

2025-2026 AKADEMİK YILI /
Academic Year

EĞİTİMDE KALİTE GÜVENCESİ YILLIK RAPORU

*QUALITY ASSURANCE IN
EDUCATION ANNUAL REPORT*

EĞİTİM FAKÜLTESİ
FACULTY OF EDUCATION

SINIF ÖĞRETMENLİĞİ LİSANS
PROGRAMI (EDU)
*CLASSROOM TEACHING UNDERGRADUATE
PROGRAM (EDU)*



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EĞİTİM FAKÜLTESİ / FACULTY OF EDUCATION
SINIF ÖĞRETMENLİĞİ LİSANS PROGRAMI - EDU /
CLASSROOM TEACHING UNDERGRADUATE PROGRAM - EDU

1. BÖLÜM HAKKINDA / ABOUT THE DEPARTMENT

1.1. EĞİTİM AMAÇLARI / EDUCATIONAL OBJECTIVES

Programın sonunda mezunlar, / At the end of the program the graduates,

- Kamu, özel ve uluslararası okullar dahil olmak üzere çeşitli eğitim ortamlarında öğretmenlik yapabileceklerdir. / Will be able to teach in various educational environments, including public, private, and international schools.
- Küresel eğitimi teşvik ederek öğrencilere çok kültürlü ve uluslararası ortamlarda eğitim verebileceklerdir. / Will be able to educate students in multicultural and international settings, fostering global education.
- Öğrenci sonuçlarını küresel olarak geliştirmek için yenilikçi öğretim yöntemleri ve eğitim teknolojileri uygulayabileceklerdir. / Will be able to implement innovative teaching methods and educational technologies to enhance student outcomes globally.
- Öğrenci sonuçlarını küresel olarak geliştirmek için yenilikçi öğretim yöntemleri ve eğitim teknolojileri uygulayabileceklerdir. / Will demonstrate a commitment to lifelong learning by engaging in continuous professional development, and self-reflection.

1.1.1. DANIŞMA KURULU / ADVISORY BOARD

- Zeren Katlav Önal, İlkokul Müdürü, Bilkent Uluslararası ve Laboratuvar Okulları / Zeren Katlav Önal, Elementary School Principal, Bilkent International and Laboratory Schools
- Aysun Gemalmayan, İlkokul Müdürü, İDV Özel Bilkent Okulları / Aysun Gemalmayan, Elementary School Principal, İDV Private Bilkent Schools
- Özge Keşaplı Can, İlk ve Orta Okul Müdürü, Bilkent Erzurum Laboratuvar Okulları / Özge Keşaplı Can, Elementary and Middle School Principal, Bilkent Erzurum Laboratory Schools
- Aydemir Doğan, Lise Müdür Yardımcısı, Özel Robert Koleji / Aydemir Doğan, High School Assistant Principal, Private Robert College
- Gülçin Çırıkçı Doğramacı, Genel Müdür Yardımcısı, Özel Hisar Okulları / Gülçin Çırıkçı Doğramacı, General Manager Assistant, Private Hisar Schools
- Prof. Dr. Taner Altun, Temel Eğitim Bölümü Başkanı, Trabzon Üniversitesi / Prof. Dr. Taner Altun, Department of Basic Education Head, Trabzon University
- Prof. Dr. Fatih Çetin Çetinkaya, Temel Eğitim Bölümü Öğretim Üyesi, Düzce Üniversitesi / Prof. Dr. Fatih Çetin Çetinkaya, Basic Education Department Faculty Member, Düzce University

1.2. LİSANS PROGRAMI / UNDERGRADUATE PROGRAM

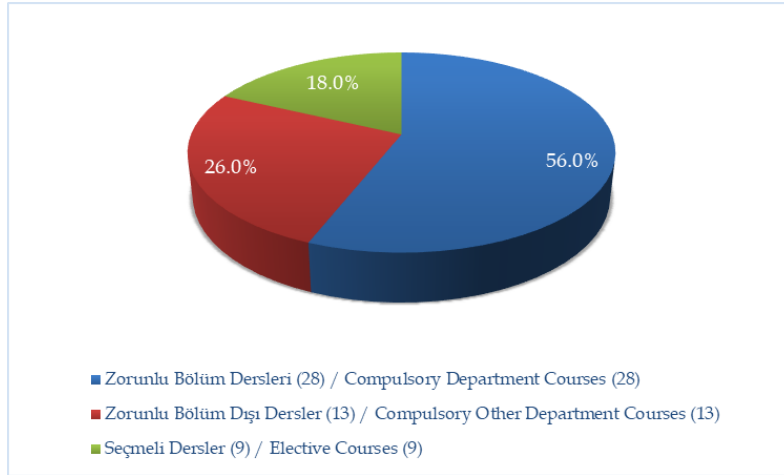
1.2.1. MÜFREDAT / CURRICULUM

Birinci Yıl / First Year					
Güz Dönemi / Fall Semester					
Ders Kod / Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo / Diğer / Lab / Studio / Others	Bilkent	ECTS
CS 121	Bilgisayar Uygulamalarına ve Programlamaya Giriş / Introduction to Computer Applications and Programming	2	2	3	5
EDU 101	Eğitim Biliminin Temelleri I / Educational Foundations I		0	3	5
EDU 113	Türkiye Coğrafyası, Jeopolitiği ve Tarihi / Türkiye Geography, Geopolitics and History		0	4	6,5
ENG 101	İngilizce ve Kompozisyon I / English and Composition I	5	0	3	5
GE 100	Üniversite Hayatına Giriş / Orientation	0	0	1	2
MATH 103	Matematiksel Düşünme I / Thinking Mathematically I	3	0	3	5
TURK 101	Türkçe I / Turkish I	0	0	2	3,5
Bahar Dönemi / Spring Semester					
Ders Kod / Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo / Diğer / Lab / Studio / Others	Bilkent	ECTS
EDU 102	Eğitim Biliminin Temelleri II / Educational Foundation II		0	3	5
EDU 114	Temel Fen Bilimleri ve Uygulamaları / Fundamentals of Science and Its Applications		0	3	5
ENG 102	İngilizce ve Kompozisyon II / English and Composition II	5	0	3	5
TURK 102	Türkçe II / Turkish II	0	0	2	3,5
	Temel Matematik Fen Bilimleri Seçmeli Dersi / Mathematics / Science Elective			3	
	Temel Sosyal Bilimler Seçmeli Dersi / Social Science Core Elective			3	

İkinci Yıl / Second Year					
Güz Dönemi / Fall Semester					
Ders Kod / Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo / Diğer / Lab / Studio / Others	Bilkent	ECTS
EDU 201	Bilişim ve Öğretim Teknolojileri / <i>Information and Instructional Technologies</i>		0	3	5
EDU 215	İlk okuma ve Yazma Öğretimi / <i>Literacy Education (in Turkish)</i>		0	3	5
GE 250	Üniversite Etkinlik Programı I / <i>Collegiate Activities Program I</i>	0	0	0	1
HIST 200	Türkiye Tarihi / <i>History of Turkey</i>	3	0	4	6,5
HUM 111	Kültürler, Medeniyetler ve Düşünceler I / <i>Cultures Civilizations and Ideas I</i>	3	0	3	5
	Temel Sanat Seçmeli Dersi / <i>Arts Core Elective</i>			3	
	Temel Matematik Fen Bilimleri Seçmeli Dersi / <i>Mathematics / Science Elective</i>			3	
Bahar Dönemi / Spring Semester					
Ders Kod / Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo / Diğer / Lab / Studio / Others	Bilkent	ECTS
EDU 202	Öğretim Yöntemleri, Planlama ve Değerlendirme / <i>Teaching Methods, Planning and Evaluation</i>		0	4	6,5
EDU 205	Uluslararası İlkokul Programları / <i>International Primary School Programs</i>		0	3	5
EDU 214	Drama, Oyun ve Fiziki Etkinlikler Öğretimi / <i>Drama, Game and Physical Activities Education</i>		0	3	5
EDU 216	Türkçe Öğretimi / <i>Teaching Turkish (in Turkish)</i>		0	3	5
EDU 221	Topluma Hizmet Uygulamaları / <i>Community Service Practices</i>		0	2	3,5
GE 251	Üniversite Etkinlik Programı II / <i>Collegiate Activities Program II</i>	0	0	1	2
HUM 112	Kültürler, Medeniyetler ve Düşünceler II / <i>Cultures Civilizations and Ideas II</i>	3	0	3	5

