84.15	13	4	92.86	100	Yeterli ✓ / Sufficient ✓	100
c	M1	65	70	14	4	80.15	84.15	13	4	92.86	100	Yeterli ✓ / Sufficient ✓	100
f	M1	65	70	14	4	80.15	84.15	13	4	92.86	100	Yeterli ✓ / Sufficient ✓	100
g	M1	65	70	14	4	80.15	84.15	13	4	92.86	100	Yeterli ✓ / Sufficient ✓	100
i	M1	65	70	14	4	80.15	84.15	13	4	92.86	100	Yeterli ✓ / Sufficient ✓	100
HART 227 - Yunan Arkeolojisi / HART 227 - Greek Archaeology													
a	M1	65	70	18	9	74.38	73.82	14	8	77.78	88.89	Yeterli ✓ / Sufficient ✓	88.89
b	M1	65	70	18	9	74.38	73.82	14	8	77.78	88.89	Yeterli ✓ / Sufficient ✓	88.89
c	M1	65	70	18	9	74.38	73.82	14	8	77.78	88.89	Yeterli ✓ / Sufficient ✓	88.89
f	M1	65	70	18	9	74.38	73.82	14	8	77.78	88.89	Yeterli ✓ / Sufficient ✓	88.89
g	M1	65	70	18	9	90.56	87.78	18	9	100	100	Yeterli ✓ / Sufficient ✓	100
i	M1	65	70	18	9	74.38	73.82	14	8	77.78	88.89	Yeterli ✓ / Sufficient ✓	88.89
HART 305 - Bizans ve İslam Sanatı ve Arkeolojisi / HART 305 - Byzantine and Islamic Art and Archaeology													
a	M1	70	70	24	16	77.2	75.61	16	9	66.67	56.25	İyileştirmeye Açık! / Insufficient!	56.25
b	M1	70	70	24	16	84.04	82.93	23	15	95.83	93.75	Yeterli ✓ / Sufficient ✓	93.75
c	M1	70	70	24	16	82.37	80.68	22	14	91.67	87.5	Yeterli ✓ / Sufficient ✓	87.5
f	M1	70	70	24	16	84.04	82.93	23	15	95.83	93.75	Yeterli ✓ / Sufficient ✓	93.75

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
HART 305 - Bizans ve İslam Sanatı ve Arkeolojisi / HART 305 - Byzantine and Islamic Art and Archaeology													
g	M1	70	70	24	16	87.21	85.93	24	16	100	100	Yeterli ✓ / Sufficient ✓	100
i	M1	70	70	24	16	87.21	85.93	24	16	100	100	Yeterli ✓ / Sufficient ✓	100
j	M1	70	70	24	16	97.22	96.25	24	16	100	100	Yeterli ✓ / Sufficient ✓	100
HART 400 - Bitirme Projesi / HART 400 - Senior Project													
a	M1	70	70	3	3	92.5	92.5	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
b	M1	70	70	3	3	92.5	92.5	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
f	M1	70	70	3	3	92.5	92.5	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
i	M1	70	70	3	3	92.5	92.5	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
j	M1	70	70	3	3	92.5	92.5	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
HART 409 - Müzecilik ve Kültürel Mirasın Korunması / HART 409 - Museum Practices and the Preservation of Cultural Heritage													
a	M1	65	70	10	6	97.25	96.25	10	6	100	100	Yeterli ✓ / Sufficient ✓	100
b	M1	65	70	10	6	91.78	91.2	10	6	100	100	Yeterli ✓ / Sufficient ✓	100
c	M1	65	70	10	6	97.25	96.25	10	6	100	100	Yeterli ✓ / Sufficient ✓	100
d	M1	65	70	10	6	93.35	92.58	10	6	100	100	Yeterli ✓ / Sufficient ✓	100
e	M1	65	70	10	6	93.35	92.58	10	6	100	100	Yeterli ✓ / Sufficient ✓	100
f	M1	65	70	10	6	91.78	91.2	10	6	100	100	Yeterli ✓ / Sufficient ✓	100
i	M1	65	70	10	6	91.78	91.2	10	6	100	100	Yeterli ✓ / Sufficient ✓	100
j	M1	65	70	10	6	91.78	91.2	10	6	100	100	Yeterli ✓ / Sufficient ✓	100
k	M1	65	70	10	6	91.78	91.2	10	6	100	100	Yeterli ✓ / Sufficient ✓	100