Üçüncü Yıl/Third Year					
Güz Dönemi/Fall Semester					
Ders Kod/ Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo/ Diğer / Lab/ Studio / Others	Bilkent	ECTS
COMD 358	Profesyonel İletişim / A44:F63	3	0	3	5
EDU 303	Eğitimde Ahlak, Etik ve Değerler / Ethics, Morals and Values in Education (in Turkish)		0	3	5
EDU 305	Okul Deneyimi I / School Experience I		0	3	5
EDU 311	Hayat Bilgisi ve Sosyal Bilgiler Öğretimi / Teaching Life and Social Studies		0	3	5
EDU 313	Matematik Öğretimi / Teaching Mathematics		0	4	6,5
EDU 315	Fen Öğretimi ve Çevre / Teaching Science and Environment		0	3	5
Bahar Dönemi/Spring Semester					
Ders Kod/ Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo/ Diğer / Lab/ Studio / Others	Bilkent	ECTS
EDU 304	Türk Eğitim Sistemi ve Okul Yönetimi / Turkish Education System and School Administration		0	2	3,5
EDU 306	Özel Eğitim ve Kaynaştırma / Special Education and Inclusion		0	2	3,5
EDU 308	Okul Deneyimi II / School Experience II		0	3	5
EDU 316	Din Kültürü ve Ahlak Bilgisi Öğretimi / Teaching Religious Culture and Ethics (in Turkish)		0	3	5
	Temel Matematik Fen Bilimleri Seçmeli Dersi / Mathematics/ Science Elective			3	
	Meslek Bilgisi Seçmeli Dersi / Professional Knowledge Elective			3	
	Meslek Bilgisi Seçmeli Dersi / Professional Knowledge Elective			3	
Dördüncü Yıl/Fourth Year					
Güz Dönemi/Fall Semester					
Ders Kod/ Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo/ Diğer / Lab/ Studio / Others	Bilkent	ECTS
EDU 401	Öğretmenlik Uygulaması I / Teaching Practice I		0	5	7,5
EDU 413	Müzik Öğretimi / Teaching Music		0	3	5
EDU 415	İlkokulda Yabancı Dil Öğretimi / Foreign Language Teaching in Primary School		0	3	5
EDU 421	STEAM Eğitimi / STEAM Education		0	3	5
	Meslek Bilgisi Seçmeli Dersi / Professional Knowledge Elective			3	
Bahar Dönemi/Spring Semester					
Ders Kod/ Course Code	Ders Adı / Course Name	Saatler / Hours		Kredi / Credits	
		Ders / Lecture	Lab / Stüdyo/ Diğer / Lab/ Studio / Others	Bilkent	ECTS
EDU 402	Öğretmenlik Uygulaması II / Teaching Practice II		0	5	7,5
EDU 404	Okullarda Psikolojik Hizmetler ve Rehberlik / Guidance and Counseling in Schools		0	2	3,5
EDU 416	Görsel Sanatlar Öğretimi / Teaching Visual Arts		0	3	5
EDU 490	Bitirme Projesi: Araştırma Yöntemleri ve Uygulama / Graduation Project: Research Methods and Applications		0	3	5
	Meslek Bilgisi Seçmeli Dersi / Professional Knowledge Elective			3	

1.2.2. DERSLERİN DAĞILIMI / DISTRIBUTION COURSES



Grafik.1.2.2. Sınıf Öğretmenliği Lisans Programı Müfredatındaki Derslerin Dağılımı / **Graphic.1.2.2.** Distribution of Courses in the Classroom Teaching Undergraduate Program Curriculum

1.3. ÖĞRENCİLER / STUDENTS

1.3.1. ÖĞRENCİ SAYILARI / NUMBER OF STUDENTS

Öğrenci Sayıları / Number of Students	
Hazırlık / Prep	24
1. Sınıf / 1. Class	1
2. Sınıf / 2. Class	3
Toplam Öğrenci Sayısı / Total Number of Students	28

Tablo.1.3.1. 2025-2026 Akademik Yılı Sınıf Öğretmenliği Lisans Programı Öğrenci Sayıları / **Table.1.3.1.** Number of Students in Classroom Teaching Undergraduate Program for the 2025-2026 Academic Year

1.3.2. YABANCI ÖĞRENCİ SAYILARI / NUMBER OF FOREIGN STUDENTS

2025-2026 Akademik Yılında Sınıf Öğretmenliği Lisans Programında yabancı öğrenci eğitim görmemiştir. / No foreign students studied in the Classroom Teaching Undergraduate Program in the 2025-2026 Academic Year.

1.4. ÖĞRETİM ELEMANLARI / FACULTY MEMBERS

1.4.1. ÖĞRETİM ELEMANI SAYILARI / NUMBER OF FACULTY MEMBERS

Öğretim Elemanı Sayıları / Number of Faculty Members	
Profesör Doktor / Professor Doctor	1
Doçent Doktor / Associate Professor	2
Doktor Öğretim Üyesi / Assistant Professor	7
Öğretim Görevlisi / Instructor	3
Toplam Öğretim Elemanı Sayısı / Total Number of Faculty Members	13

Tablo.1.4.1. 2025-2026 Akademik Yılında Sınıf Öğretmenliği Lisans Programı Kadrolu ve Yarı Zamanlı Öğretim Elemanı Sayıları / **Table.1.4.1.** Number of Full-Time and Part-Time Faculty Members in the Classroom Teaching Undergraduate Program in the 2025-2026 Academic Year

1.4.2. ÖĞRETİM ELEMANLARININ LİSTESİ / LIST OF FACULTY MEMBERS

Öğretim Elemanının Unvanı / Title of Faculty Member	Öğretim Elemanının Çalışma Şekli / Work-mode of Faculty Member	Öğretim Elemanının Adı - Soyadı / Name-Surname of Faculty Member
Doçent Doktor / Associate Professor	Tam Zamanlı / Full Time	Armağan Ateşkan
Doçent Doktor / Associate Professor	Tam Zamanlı / Full Time	Jennie Farber Lane
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Firdevs Tijen Akşit
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Halis Necmi Akşit
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	İlker Kalender
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Duygu Fatma Şafak
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Elanur Yılmaz Na
Doktor Öğretim Üyesi / Assistant Professor	Tam Zamanlı / Full Time	Sezai Kocabaş
Profesör Doktor / Professor Doctor	Tam Zamanlı / Full Time	Alipaşa Ayas
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Aysun Gemalmayan
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Binnaz Nihal Yazgan
Öğretim Görevlisi / Instructor	Yarı Zamanlı / Part Time	Gülden Kılıç

Tablo.1.4.2. 2025-2026 Akademik Yılında Sınıf Öğretmenliği Lisans Programı Kadrolu ve Yarı Zamanlı Öğretim Elemanı Listesi / **Table.1.4.2.** List of Full-Time and Part-Time Faculty Members in the Classroom Teaching Undergraduate Program in the 2025-2026 Academic Year

1.5. EĞİTİMDE KALİTE KOMİTESİ / *COMMITTEE OF QUALITY IN EDUCATION*

❖ Armağan Ateşkan

2. TÜRKİYE YÜKSEKÖĞRETİM YETERLİLİKLER ÇERÇEVESİ - ULUSAL YETERLİLİKLER / *TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK - NATIONAL QUALIFICATIONS*

2.1.2. Teacher Education and Educational Sciences BACHELOR'S degree Qualifications (Academic Weighted)						
LEVEL OF THEQF	KNOWLEDGE SKILLS -Theoretical -Factual	SKILLS -Cognitive -Practical	COMPETENCIES			
			Ability to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field-Specific Competence
6th Level Bachelor's	K1. Based on the competencies gained in secondary education; comprehends the concepts related to his/her field and the relationships between the concepts. K2. Has knowledge about the nature, source, limits, accuracy, reliability and validity of knowledge.	S1. Uses advanced information sources related to the field. S2. Conceptualizes events and facts related to the area, examines with scientific methods and techniques, interprets and evaluates the data. S3. Defines and analyzes the problems related to the field, develops solution suggestions / suggestions for the solution based on evidence and research.	W1. Takes responsibility in individual and group works and effectively fulfills the task undertaken. W2. Knows himself/herself as an individual; uses his/her creative and strong aspects and develops his/her weak aspects.	L1. Evaluates the knowledge and skills acquired with a critical approach. L2. Determines learning needs and directs learning. L3. Develops a positive attitude towards life-long learning.	C1. Participates actively in artistic and cultural activities. C2. Demonstrates sensitivity to events/developments on the agenda of society and the world, and follows these developments. C3. Plans and implements professional projects and activities for the social environment in which he/she lives with a the sense of social responsibility. C4. Informs relevant persons and institutions on issues related to his/her field.	F1. Being an example for the society with his/her appearance, attitude, demeanor and behavior. F2. Acts in accordance with democracy, human rights, social, scientific and professional ethical values. F3. Acts and participates in quality management and processes. F4. Establishes personal and institutional interactions in order to create and sustain a safe school environment.
EQF-LLL: 6th Level	K3. Discusses the methods related to the production of scientific knowledge.	S4. Implements the most appropriate teaching strategies, methods and techniques considering the develop characteristics and individual differences of the students; with the characteristics and achievements of the subject.	W3. Takes responsibility individually and as a team member so as to solve complex and unforeseen problems encountered in practice.	L4. Uses the ways to access information effectively.	C5. Shares his/her thoughts and suggestions for the solutions to the problems with experts and non-experts by supporting them with quantitative and qualitative data. C6. Being able to use a foreign language at least at the European Language Portfolio B1 level to follow the information in	F5. Has sufficient awareness on environmental protection and occupational safety. F6. Being aware of the national and universal sensitivities expressed in the National Education Fundamental Law. F7. Acts in accordance with the laws, regulations and
QF-EHEA: 1st Cycle	K4. Has knowledge about/ Knows teaching programs, teaching strategies, methods and techniques, measurement and evaluation ways related to the field. K5. Has knowledge of the development, learning					

	characteristics and difficulties of the students. K6. Recognizes national and international cultures.	S5. Develops materials appropriate to the subject and the needs of the student. S6. Evaluates the student's achievements in a multi-faceted way using different methods.			the field and communicate with colleagues. C7. Uses information and communication technologies at the advanced level of the European Computer User License. C8. Lives in different cultures, and adapts to social life.	legislation regarding duties, rights and responsibilities as an individual and in the field.
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3. PROGRAM ÇIKTILARI / PROGRAM OUTCOMES

3.1. PROGRAM ÇIKTILARININ LİSTESİ / LIST OF PROGRAM OUTCOMES

- a. Öğretmenlik mesleğinin gerektirdiği güncel bilgi ve becerileri edinip uygularken, sınıf öğretmenliği alanına özgü öğrenme ve öğretme yaklaşımlarını, teorilerini, öğretim yöntem ve tekniklerini etkili bir şekilde kullanır. / *Apply learning and teaching approaches, theories, teaching methods and techniques specific to the field of classroom teaching effectively while acquiring and applying the current knowledge and skills required by the teaching profession.*
- b. Uluslararası literatürün yanı sıra ulusal literatürü de takip ederek, Türkiye'nin kültürel değerlerini yansıtan ve evrensel değerlere önem veren bir profil sunar. / *Present a profile that reflects the cultural values of Türkiye and giving importance to universal values while following the international literature as well as the national literature.*
- c. Öğrenciler için zengin bir öğrenme ortamı yaratırken, dijital ortamda ulusal/uluslararası mesleki örgütlerle, meslektaşlarla ve kaynaklarla iletişim / erişim sağlar. / *Have communication/access with/to national/international professional organisations, colleagues and resources in the digital environment while creating a rich learning environment for students.*
- d. Mesleki gelişim için öğretim ve araştırmada yeterlilik kazanır ve bu kazanımları öğrencilere yansıtır. / *Acquire competencies in teaching and research for professional development, and reflecting the outcomes to/for the students.*
- e. Sınıf içi öğretim alanında geleneksel ve alternatif ölçme / değerlendirme yöntem ve tekniklerini tanımlar ve onları kullanır. / *Identify and use traditional and alternative measurement / assessment methods and techniques in the field of classroom teaching.*
- f. Mesleki etik değerleri benimseyerek, paydaşlarla işbirliği içinde olur, bu doğrultuda kişisel ve mesleki sosyal sorumluluklarını gözetir. / *Adopt professional ethical values and be in cooperation with stakeholders, with due regard to personal and professional social responsibilities.*
- g. Türkçeyi doğru ve etkili bir şekilde kullanabilir, İngilizce yazılı ve sözlü iletişim becerilerini geliştirebilir. / *Use the Turkish language correctly and effectively as well as develop written and oral communication skills in English.*

- h.** Eleştirel düşünme yeteneği gösterir, yeni fikirler üretir ve problem çözme becerisine sahiptir. / *Demonstrate a critical way of thinking, generate new ideas and have problem-solving skills.*
- i.** Ulusal ve uluslararası programların yapısını ve gereksinimlerini araştırarak, ulusal ve uluslararası programların gereksinimlerini takip ederek ders planları hazırlar. / *Research the structure and requirements of national and international programmes to produce lesson plans by following the requirements of national and international programmes.*
- j.** Öğrencilerin ders dışı zamanlarda sanatsal, kültürel, sportif ve entelektüel faaliyetlerle çeşitlilik, yaratıcılık ve bağlılığa dahil olduğu kampüs yaşamının avantajlarından yararlanır. / *Take advantage of the campus life where students are engaged in diversity, creativity and commitment outside coursework through artistic, cultural, sportive and intellectual activities*

3.2. ULUSAL YETERLİLİKLER İLE PROGRAM ÇIKTILARI BAĞLANTI TABLOSU / NATIONAL QUALIFICATIONS AND PROGRAM OUTCOMES CONNECTION TABLE

Ulusal Yeterlilikler / National Competencies	Program Çıktıları / Program Outcomes									
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)
K1	✓					✓				
K2	✓	✓								
K3	✓	✓								
K4	✓								✓	
K5	✓	✓	✓		✓			✓	✓	
K6		✓	✓				✓	✓	✓	✓
S1	✓		✓							
S2	✓	✓						✓		
S3		✓	✓					✓	✓	
S4	✓	✓	✓	✓	✓	✓		✓	✓	
S5	✓	✓	✓	✓			✓	✓	✓	
S6	✓			✓	✓	✓			✓	
W1		✓	✓	✓		✓	✓	✓		
W2		✓		✓		✓		✓		✓
W3								✓		
L1		✓		✓				✓		
L2	✓	✓						✓	✓	
L3	✓		✓	✓						
L4		✓	✓			✓	✓			
C1		✓	✓			✓				✓
C2		✓	✓			✓				✓
C3		✓	✓				✓	✓		✓
C4		✓	✓	✓		✓				
C5		✓	✓	✓			✓	✓		
C6		✓					✓			
C7			✓				✓			
C8		✓				✓	✓			
F1		✓				✓		✓		
F2		✓				✓				✓
F3		✓	✓	✓		✓				
F4		✓	✓	✓		✓				
F5		✓	✓			✓				✓
F6		✓	✓							
F7		✓	✓			✓				

Tablo.3.2. Ulusal Yeterlilikler ile Sınıf Öğretmenliği Lisans Programı Program Çıktıları Bağlantı Tablosu / **Table.3.2.** National Qualifications and Classroom Teaching Undergraduate Program Program Outcomes Link Table