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
HART 423 - Anadolu III- Yunan ve Roma Dönemi Anadolu'sunda Yaşam / HART 423 - Anatolia III- Life in Greek and Roman Anatolia (Classical Anatolia)													
a	M1	65	70	13	11	82.14	82.92	13	11	100	100	Yeterli ✓ / Sufficient ✓	100
b	M1	65	70	13	11	82.14	82.92	13	11	100	100	Yeterli ✓ / Sufficient ✓	100
c	M1	65	70	13	11	82.14	82.92	13	11	100	100	Yeterli ✓ / Sufficient ✓	100
f	M1	65	70	13	11	82.14	82.92	13	11	100	100	Yeterli ✓ / Sufficient ✓	100
g	M1	65	70	13	11	82.14	82.92	13	11	100	100	Yeterli ✓ / Sufficient ✓	100
i	M1	65	70	13	11	82.14	82.92	13	11	100	100	Yeterli ✓ / Sufficient ✓	100
HCIV 101 - Uygarlık Tarihi I / HCIV 101 - History of Civilization I													
c	M1	70	75	420	5	83.69	85.83	390	5	92.86	100	Yeterli ✓ / Sufficient ✓	100
f	M1	70	75	420	5	83.69	85.83	390	5	92.86	100	Yeterli ✓ / Sufficient ✓	100
i	M1	70	75	420	5	83.69	85.83	390	5	92.86	100	Yeterli ✓ / Sufficient ✓	100
j	M1	70	75	420	5	83.69	85.83	390	5	92.86	100	Yeterli ✓ / Sufficient ✓	100
k	M1	70	75	420	5	84.42	87.5	386	5	91.9	100	Yeterli ✓ / Sufficient ✓	100
HCIV 102 - Uygarlık Tarihi II / HCIV 102 - History of Civilization II													
c	M1	70	75	139	3	85.09	88.37	133	3	95.68	100	Yeterli ✓ / Sufficient ✓	100
f	M1	70	75	139	3	85.09	88.37	133	3	95.68	100	Yeterli ✓ / Sufficient ✓	100
i	M1	70	75	139	3	85.09	88.37	133	3	95.68	100	Yeterli ✓ / Sufficient ✓	100
j	M1	70	75	139	3	85.09	88.37	133	3	95.68	100	Yeterli ✓ / Sufficient ✓	100
k	M1	70	75	139	3	89.47	90.42	137	3	98.56	100	Yeterli ✓ / Sufficient ✓	100

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
HIST 200 - Türkiye Tarihi / HIST 200 - History of Turkey													
c	M1	70	60	1022	5	91.01	87.7	1006	5	98.43	100	Yeterli ✓ / Sufficient ✓	100
i	M1	70	75	1022	5	91.01	87.7	1006	5	98.43	100	Yeterli ✓ / Sufficient ✓	100
j	M1	70	75	1022	5	91.01	87.7	1006	5	98.43	100	Yeterli ✓ / Sufficient ✓	100
TURK 101 - Türkçe I / TURK 101 - Turkish I													
i	M1	70	60	1373	6	87.67	81.26	1347	5	98.11	83.33	Yeterli ✓ / Sufficient ✓	83.33
j	M1	70	60	1373	6	87.67	81.26	1347	5	98.11	83.33	Yeterli ✓ / Sufficient ✓	83.33
TURK 102 - Türkçe II / TURK 102 - Turkish II													
i	M1	70	60	592	2	88.83	86.85	588	2	99.32	100	Yeterli ✓ / Sufficient ✓	100
j	M1	70	60	592	2	88.83	86.85	588	2	99.32	100	Yeterli ✓ / Sufficient ✓	100

4.2.2.2. 2025-2026 Akademik Yılı Bahar Dönemi için / For 2025-2026 Academic Year Spring Semester;

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi / Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
CS 121 - Bilgisayar Uygulamalarına ve Programlamaya Giriş / CS 121 - Introduction to Computer Applications and Programming													
h	M1	65	50	406	3	77.56	74.96	321	2	79.06	66.67	Yeterli ✓ / Sufficient ✓	66.67
i	M1	65	50	406	3	77.56	74.96	321	2	79.06	66.67	Yeterli ✓ / Sufficient ✓	66.67
k	M1	65	50	406	3	77.56	74.96	321	2	79.06	66.67	Yeterli ✓ / Sufficient ✓	66.67
ECON 103 - İktisadın Temel İlkeleri / ECON 103 - Principles of Economics													
i	M3	40		247	1	76.97	35.00	243	0	98.38	0.00	İyileştirmeye Açık! / Insufficient!	35.00
k	M3	40		247	1	76.97	35.00	243	0	98.38	0.00	İyileştirmeye Açık! / Insufficient!	35.00
ENG 101 - İngilizce ve Kompozisyon I / ENG 101 - English and Composition I													
f	M1	70	75	672	1	81.86	66.51	623	0	92.71	0.00	İyileştirmeye Açık! / Insufficient!	0.00
i	M1	70	75	672	1	81.86	66.51	623	0	92.71	0.00	İyileştirmeye Açık! / Insufficient!	0.00
ENG 102 - İngilizce ve Kompozisyon II / ENG 102 - English and Composition II													
f	M1	70	70	1314	6	85.76	87.33	1284	6	97.72	100.00	Yeterli ✓ / Sufficient ✓	100.00
i	M1	70	70	1314	6	85.76	87.33	1284	6	97.72	100.00	Yeterli ✓ / Sufficient ✓	100.00
GE 100 - Üniversite Hayatına Giriş / GE 100 - Orientation													
j	M1	12	80	545	1	95.50	80.00	545	1	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
GE 251 - Üniversite Etkinlik Programı II / GE 251 - Collegiate Activities Program II													
b	M1	70	70	1401	4	93.93	86.25	1301	3	92.86	75.00	Yeterli ✓ / Sufficient ✓	75.00
i	M1	70	70	1401	4	93.93	86.25	1301	3	92.86	75.00	Yeterli ✓ / Sufficient ✓	75.00
j	M1	70	70	1401	4	93.93	86.25	1301	3	92.86	75.00	Yeterli ✓ / Sufficient ✓	75.00