4. DERSLER / COURSES

4.1. PROGRAM ÇIKTILARI - DERSLER TABLOSU / PROGRAM OUTCOMES - COURSES TABLE

Dersler / Courses	Program Çıktıları / Program Outcomes										Dersler / Courses	Program Çıktıları / Program Outcomes									
	a	b	c	d	e	f	g	h	i	j		a	b	c	d	e	f	g	h	i	j
COMD 358	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	EDU 401	✓	✓	✓	✓	✓	✓			✓	✓
CS 121	✓		✓		✓			✓			EDU 402	✓	✓	✓	✓	✓	✓		✓	✓	✓
EDU 101	✓	✓		✓				✓	✓		EDU 404	✓	✓	✓	✓		✓		✓	✓	
EDU 102	✓	✓		✓		✓	✓	✓			EDU 415	✓			✓	✓	✓		✓	✓	✓
EDU 113	✓	✓		✓		✓	✓	✓			EDU 416	✓	✓		✓				✓	✓	✓
EDU 114	✓			✓		✓	✓	✓	✓		EDU 490			✓	✓	✓	✓	✓	✓		
EDU 201	✓	✓	✓	✓	✓	✓		✓	✓		ENG 101	✓		✓	✓		✓	✓	✓	✓	
EDU 202	✓	✓		✓	✓	✓		✓	✓	✓	ENG 102	✓		✓	✓		✓	✓	✓	✓	
EDU 205	✓	✓		✓		✓		✓	✓		GE 100			✓	✓		✓		✓		✓
EDU 214	✓			✓	✓	✓		✓	✓	✓	GE 250		✓				✓		✓		✓
EDU 221		✓	✓	✓	✓	✓	✓	✓		✓	GE 251		✓				✓		✓	✓	✓
EDU 303	✓	✓		✓	✓	✓		✓	✓	✓	HIST 200	✓			✓		✓	✓	✓		
EDU 304		✓		✓		✓		✓	✓		HUM 111	✓			✓		✓	✓			
EDU 305	✓	✓	✓	✓		✓				✓	HUM 112	✓			✓		✓	✓			
EDU 306	✓		✓	✓	✓	✓		✓	✓		MATH 103	✓			✓	✓		✓			
EDU 308	✓	✓	✓	✓	✓	✓	✓				TURK 101	✓						✓	✓		
EDU 315	✓	✓		✓	✓	✓		✓	✓	✓	TURK 102	✓						✓	✓		
EDU 316	✓	✓			✓	✓		✓	✓												

Tablo.4.1. Sınıf Öğretmenliği Lisans Programı Program Çıktılarının Müfredat Dersleri ile Eşleşme Tablosu/ **Table.4.1.** Classroom Teaching Undergraduate Program - Program Outcomes and Courses Table

4.2. PERFORMANS ÖLÇÜMÜNDE KULLANILAN METRİKLER / METRICS TO BE USED IN PERFORMANCE MEASUREMENT

4.2.1. PERFORMANS ÖLÇÜMLERİNDE KULLANILAN DEĞERLENDİRME METOTLARI // EVALUATION METHODS USED IN PERFORMANCE MEASUREMENTS

4.2.1.1. 2025-2026 Akademik Yılı Güz Dönemi için / For 2025-2026 Academic Year Fall Semester;

Course Code	Program Outputs	Case study	Short essay	Essay	Weekly Reports	Final:Essay/written	In-class participation	Essay	Essay	Oral presentation	Total Contribution	Qualification Calculation Method
EDU 101	a	10	10	10	5	30	5	10	10	10	100	M1
		(Average) Qualification Grade	Qualification Threshold (%)									
		55	75									
	Program Outputs	Case study	Short essay	Essay	Weekly Reports	Final:Essay/written	In-class participation	Essay	Essay	Oral presentation	Total Contribution	Qualification Calculation Method
	b	10	10	10	5	30	5	10	10	10	100	M1
		(Average) Qualification Grade	Qualification Threshold (%)									
		55	75									
	Program Outputs	Case study	Short essay	Essay	Weekly Reports	Final:Essay/written	In-class participation	Essay	Essay	Oral presentation	Total Contribution	Qualification Calculation Method
	d	10	10	10	5	30	5	10	10	10	100	M1
		(Average) Qualification Grade	Qualification Threshold (%)									
		55	75									
	Program Outputs	Case study	Short essay	Essay	Weekly Reports	Final:Essay/written	In-class participation	Essay	Essay	Oral presentation	Total Contribution	Qualification Calculation Method
	h	10	10	10	5	30	5	10	10	10	100	M1
		(Average) Qualification Grade	Qualification Threshold (%)									
		55	75									

Course Code	Program Outputs	Case study	Short essay	Essay	Weekly Reports	Final:Essay/written	In-class participation	Essay	Essay	Oral presentation	Total Contribution	Qualification Calculation Method
EDU 101	i	10	10	10	5	30	5	10	10	10	100	M1
		(Average) Qualification Grade	Qualification Threshold (%)									
		55	75									
Course Code	Program Outputs	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Essay
EDU 102	a	2,6	2,6	2,6	2,6	2,6	2,6	2,6	2,6	2,6	2,6	8
		Essay	Midterm	Project	Project	Project	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
		8	13	3	13	26	3	100	M1	55	75	
	Program Outputs	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Essay
	b	2,6	2,6	2,6	2,6	2,6	2,6	2,6	2,6	2,6	2,6	8
		Essay	Midterm	Project	Project	Project	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
		8	13	3	13	26	3	100	M1	55	75	
	Program Outputs	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Essay
	d	2,6	2,6	2,6	2,6	2,6	2,6	2,6	2,6	2,6	2,6	8
		Essay	Midterm	Project	Project	Project	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
		8	13	3	13	26	3	100	M1	55	75	
	Program Outputs	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Essay
	f	2,6	2,6	2,6	2,6	2,6	2,6	2,6	2,6	2,6	2,6	8
		Essay	Midterm	Project	Project	Project	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
		8	13	3	13	26	3	100	M1	55	75	

Course Code	Program Outputs	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Essay
EDU 102	g	2,6	2,6	2,6	2,6	2,6	2,6	2,6	2,6	2,6	2,6	8
		Essay	Midterm	Project	Project	Project	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
		8	13	3	13	26	3	100	M1	55	75	
	Program Outputs	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Weekly Reports	Essay
	h	2,6	2,6	2,6	2,6	2,6	2,6	2,6	2,6	2,6	2,6	8
		Essay	Midterm	Project	Project	Project	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
		8	13	3	13	26	3	100	M1	55	75	
Course Code	Program Outputs	In-class participation	Homework	Project	Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
EDU 113	a	10	10	10	20	20	30	100	M1	55	75	
	Program Outputs	In-class participation	Homework	Project	Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	b	10	10	10	20	20	30	100	M1	55	75	
	Program Outputs	In-class participation	Homework	Project	Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	d	10	10	10	20	20	30	100	M1	55	75	
	Program Outputs	In-class participation	Homework	Project	Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	10	10	10	20	20	30	100	M1	55	75	
	Program Outputs	In-class participation	Homework	Project	Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	g	10	10	10	20	20	30	100	M1	55	75	
	Program Outputs	In-class participation	Homework	Project	Project	Midterm	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	h	10	10	10	20	20	30	100	M1	55	75	

Course Code	Program Outputs	Weekly Reports	Midterm	Lab work	Final	In-class attendance	Lab work	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
EDU 114	a	10	20	15	30	10	15	100	M1	55	75	
	Program Outputs	Weekly Reports	Midterm	Lab work	Final	In-class attendance	Lab work	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	d	10	20	15	30	10	15	100	M1	55	75	
	Program Outputs	Weekly Reports	Midterm	Lab work	Final	In-class attendance	Lab work	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	10	20	15	30	10	15	100	M1	55	75	
	Program Outputs	Weekly Reports	Midterm	Lab work	Final	In-class attendance	Lab work	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	g	10	20	15	30	10	15	100	M1	55	75	
	Program Outputs	Weekly Reports	Midterm	Lab work	Final	In-class attendance	Lab work	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	h	10	20	15	30	10	15	100	M1	55	75	
	Program Outputs	Weekly Reports	Midterm	Lab work	Final	In-class attendance	Lab work	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	10	20	15	30	10	15	100	M1	55	75	
Course Code	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
ENG 102	a	5	20	20	10	30	15	100	M1	70	70	
	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	c	5	20	20	10	30	15	100	M1	70	70	
	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	d	5	20	20	10	30	15	100	M1	70	70	
	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	5	20	20	10	30	15	100	M1	70	70	

Course Code	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
ENG 102	g	5	20	20	10	30	15	100	M1	70	70	
	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	h	5	20	20	10	30	15	100	M1	70	70	
	Program Outputs	Library Skills Task	Academic Essay	Oral Presentation	Research Paper Outline	Research essay	Interviews	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	5	20	20	10	30	15	100	M1	70	70	
Course Code	Program Outputs	Quizzes	In-class participation	Final:Essay/ written	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
HUM 112	a	30	10	30	30	100	M1	60	75			
	Program Outputs	Quizzes	In-class participation	Final:Essay/ written	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	d	30	10	30	30	100	M1	60	75			
	Program Outputs	Quizzes	In-class participation	Final:Essay/ written	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	g	30	10	30	30	100	M1	60	75			
	Program Outputs	Quizzes	In-class participation	Final:Essay/ written	Project	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
	h	30	10	30	30	100	M1	60	75			
Course Code	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)					
TURK 102	a	70	30	100	M1	70	60					
	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)					
	g	70	30	100	M1	70	60					
	Program Outputs	Blog	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)					
	h	70	30	100	M1	70	60					

Ölçümelerde Kullanılan Metotlarla İlgili Açıklamalar / *Explanations About the Methods Used in Measurements*

Bütün metotlar için sadece dersi geçen öğrencilerin notları kullanılacaktır. / *For all methods, only the grades of students who pass the course will be used.*

- G: Öğrencilerin ilgili program çıktısını kazanacağı öngörülen minimum not / *G: Minimum grade at which students attain the relevant program outcome*
- T: Dersin ilgili program çıktısının kazanımı için yeterli sayılacağı eşik öğrenci yüzdesi / *T: Threshold percentage of students for the course to be considered sufficient for the attainment of the relevant program outcome*
- M1: Öğrencilerin %T'sinin dönem toplamlarının en az G olması / *M1: T% of the students to have a semester total of at least G*
- M2: Öğrencilerin %T'sinin dönem toplamlarının en az bölümdeki dönem toplamlarının ortalaması kadar olması/ *M2: T% of the students of the department to have a semester total of at least that of the department average*
- M3: Öğrencilerin dönem toplamlarının ortalamasının en az G olması / *M3: Average semester total of students of the department to be at least G*
- M4: Öğrencilerin %T'sinin dönem toplamlarının en az tüm bölümlerdeki tüm öğrencilerin dönem toplamlarının ortalaması kadar olması / *M4: T% of the students of the department to have a semester total of at least average semester total of all students from all departments*

4.2.1.2. 2025-2026 Akademik Yılı Bahar Dönemi için / For 2025-2026 Academic Year Spring Semester;

Course Code	Program Outputs	Midterm: Practical (skills)	Midterm: Practical (skills)	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work
CS 121	a	20	20	2	2	2	2	2	2	2	2	2
		Lab work	Homework	Homework	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
		2	5	5	30	100	M1	65	50			
	Program Outputs	Midterm: Practical (skills)	Midterm: Practical (skills)	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work
	c	20	20	2	2	2	2	2	2	2	2	2
		Lab work	Homework	Homework	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
		2	5	5	30	100	M1	65	50			
	Program Outputs	Midterm: Practical (skills)	Midterm: Practical (skills)	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work
	e	20	20	2	2	2	2	2	2	2	2	2
		Lab work	Homework	Homework	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
		2	5	5	30	100	M1	65	50			
	Program Outputs	Midterm: Practical (skills)	Midterm: Practical (skills)	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work	Lab work
	h	20	20	2	2	2	2	2	2	2	2	2
		Lab work	Homework	Homework	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)			
		2	5	5	30	100	M1	65	50			
Course Code	Program Outputs	Midterm	Portfolio	Lab work	Project	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
EDU 201	a	20	20	25	25	10	100	M1	55	75		
	Program Outputs	Midterm	Portfolio	Lab work	Project	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	b	20	20	25	25	10	100	M1	55	75		

Course Code	Program Outputs	Midterm	Portfolio	Lab work	Project	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
EDU 201	c	20	20	25	25	10	100	M1	55	75	
	Program Outputs	Midterm	Portfolio	Lab work	Project	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	d	20	20	25	25	10	100	M1	55	75	
	Program Outputs	Midterm	Portfolio	Lab work	Project	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	e	20	20	25	25	10	100	M1	55	75	
	Program Outputs	Midterm	Portfolio	Lab work	Project	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	20	20	25	25	10	100	M1	55	75	
	Program Outputs	Midterm	Portfolio	Lab work	Project	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	h	20	20	25	25	10	100	M1	55	75	
	Program Outputs	Midterm	Portfolio	Lab work	Project	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	20	20	25	25	10	100	M1	55	75	
Course Code	Program Outputs	Portfolio	Portfolio	Papers(s)/ Reports	In-class participation	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
EDU 202	a	25	35	15	5	20	100	M1	55	75	
	Program Outputs	Portfolio	Portfolio	Papers(s)/ Reports	In-class participation	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	b	25	35	15	5	20	100	M1	55	75	
	Program Outputs	Portfolio	Portfolio	Papers(s)/ Reports	In-class participation	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	d	25	35	15	5	20	100	M1	55	75	
	Program Outputs	Portfolio	Portfolio	Papers(s)/ Reports	In-class participation	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	e	25	35	15	5	20	100	M1	55	75	
	Program Outputs	Portfolio	Portfolio	Papers(s)/ Reports	In-class participation	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	25	35	15	5	20	100	M1	55	75	

Course Code	Program Outputs	Portfolio	Portfolio	Papers(s)/ Reports	In-class participation	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
EDU 202	h	25	35	15	5	20	100	M1	55	75	
	Program Outputs	Portfolio	Portfolio	Papers(s)/ Reports	In-class participation	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	25	35	15	5	20	100	M1	55	75	
	Program Outputs	Portfolio	Portfolio	Papers(s)/ Reports	In-class participation	Presentations	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	j	25	35	15	5	20	100	M1	55	75	
Course Code	Program Outputs	Midterm	Project	Project	Essay	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
EDU 205	a	30	30	30	10	100	M1	55	75		
	Program Outputs	Midterm	Project	Project	Essay	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	b	30	30	30	10	100	M1	55	75		
	Program Outputs	Midterm	Project	Project	Essay	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	d	30	30	30	10	100	M1	55	75		
	Program Outputs	Midterm	Project	Project	Essay	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	f	30	30	30	10	100	M1	55	75		
	Program Outputs	Midterm	Project	Project	Essay	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	h	30	30	30	10	100	M1	55	75		
	Program Outputs	Midterm	Project	Project	Essay	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
i	30	30	30	10	100	M1	55	75			
Course Code	Program Outputs	Midterm	Presentations	Homework	Final	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
EDU 215	a	25	10	25	30	10	100	M1	55	75	
	Program Outputs	Midterm	Presentations	Homework	Final	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	d	25	10	25	30	10	100	M1	55	75	