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi / Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Treshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
HART 117 - Görme Biçimleri: Sanat ve Mimarlık Tarihi / HART 117 - Ways of Seeing: Approaches to Art and Architectural History													
a	M1	60	70	72	3	82.19	82.27	65	3	90.28	100.00	Yeterli ✓ / Sufficient ✓	100.00
b	M1	60	70	72	3	82.19	82.27	65	3	90.28	100.00	Yeterli ✓ / Sufficient ✓	100.00
f	M1	60	70	72	3	82.19	82.27	65	3	90.28	100.00	Yeterli ✓ / Sufficient ✓	100.00
i	M1	60	70	72	3	82.19	82.27	65	3	90.28	100.00	Yeterli ✓ / Sufficient ✓	100.00
HART 120 - İnsanlığın Evrimi ve Dünya Prehistoryası / HART 120 - Human Evolution and World Prehistory													
c	M1	70	65	32	10	76.35	73.07	18	5	56.25	50.00	İyileştirmeye Açık! / Insufficient!	50.00
f	M1	70	65	32	10	76.35	73.07	18	5	56.25	50.00	İyileştirmeye Açık! / Insufficient!	50.00
i	M1	70	65	32	10	76.35	73.07	18	5	56.25	50.00	İyileştirmeye Açık! / Insufficient!	50.00
j	M1	70	65	32	10	85.68	87.83	28	10	87.50	100.00	Yeterli ✓ / Sufficient ✓	100.00
HART 126 - Arkeolojide Arazi Çalışmalarının Yöntemleri / HART 126 - Fieldwork Methodologies in Archaeology													
c	M1	60	70	11	9	79.82	77.98	10	8	90.91	88.89	Yeterli ✓ / Sufficient ✓	88.89
e	M1	60	70	11	9	79.82	77.98	10	8	90.91	88.89	Yeterli ✓ / Sufficient ✓	88.89
h	M1	60	70	11	9	79.82	77.98	10	8	90.91	88.89	Yeterli ✓ / Sufficient ✓	88.89
HART 208 - Roma Sanatı ve Arkeolojisi / HART 208 - Roman Art and Archaeology													
a	M1	60	70	20	10	74.62	69.65	15	6	75.00	60.00	İyileştirmeye Açık! / Insufficient!	60.00
b	M1	60	70	20	10	74.62	69.65	15	6	75.00	60.00	İyileştirmeye Açık! / Insufficient!	60.00
c	M1	60	70	20	10	74.62	69.65	15	6	75.00	60.00	İyileştirmeye Açık! / Insufficient!	60.00
f	M1	60	70	20	10	74.62	69.65	15	6	75.00	60.00	İyileştirmeye Açık! / Insufficient!	60.00
g	M1	60	70	20	10	74.62	69.65	15	6	75.00	60.00	İyileştirmeye Açık! / Insufficient!	60.00
i	M1	60	70	20	10	74.62	69.65	15	6	75.00	60.00	İyileştirmeye Açık! / Insufficient!	60.00