Course Code	Program Outputs	Midterm	Presentations	Homework	Final	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
EDU 215	f	25	10	25	30	10	100	M1	55	75		
	Program Outputs	Midterm	Presentations	Homework	Final	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	h	25	10	25	30	10	100	M1	55	75		
	Program Outputs	Midterm	Presentations	Homework	Final	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	i	25	10	25	30	10	100	M1	55	75		
Course Code	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
ENG 101	a	20	25	8	7	10	5	25	100	M1	70	75
	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	c	20	25	8	7	10	5	25	100	M1	70	75
	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	d	20	25	8	7	10	5	25	100	M1	70	75
	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	f	20	25	8	7	10	5	25	100	M1	70	75
	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	g	20	25	8	7	10	5	25	100	M1	70	75
	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	h	20	25	8	7	10	5	25	100	M1	70	75
	Program Outputs	Academic Essay 1	Essay	Oral Presentation	Student Led Discussion	Academic Summary and Critical Response Task	Self-progress Reflection Task	Final	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	i	20	25	8	7	10	5	25	100	M1	70	75

Course Code	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
GE 100	c	100	100	M1	12	80	
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	d	100	100	M1	12	80	
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	100	100	M1	12	80	
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	h	100	100	M1	12	80	
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	j	100	100	M1	12	80	
Course Code	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
GE 251	b	100	100	M1	70	70	
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	f	100	100	M1	70	70	
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	h	100	100	M1	70	70	
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	i	100	100	M1	70	70	
	Program Outputs	In-class participation	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	j	100	100	M1	70	70	

Course Code	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
HIST 200	a	10	60	30	100	M1	70	75		
	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	d	10	60	30	100	M1	70	75		
	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	f	10	60	30	100	M1	70	75		
	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	g	10	60	30	100	M1	70	75		
	Program Outputs	Oral presentation	Research essay	Performance	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)		
	h	10	60	30	100	M1	70	75		
Course Code	Program Outputs	Quizzes	Course Project	In-class participation	Final Examination	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
HUM 111	a	30	30	10	30	100	M1	60	75	
	Program Outputs	Quizzes	Course Project	In-class participation	Final Examination	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	d	30	30	10	30	100	M1	60	75	
	Program Outputs	Quizzes	Course Project	In-class participation	Final Examination	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	g	30	30	10	30	100	M1	60	75	
	Program Outputs	Quizzes	Course Project	In-class participation	Final Examination	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	h	30	30	10	30	100	M1	60	75	
Course Code	Program Outputs	Midterm	Midterm	Final	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
MATH 103	a	25	25	35	15	100	M1	40	50	
	Program Outputs	Midterm	Midterm	Final	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	d	25	25	35	15	100	M1	40	50	
	Program Outputs	Midterm	Midterm	Final	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	e	25	25	35	15	100	M1	40	50	
	Program Outputs	Midterm	Midterm	Final	Homework	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)	
	h	25	25	35	15	100	M1	40	50	

Course Code	Program Outputs	Blog	Final Sınavı	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
TURK 101	a	70	30	100	M1	70	60
	Program Outputs	Blog	Final Sınavı	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	g	70	30	100	M1	70	60
	Program Outputs	Blog	Final Sınavı	Total Contribution	Qualification Calculation Method	(Average) Qualification Grade	Qualification Threshold (%)
	h	70	30	100	M1	70	60

Ölçümlerde Kullanılan Metotlarla İlgili Açıklamalar / *Explanations About the Methods Used in Measurements*

Bütün metotlar için sadece dersi geçen öğrencilerin notları kullanılacaktır. / *For all methods, only the grades of students who pass the course will be used.*

- G: Öğrencilerin ilgili program çıktısını kazanacağı öngörülen minimum not / *G: Minimum grade at which students attain the relevant program outcome*
- T: Dersin ilgili program çıktısının kazanımı için yeterli sayılacağı eşik öğrenci yüzdesi / *T: Threshold percentage of students for the course to be considered sufficient for the attainment of the relevant program outcome*
- M1: Öğrencilerin %T'sinin dönem toplamlarının en az G olması / *M1: T% of the students to have a semester total of at least G*
- M2: Öğrencilerin %T'sinin dönem toplamlarının en az bölümdeki dönem toplamlarının ortalaması kadar olması/ *M2: T% of the students of the department to have a semester total of at least that of the department average*
- M3: Öğrencilerin dönem toplamlarının ortalamasının en az G olması / *M3: Average semester total of students of the department to be at least G*
- M4: Öğrencilerin %T'sinin dönem toplamlarının en az tüm bölümlerdeki tüm öğrencilerin dönem toplamlarının ortalaması kadar olması / *M4: T% of the students of the department to have a semester total of at least average semester total of all students from all departments*

4.2.2. PERFORMANS ÖLÇÜMLERİNDE KULLANILAN METOTLAR VE PERFORMANS SONUÇ DETAYLARI / METHODS USED IN PERFORMANCE MEASUREMENTS AND PERFORMANCE RESULT DETAILS

4.2.2.1. 2025-2026 Akademik Yılı Güz Dönemi için / For 2025-2026 Academic Year Fall Semester;

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu/ Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
EDU 101 - Eğitim Biliminin Temelleri I / EDU 101 - Educational Foundations I													
a	M1	55	75	3	3	93.97	93.97	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
b	M1	55	75	3	3	93.97	93.97	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
d	M1	55	75	3	3	93.97	93.97	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
h	M1	55	75	3	3	93.97	93.97	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
i	M1	55	75	3	3	93.97	93.97	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
EDU 102 - Eğitim Biliminin Temelleri II / EDU 102 - Educational Foundations II													
a	M1	55	75	3	3	99.14	99.14	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
b	M1	55	75	3	3	99.14	99.14	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
d	M1	55	75	3	3	99.14	99.14	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
f	M1	55	75	3	3	99.14	99.14	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
g	M1	55	75	3	3	99.14	99.14	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
h	M1	55	75	3	3	99.14	99.14	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
EDU 113 - Türkiye Coğrafyası, Jeopolitiği ve Tarihi / EDU 113 - Türkiye Geography, Geopolitics and History													
a	M1	55	75	3	3	97.33	97.33	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
b	M1	55	75	3	3	97.33	97.33	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
d	M1	55	75	3	3	97.33	97.33	3	3	100	100	Yeterli ✓ / Sufficient ✓	100

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu/ Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
EDU 113 - Türkiye Coğrafyası, Jeopolitiği ve Tarihi / EDU 113 - Türkiye Geography, Geopolitics and History													
f	M1	55	75	3	3	97.33	97.33	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
g	M1	55	75	3	3	97.33	97.33	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
h	M1	55	75	3	3	97.33	97.33	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
EDU 114 - Temel Fen Bilimleri ve Uygulamaları / EDU 114 - Fundamentals of Science and Its Applications													
a	M1	55	75	3	3	89.58	89.58	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
d	M1	55	75	3	3	89.58	89.58	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
f	M1	55	75	3	3	89.58	89.58	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
g	M1	55	75	3	3	89.58	89.58	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
h	M1	55	75	3	3	89.58	89.58	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
i	M1	55	75	3	3	89.58	89.58	3	3	100	100	Yeterli ✓ / Sufficient ✓	100
ENG 102 - İngilizce ve Kompozisyon II / ENG 102 - English and Composition II													
a	M1	70	70	535	1	86.02	97.5	521	1	97.38	100	Yeterli ✓ / Sufficient ✓	100
c	M1	70	70	535	1	86.02	97.5	521	1	97.38	100	Yeterli ✓ / Sufficient ✓	100
d	M1	70	70	535	1	86.02	97.5	521	1	97.38	100	Yeterli ✓ / Sufficient ✓	100
f	M1	70	70	535	1	86.02	97.5	521	1	97.38	100	Yeterli ✓ / Sufficient ✓	100
g	M1	70	70	535	1	86.02	97.5	521	1	97.38	100	Yeterli ✓ / Sufficient ✓	100
h	M1	70	70	535	1	86.02	97.5	521	1	97.38	100	Yeterli ✓ / Sufficient ✓	100
i	M1	70	70	535	1	86.02	97.5	521	1	97.38	100	Yeterli ✓ / Sufficient ✓	100