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi / Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
HART 219 - Anadolu I - Tarih Öncesi Anadolu'da Avcılar,Çiftçiler,Tacirler / HART 219 - Anatolia I-Hunters,Farmers,Merchants in Prehistoric Anatolia													
a	M1	70	75	15	4	82.34	76.96	14	3	93.33	75.00	Yeterli ✓ / Sufficient ✓	75.00
b	M1	70	75	15	4	82.34	76.96	14	3	93.33	75.00	Yeterli ✓ / Sufficient ✓	75.00
c	M1	70	75	15	4	84.23	76.04	13	3	86.67	75.00	Yeterli ✓ / Sufficient ✓	75.00
f	M1	70	75	15	4	84.71	80.50	14	3	93.33	75.00	Yeterli ✓ / Sufficient ✓	75.00
i	M1	70	75	15	4	84.71	80.50	14	3	93.33	75.00	Yeterli ✓ / Sufficient ✓	75.00
HART 225 - Kültürel Antropoloji / HART 225 - Cultural Anthropology													
c	M1	60	70	25	14	82.58	79.06	25	14	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
e	M1	60	70	25	14	82.58	79.06	25	14	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
f	M1	60	70	25	14	82.58	79.06	25	14	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
i	M1	60	70	25	14	82.58	79.06	25	14	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
HART 325 - Anadolu II- Hititler'in Dünyası / HART 325 - Anatolia II- The World of Hittites													
a	M1	70	70	22	13	82.95	81.17	19	11	86.36	84.62	Yeterli ✓ / Sufficient ✓	84.62
b	M1	70	70	22	13	82.95	81.17	19	11	86.36	84.62	Yeterli ✓ / Sufficient ✓	84.62
c	M1	70	70	22	13	82.95	81.17	19	11	86.36	84.62	Yeterli ✓ / Sufficient ✓	84.62
f	M1	70	70	22	13	82.95	81.17	19	11	86.36	84.62	Yeterli ✓ / Sufficient ✓	84.62
g	M1	70	70	22	13	82.95	81.17	19	11	86.36	84.62	Yeterli ✓ / Sufficient ✓	84.62
i	M1	70	70	22	13	82.95	81.17	19	11	86.36	84.62	Yeterli ✓ / Sufficient ✓	84.62
HART 400 - Bitirme Projesi / HART 400 - Senior Project													
a	M1	75	75	6	6	93.08	93.08	6	6	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
b	M1	75	75	6	6	93.08	93.08	6	6	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
f	M1	75	75	6	6	93.33	93.33	6	6	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
i	M1	75	75	6	6	93.08	93.08	6	6	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
j	M1	75	75	6	6	93.33	93.33	6	6	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi / Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Treshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
HART 436 - Arkeolojik Yöntem ve Kuram / HART 436 - Archaeological Method and Theory													
a	M1	70	70	6	3	87.18	85.87	6	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
b	M1	70	70	6	3	87.18	85.87	6	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
c	M1	70	70	6	3	87.18	85.87	6	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
d	M1	70	70	6	3	87.18	85.87	6	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
e	M1	70	70	6	3	87.18	85.87	6	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
f	M1	70	70	6	3	87.18	85.87	6	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
HCIV 102 - Uygarlık Tarihi II / HCIV 102 - History of Civilization II													
c	M1	70	75	457	2	84.70	90.50	426	2	93.22	100.00	Yeterli ✓ / Sufficient ✓	100.00
f	M1	70	75	457	2	84.70	90.50	426	2	93.22	100.00	Yeterli ✓ / Sufficient ✓	100.00
i	M1	70	75	457	2	84.70	90.50	426	2	93.22	100.00	Yeterli ✓ / Sufficient ✓	100.00
j	M1	70	75	457	2	84.70	90.50	426	2	93.22	100.00	Yeterli ✓ / Sufficient ✓	100.00
k	M1	70	75	457	2	86.56	93.13	432	2	94.53	100.00	Yeterli ✓ / Sufficient ✓	100.00
HIST 200 - Türkiye Tarihi / HIST 200 - History of Turkey													
c	M1	70	75	917	4	91.63	93.74	900	4	98.15	100.00	Yeterli ✓ / Sufficient ✓	100.00
i	M1	70	75	917	4	91.63	93.74	900	4	98.15	100.00	Yeterli ✓ / Sufficient ✓	100.00
j	M1	70	75	917	4	91.63	93.74	900	4	98.15	100.00	Yeterli ✓ / Sufficient ✓	100.00
PHIL 102 - Antik Çağ Felsefesi / PHIL 102 - Ancient Philosophy													
c	M1	70	60	36	17	86.30	88.66	35	17	97.22	100.00	Yeterli ✓ / Sufficient ✓	100.00
f	M1	70	60	36	17	86.30	88.66	35	17	97.22	100.00	Yeterli ✓ / Sufficient ✓	100.00
i	M1	70	60	36	17	86.30	88.66	35	17	97.22	100.00	Yeterli ✓ / Sufficient ✓	100.00

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi / Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Treshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
TURK 101 - Türkçe I / TURK 101 - Turkish I													
i	M1	70	60	597	1	85.40	79.77	578	1	96.82	100.00	Yeterli ✓ / Sufficient ✓	100.00
j	M1	70	60	597	1	85.40	79.77	578	1	96.82	100.00	Yeterli ✓ / Sufficient ✓	100.00
TURK 102 - Türkçe II / TURK 102 - Turkish II													
i	M1	70	60	1352	7	88.98	88.33	1335	7	98.74	100.00	Yeterli ✓ / Sufficient ✓	100.00
j	M1	70	60	1352	7	88.98	88.33	1335	7	98.74	100.00	Yeterli ✓ / Sufficient ✓	100.00

4.3. PERFORMANS ÖLÇÜM SONUÇLARI / PERFORMANCE MEASUREMENT RESULTS

4.3.1. PROGRAM ÇIKTILARI PERFORMANS TABLOSU / PROGRAM OUTCOMES PERFORMANCE TABLE

4.3.1.1. 2025-2026 Akademik Yılı Güz Dönemi için / For 2025-2026 Academic Year Fall Semester;

Dersler/ Courses	Program Çıktıları / Program Outcomes										
	a	b	c	d	e	f	g	h	i	j	k
COMD 358						100			100		
CS 121								83.3	83.3		83.3
ECON 103									79.6		79.6
ENG 101						100			100		
ENG 102						100			100		
GE 100										100	
GE 251		100							100	100	
HART 111	69.2	38.5	69.2		38.5			38.5			
HART 117	50	50				50			50		
HART 125	90.9		90.9					90.9			
HART 222	100	100	100			100	100		100		
HART 227	88.9	88.9	88.9			88.9	100		88.9		
HART 305	56.3	93.8	87.5			93.8	100		100	100	
HART 400	100	100				100			100	100	
HART 409	100	100	100	100	100	100			100	100	100
HART 423	100	100	100			100	100		100		
HCIV 101			100			100			100	100	100
HCIV 102			100			100			100	100	100
HIST 200			100						100	100	
TURK 101									83.3	83.3	
TURK 102									100	100	

Tablo.4.3.1.1. 2025-2026 Akademik Yılı Güz Dönemi Arkeoloji Lisans Programı Program Çıktıları Performans Tablosu / **Table.4.3.1.1.** 2025-2026 Academic Year Fall Semester Archaeology Undergraduate Program - Program Outcomes Performance Table

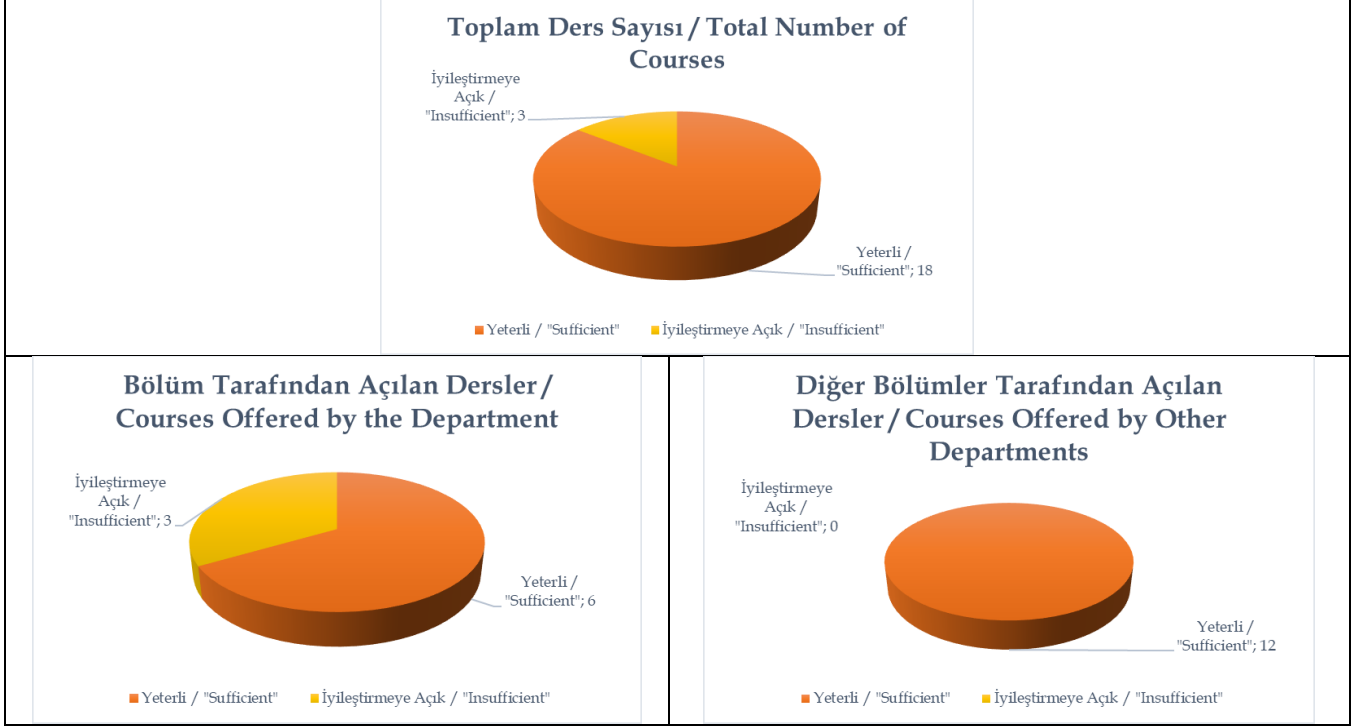
4.3.1.2. 2025-2026 Akademik Yılı Bahar Dönemi için / For 2025-2026 Academic Year Spring Semester;