Program Çıktısı/ Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu/ Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı / Number of Students (All)	Toplam Dept. Öğrenci Sayısı / Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
HUM 112 - Kùltürler, Medeniyetler ve Düşünceler II / HUM 112 - Cultures Civilizations and Ideas II													
a	M1	60	75	289	2	83.97	88.5	285	2	98.62	100	Yeterli ✓ / Sufficient ✓	100
d	M1	60	75	289	2	83.97	88.5	285	2	98.62	100	Yeterli ✓ / Sufficient ✓	100
g	M1	60	75	289	2	83.97	88.5	285	2	98.62	100	Yeterli ✓ / Sufficient ✓	100
h	M1	60	75	289	2	83.97	88.5	285	2	98.62	100	Yeterli ✓ / Sufficient ✓	100
TURK 102 - Türkçe II / TURK 102 - Turkish II													
a	M1	70	60	592	1	88.83	93.99	588	1	99.32	100	Yeterli ✓ / Sufficient ✓	100
g	M1	70	60	592	1	88.83	93.99	588	1	99.32	100	Yeterli ✓ / Sufficient ✓	100
h	M1	70	60	592	1	88.83	93.99	588	1	99.32	100	Yeterli ✓ / Sufficient ✓	100

4.2.2.2. 2025-2026 Akademik Yılı Bahar Dönemi için / For 2025-2026 Academic Year Spring Semester;

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı/ Number of Students (All)	Toplam Dept. Öğrenci Sayısı/ Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
CS 121 - Bilgisayar Uygulamalarına ve Programlamaya Giriş / CS 121 - Introduction to Computer Applications and Programming													
a	M1	65	50	406	1	77.56	64.83	321	0	79.06	0.00	İyileştirmeye Açık! / Insufficient!	0.00
c	M1	65	50	406	1	77.56	64.83	321	0	79.06	0.00	İyileştirmeye Açık! / Insufficient!	0.00
e	M1	65	50	406	1	77.56	64.83	321	0	79.06	0.00	İyileştirmeye Açık! / Insufficient!	0.00
h	M1	65	50	406	1	77.56	64.83	321	0	79.06	0.00	İyileştirmeye Açık! / Insufficient!	0.00
EDU 201 - Bilişim ve Öğretim Teknolojileri / EDU 201 - Information and Instructional Technologies													
a	M1	55	75	3	3	99.50	99.50	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
b	M1	55	75	3	3	99.50	99.50	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
c	M1	55	75	3	3	99.50	99.50	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
d	M1	55	75	3	3	99.50	99.50	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
e	M1	55	75	3	3	99.50	99.50	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
f	M1	55	75	3	3	99.50	99.50	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
h	M1	55	75	3	3	99.50	99.50	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
i	M1	55	75	3	3	99.50	99.50	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
EDU 202 - Öğretim Yöntemleri, Planlama ve Değerlendirme / EDU 202 - Teaching Methods, Planning and Evaluation													
a	M1	55	75	3	3	89.95	89.95	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
b	M1	55	75	3	3	89.95	89.95	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
d	M1	55	75	3	3	89.95	89.95	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
e	M1	55	75	3	3	89.95	89.95	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı/ Number of Students (All)	Toplam Dept. Öğrenci Sayısı/ Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
EDU 202 - Öğretim Yöntemleri, Planlama ve Değerlendirme / EDU 202 - Teaching Methods, Planning and Evaluation													
f	M1	55	75	3	3	89.95	89.95	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
h	M1	55	75	3	3	89.95	89.95	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
i	M1	55	75	3	3	89.95	89.95	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
j	M1	55	75	3	3	89.95	89.95	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
EDU 205 - Uluslararası İlkokul Programları / EDU 205 - International Primary School Programs													
a	M1	55	75	3	3	90.98	90.98	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
b	M1	55	75	3	3	90.98	90.98	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
d	M1	55	75	3	3	90.98	90.98	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
f	M1	55	75	3	3	90.98	90.98	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
h	M1	55	75	3	3	90.98	90.98	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
i	M1	55	75	3	3	90.98	90.98	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
EDU 215 - İlk okuma ve Yazma Öğretimi / EDU 215 - Literacy Education (in Turkish)													
a	M1	55	75	3	3	99.00	99.00	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
d	M1	55	75	3	3	99.00	99.00	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
f	M1	55	75	3	3	99.00	99.00	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
h	M1	55	75	3	3	99.00	99.00	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
i	M1	55	75	3	3	99.00	99.00	3	3	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
ENG 101 - İngilizce ve Kompozisyon I / ENG 101 - English and Composition I													
a	M1	70	75	672	1	81.86	79.66	623	1	92.71	100.00	Yeterli ✓ / Sufficient ✓	100.00
c	M1	70	75	672	1	81.86	79.66	623	1	92.71	100.00	Yeterli ✓ / Sufficient ✓	100.00
d	M1	70	75	672	1	81.86	79.66	623	1	92.71	100.00	Yeterli ✓ / Sufficient ✓	100.00

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı/ Number of Students (All)	Toplam Dept. Öğrenci Sayısı/ Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
ENG 101 - İngilizce ve Kompozisyon I / ENG 101 - English and Composition I													
f	M1	70	75	672	1	81.86	79.66	623	1	92.71	100.00	Yeterli ✓ / Sufficient ✓	100.00
g	M1	70	75	672	1	81.86	79.66	623	1	92.71	100.00	Yeterli ✓ / Sufficient ✓	100.00
h	M1	70	75	672	1	81.86	79.66	623	1	92.71	100.00	Yeterli ✓ / Sufficient ✓	100.00
i	M1	70	75	672	1	81.86	79.66	623	1	92.71	100.00	Yeterli ✓ / Sufficient ✓	100.00
GE 100 - Üniversite Hayatına Giriş / GE 100 - Orientation													
c	M1	12	80	545	1	95.50	100.00	545	1	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
d	M1	12	80	545	1	95.50	100.00	545	1	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
f	M1	12	80	545	1	95.50	100.00	545	1	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
h	M1	12	80	545	1	95.50	100.00	545	1	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
j	M1	12	80	545	1	95.50	100.00	545	1	100.00	100.00	Yeterli ✓ / Sufficient ✓	100.00
GE 251 - Üniversite Etkinlik Programı II / GE 251 - Collegiate Activities Program II													
b	M1	70	70	1401	2	93.93	100.00	1301	2	92.86	100.00	Yeterli ✓ / Sufficient ✓	100.00
f	M1	70	70	1401	2	93.93	100.00	1301	2	92.86	100.00	Yeterli ✓ / Sufficient ✓	100.00
h	M1	70	70	1401	2	93.93	100.00	1301	2	92.86	100.00	Yeterli ✓ / Sufficient ✓	100.00
i	M1	70	70	1401	2	93.93	100.00	1301	2	92.86	100.00	Yeterli ✓ / Sufficient ✓	100.00
j	M1	70	70	1401	2	93.93	100.00	1301	2	92.86	100.00	Yeterli ✓ / Sufficient ✓	100.00
HIST 200 - Türkiye Tarihi / HIST 200 - History of Turkey													
a	M1	70	75	917	2	91.63	95.00	900	2	98.15	100.00	Yeterli ✓ / Sufficient ✓	100.00
d	M1	70	75	917	2	91.63	95.00	900	2	98.15	100.00	Yeterli ✓ / Sufficient ✓	100.00
f	M1	70	75	917	2	91.63	95.00	900	2	98.15	100.00	Yeterli ✓ / Sufficient ✓	100.00