Dersler / Courses	Program Çıktıları / Program Outcomes										
	a	b	c	d	e	f	g	h	i	j	k
CS 121								66.67	66.67		66.67
ECON 103									35.00		35.00
ENG 101						0.00			0.00		
ENG 102						100.00			100.00		
GE 100										100.00	
GE 251		75.00							75.00	75.00	
HART 117	100.00	100.00				100.00			100.00		
HART 120			50.00			50.00			50.00	100.00	
HART 126			88.89		88.89			88.89			
HART 208	60.00	60.00	60.00			60.00	60.00		60.00		
HART 219	75.00	75.00	75.00			75.00			75.00		
HART 225			100.00		100.00	100.00			100.00		
HART 325	84.62	84.62	84.62			84.62	84.62		84.62		
HART 400	100.00	100.00				100.00			100.00	100.00	
HART 436	100.00	100.00	100.00	100.00	100.00	100.00					
HCIV 102			100.00			100.00			100.00	100.00	100.00
HIST 200			100.00						100.00	100.00	
PHIL 102			100.00			100.00			100.00		
TURK 101									100.00	100.00	
TURK 102									100.00	100.00	

Tablo.4.3.1.2. 2025-2026 Akademik Yılı Bahar Dönemi Arkeoloji Lisans Programı Program Çıktıları Performans Tablosu / **Table.4.3.1.2.** 2025-2026 Academic Year Spring Semester Archaeology Undergraduate Program - Program Outcomes Performance Table

4.3.2. PROGRAM ÇIKTILARI PERFORMANS ANALİZLERİ / PROGRAM OUTCOMES PERFORMANCE ANALYSIS

4.3.2.1. 2025-2026 Akademik Yılı Güz Dönemi için / For 2025-2026 Academic Year Fall Semester;

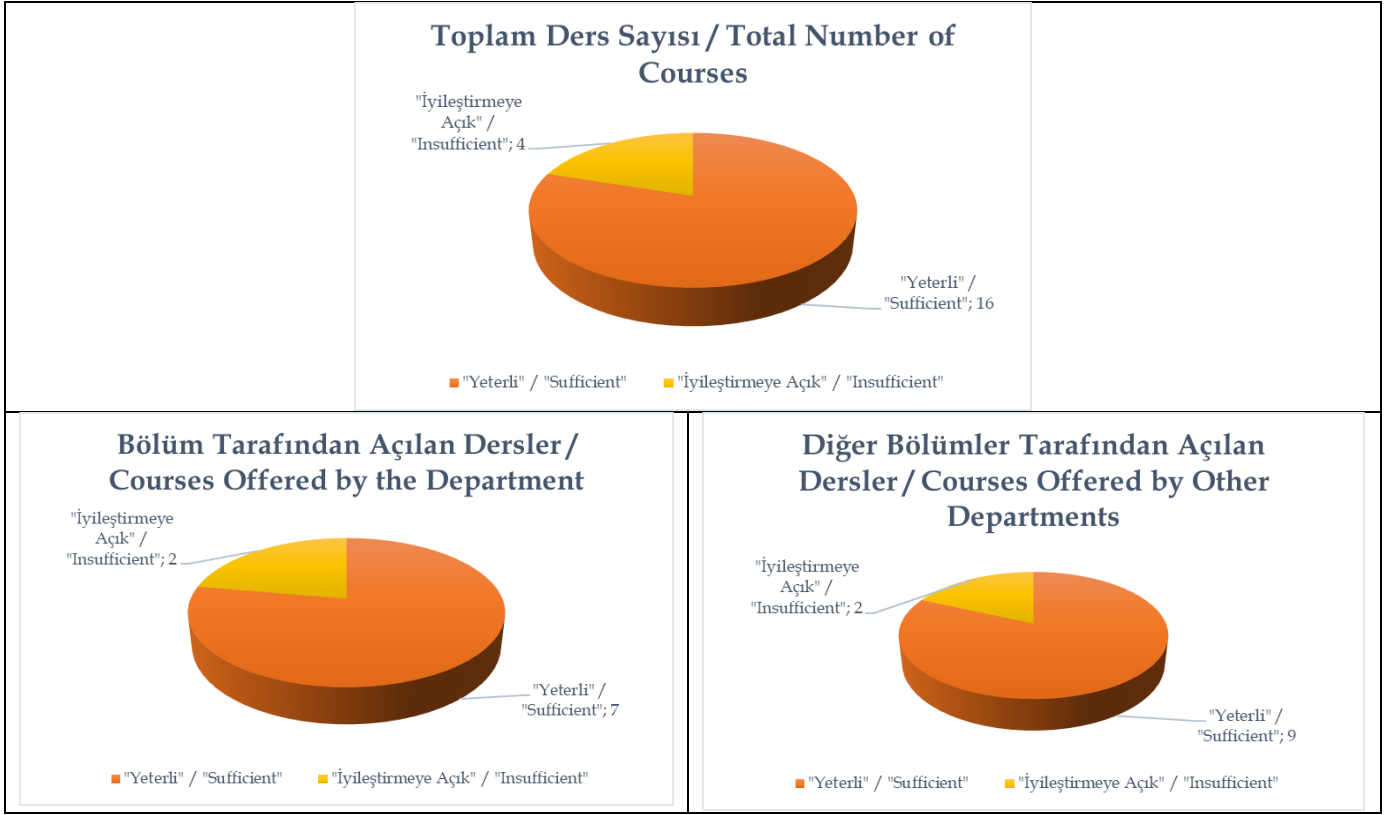


Tablo.4.3.2.1. 2025-2026 Akademik Yılı Güz Dönemi Arkeoloji Lisans Programı Program Çıktıları Performans Analizleri Tablosu (Dersler için) / **Table.4.3.2.1.** 2025-2026 Academic Year Fall Semester Archaeology Undergraduate Program - Program Outcomes Performance Analysis Table (For Courses)



HART 111 için b, e ve h program çıktılarında; HART 117 için a, b, f ve i program çıktılarında; HART 305 için a program çıktısında yeterlilik kriteri sağlanamamıştır. / The qualification criteria for HART 111, program outcomes b, e and h; for HART 117, program outcomes a, b, f and i; for HART 305, program outcomes a were insufficient.

4.3.2.2. 2025-2026 Akademik Yılı Bahar Dönemi için / For 2025-2026 Academic Year Spring Semester;



Tablo.4.3.2.2. 2025-2026 Akademik Yılı Bahar Dönemi Arkeoloji Lisans Programı Program Çıktıları Performans Analizleri Tablosu (Dersler için) / **Table.4.3.2.2.** 2025-2026 Academic Year Spring Semester Archaeology Undergraduate Program - Program Outcomes Performance Analysis Table (For Courses)

	ECON 103 için i ve k program çıktılarında; ENG 101 için f ve i program çıktılarında; HART 120 için c, f ve i program çıktılarında; HART 208 için a, b, c, f, g ve i program çıktılarında yeterlilik kriteri sağlanamamıştır. / The qualification criteria for ECON 103, program outcomes i and k; for ENG 101, program outcomes f and i; for HART 120, program outcomes c, f and i; for HART 208, program outcomes a, b, c, f, g and i were insufficient.
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5. DEĞERLENDİRME / EVALUATION

5.1. PROGRAM ÇIKTILARI ÖLÇÜM SONUÇLARININ DEĞERLENDİRİLMESİ / EVALUATION OF PROGRAM OUTCOMES MEASUREMENT RESULTS

Assessment of the HART program outcomes for the 2025–2026 academic year indicates an overall satisfactory level of achievement. Of the 83 assessments for which HART students were represent 71 (85.54%) in fall semester and 71 assessments for which HART students were represented, 58 (81.7%) met the specified performance criterion. While most outcomes were achieved successfully across the curriculum, a limited number of insufficient results require closer consideration.

- The insufficient results were concentrated in three HART courses in fall semester. HART 111 again record insufficient performance in outcomes (b), (e) and (h) as 2024–2025 assessment. An the other courses HART 117 record insufficient performance in outcomes (a), (b), (f) and (i), and HART 305 record insufficient performance in outcome (a).
- The insufficient results were concentrated in two HART courses in spring semester, reflecting a pattern also observed in the 2024–2025 assessment. HART 120 again recorded insufficient performance in outcomes (c), (f), and (i). HART 208 again recorded insufficient performance in outcomes (a), (b), (f), (g), and (i), and was additionally insufficient in outcome (c) this year. As each of these results is based on ten HART students, the pattern warrants review of the relevant course learning outcomes, assessment methods, and student preparation.
- The remaining insufficient results occurred in university-wide service courses with very small numbers of HART students. ENG 101, which enrolled one HART student, was marked insufficient for outcomes (f) and (i). ECON 103, likewise represented by one HART student, was marked insufficient for outcomes (i) and (k). Given that these results are based on individual student performance, they should be interpreted with caution.

Conclusion and Recommendations:

Overall, the assessment results indicate satisfactory achievement of the HART program outcomes. The recurring insufficient results in HART 111, HART 117, HART 120, HART 208 and HART 305 warrant targeted review of the relevant course learning outcomes, assessment methods, and student preparation. The insufficient results in ENG 101 and ECON 103 should be monitored but interpreted cautiously, as each is based on one HART student. Future ECON 103 assessment records should also include the applicable performance threshold. The Department will continue to monitor the relevant outcomes in subsequent assessment cycles.

5.2. EĞİTİM AMAÇLARININ DEĞERLENDİRİLMESİ / EVALUATION OF EDUCATIONAL OBJECTIVES

The evaluation of the HART program's educational objectives for the 2025–2026 academic year draws on the program-outcome assessment presented in Section 5.1, the meeting with QME student representatives held on 4 May 2026, and the HART Advisory Board meeting held on 25 June 2026. Overall, the evidence indicates continued progress towards the program's educational objectives. As several Advisory Board members were unable to attend the meeting, additional comments will be solicited by email as part of the continuing review process.

1. Establish rewarding careers in archaeology, museum curatorship and administration, cultural heritage management, and governmental office for cultural affairs.

The program continues to provide students with academic, practical, and field-based opportunities that support their professional development. During the academic year, the Department organized field trips, lectures, workshops, conferences, and Archaeology Day, exposing students to a broad range of archaeological practice and current research. Student representatives also identified the need for more structured internship guidance, including an undergraduate internship guidebook and report template, as well as possible museum internship opportunities for MA students. The Advisory Board further recommended maintaining an updated alumni database in order to follow graduates' career paths more systematically.

2. Successfully compete in international graduate and research programs to become leading experts in their fields.

This objective is being achieved. The Department reported that five graduates had been accepted into graduate programs: two in the United States, at Princeton and Penn State; two in Europe, at Eötvös Loránd University and CEU; and one in the History PhD program at Bilkent University. The Department's research-oriented curriculum, lecture program, conferences, workshops, and field-based activities continue to support students preparing for advanced study. The possible opening of a PhD program at Bilkent would further strengthen this objective, although the program remains dependent on the fulfilment of formal staffing requirements.

3. Apply and advance cutting-edge technologies in archaeological research, fieldwork, archaeometry, and material analysis.

This objective is being actively advanced. HART 426 Archaeometry has become a required course, and a new laboratory has been established for the study of archaeological materials from departmental projects. Contacts have also been made with UNAM to establish collaboration. The planned Introduction to Bioarchaeology course and associated laboratory will further broaden training in archaeological science from Fall 2026 onward. The Advisory Board noted that the new laboratory facilities and the prospective UNAM collaboration would

be valuable additions in attracting future students. The program-outcome assessments also indicate sufficient performance in the digital drafting and recording outcomes assessed in HART 126 and CS 121.

4. Contribute to maintaining the highest ethical standards in the preservation and interpretation of cultural heritage.

This objective is being achieved at the level of the assessed program outcomes. Outcome (e), concerning ethics and heritage management, was sufficient in all relevant assessed courses. The Department's field-based teaching, engagement with material culture, and heritage-related components of the curriculum provide an appropriate basis for sustaining this objective.

5. Collaborate in international multidisciplinary scientific and educational partnerships.

This objective is being achieved. The Department hosted nine evening lectures during the academic year, including speakers affiliated with institutions in the United Kingdom, Germany, Italy, Poland, and Türkiye. It also organized an international conference on the Black Sea and a workshop on collecting and the making of archaeology. Four exchange students were enrolled in the program. The planned collaboration with UNAM, together with the appointment of new faculty members working in Roman, late antique, Byzantine, and archaeological-science research, will expand opportunities for interdisciplinary collaboration. Student representatives also raised the possibility of Erasmus+ workshops that could receive transcript credit, while the Advisory Board suggested establishing contact concerning a potential future field school in Cappadocia.

6. Practice a lifelong engagement with holistic learning through foundational skills and knowledge.

This objective is being achieved, although the student-representative meeting identified areas requiring further attention. Outcome (j), concerning student engagement and lifelong learning, was sufficient in every course in which HART students were assessed. The Department's lecture program, workshops, field trips, student-led activities, conferences, and Archaeology Day provided opportunities for learning beyond formal coursework.

At the same time, students identified a need for more structured guidance in relation to the Senior Project. They noted that the information session was held relatively late, that follow-up meetings were not sufficiently regular, and that clearer guidance was needed concerning departmental expectations, particularly for poster preparation and the use of AI-generated material. Students also expressed concern that a reduction in writing assignments, partly connected with concerns about AI use, might limit opportunities to develop writing skills. Possible responses discussed included greater use of writing-support resources, peer feedback, and structured writing exercises. Students also raised practical curriculum issues, including the avoidance of course overlaps, the availability of sufficient departmental electives, and the provision of a wider range of course offerings.

Areas for Improvement

- Review the recurring insufficient results in HART 120 and HART 208, as discussed in Section 5.1.
- Develop a clearer and earlier structure for Senior Project information, supervision, poster guidance, and follow-up meetings.
- Support the continued development of student writing skills through appropriate assignments, feedback, and available writing-support resources.
- Monitor course scheduling and ensure the availability of the required number of departmental electives.
- Develop more structured internship guidance and explore opportunities for museum internships and transcript-bearing Erasmus+ activities.
- Maintain systematic contact with alumni and solicit written feedback from Advisory Board members who were unable to attend the meeting.

Conclusion

The HART program continues to make substantial progress towards its educational objectives. Current evidence is particularly strong for graduate-school placement, the development of laboratory-based training, international academic engagement, ethical and heritage-related learning outcomes, and student participation in activities beyond the classroom. Continued attention to student feedback, recurring assessment results, curriculum planning, and professional-development opportunities will further strengthen the program.