Program Çıktısı / Program Outcome	Yeterlilik Hesaplama Yöntemi/ Method	(Ortalama) Yeterlilik Notu / Minimum Successful Grade	Yeterlilik Eşiği (%) / Threshold Percentage (%)	Toplam Öğrenci Sayısı/ Number of Students (All)	Toplam Dept. Öğrenci Sayısı/ Number of Students (Dept.)	Tüm Öğrenci Ort. / Average (All Std.)	Dept. Öğrenci Ort. / Average (Dept. Std.)	Yeterliliği Sağlayan Öğrenci Sayısı (Toplam) / Number of Succ. Students (All)	Yeterliliği Sağlayan Öğrenci Sayısı (Dept.) / Number of Succ. Students (Dept.)	Yeterlilik Oranı (Toplam Öğrenci) / Success Ratio (All)	Yeterlilik Oranı (Bölüm Öğrenci) / Success Ratio (Dept.)	Performans / Performance	Yeterlilik Oranı / Success Ratio
HIST 200 - Türkiye Tarihi / HIST 200 - History of Turkey													
g	M1	70	75	917	2	91.63	95.00	900	2	98.15	100.00	Yeterli ✓ / Sufficient ✓	100.00
h	M1	70	75	917	2	91.63	95.00	900	2	98.15	100.00	Yeterli ✓ / Sufficient ✓	100.00
HUM 111 - Kùltürler, Medeniyetler ve Düşünceler I / HUM 111 - Cultures Civilizations and Ideas I													
a	M1	60	75	504	1	81.94	89.50	500	1	99.21	100.00	Yeterli ✓ / Sufficient ✓	100.00
d	M1	60	75	504	1	81.94	89.50	500	1	99.21	100.00	Yeterli ✓ / Sufficient ✓	100.00
g	M1	60	75	504	1	81.94	89.50	500	1	99.21	100.00	Yeterli ✓ / Sufficient ✓	100.00
h	M1	60	75	504	1	81.94	89.50	500	1	99.21	100.00	Yeterli ✓ / Sufficient ✓	100.00
MATH 103 - Matematiksel Düşünme I / MATH 103 - Thinking Mathematically I													
a	M1	40	50	190	1	73.56	68.65	184	1	96.84	100.00	Yeterli ✓ / Sufficient ✓	100.00
d	M1	40	50	190	1	73.56	68.65	184	1	96.84	100.00	Yeterli ✓ / Sufficient ✓	100.00
e	M1	40	50	190	1	73.56	68.65	184	1	96.84	100.00	Yeterli ✓ / Sufficient ✓	100.00
h	M1	40	50	190	1	73.56	68.65	184	1	96.84	100.00	Yeterli ✓ / Sufficient ✓	100.00
TURK 101 - Türkçe I / TURK 101 - Turkish I													
a	M1	70	60	597	1	85.40	92.06	578	1	96.82	100.00	Yeterli ✓ / Sufficient ✓	100.00
g	M1	70	60	597	1	85.40	92.06	578	1	96.82	100.00	Yeterli ✓ / Sufficient ✓	100.00
h	M1	70	60	597	1	85.40	92.06	578	1	96.82	100.00	Yeterli ✓ / Sufficient ✓	100.00

4.3. PERFORMANS ÖLÇÜM SONUÇLARI / PERFORMANCE MEASUREMENT RESULTS

4.3.1. PROGRAM ÇIKTILARI PERFORMANS TABLOSU / PROGRAM OUTCOMES PERFORMANCE TABLE

4.3.1.1. 2025-2026 Akademik Yılı Güz Dönemi için / For 2025-2026 Academic Year Fall Semester;

Dersler / Courses	Program Çıktıları / Program Outcomes							
	a	b	c	d	f	g	h	i
EDU 101	100	100		100			100	100
EDU 102	100	100		100	100	100	100	
EDU 113	100	100		100	100	100	100	
EDU 114	100			100	100	100	100	100
ENG 102	100		100	100	100	100	100	100
HUM 112	100			100		100	100	
TURK 102	100					100	100	

Tablo.4.3.1.1. 2025-2026 Akademik Yılı Güz Dönemi Sınıf Öğretmenliği Lisans Programı Program Çıktıları Performans Tablosu / **Table.4.3.1.1.** 2025-2026 Academic Year Fall Semester Classroom Teaching Undergraduate Program - Program Outcomes Performance Table

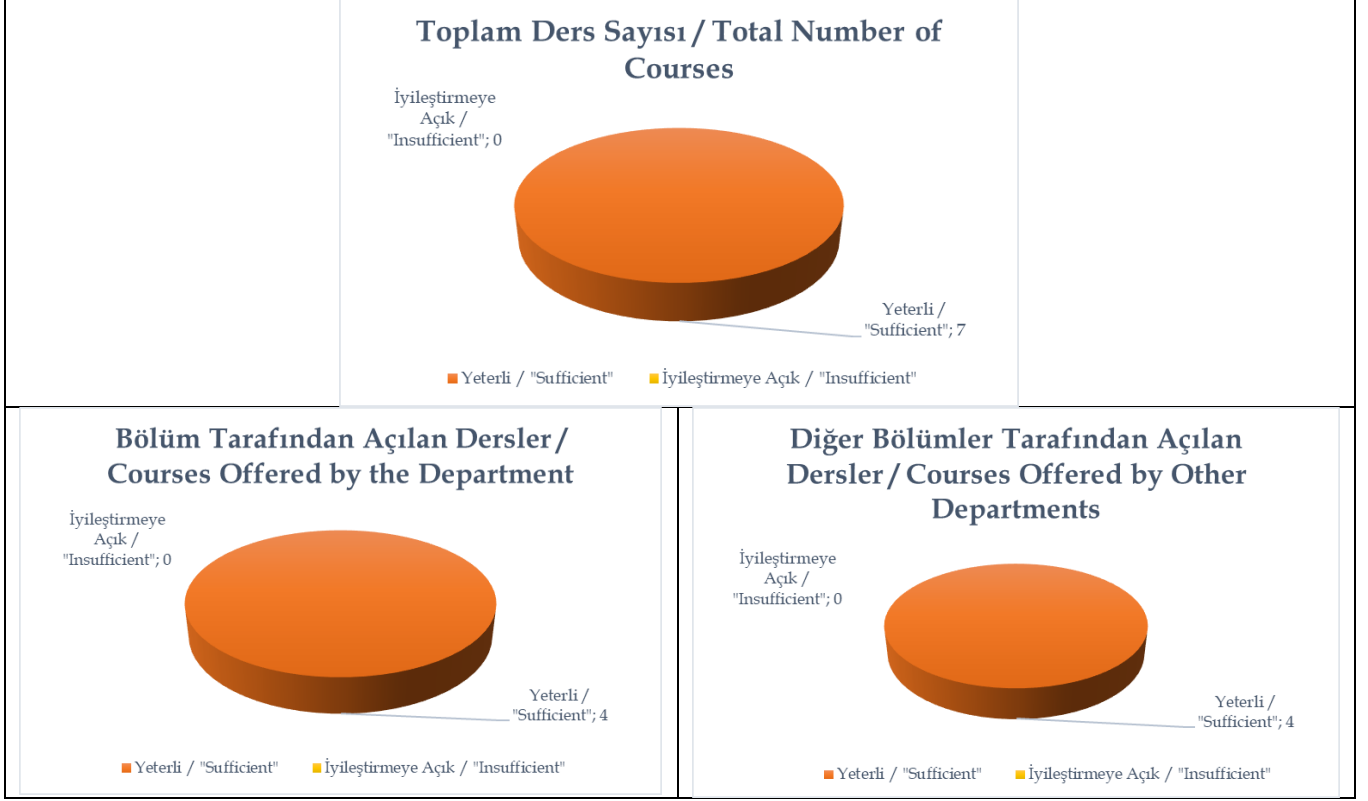
4.3.1.2. 2025-2026 Akademik Yılı Bahar Dönemi için / For 2025-2026 Academic Year Spring Semester;

Dersler / Courses	Program Çıktıları / Program Outcomes									
	a	b	c	d	e	f	g	h	i	j
CS 121	0		0		0			0		
EDU 201	100.00	100.00	100.00	100.00	100.00	100.00		100.00	100.00	
EDU 202	100.00	100.00		100.00	100.00	100.00		100.00	100.00	100.00
EDU 205	100.00	100.00		100.00		100.00		100.00	100.00	
EDU 215	100.00			100.00		100.00		100.00	100.00	
ENG 101	100.00		100.00	100.00		100.00	100.00	100.00	100.00	
GE 100			100.00	100.00		100.00		100.00		100.00
GE 251		100.00				100.00		100.00	100.00	100.00
HIST 200	100.00			100.00		100.00	100.00	100.00		
HUM 111	100.00			100.00			100.00	100.00		
MATH 103	100.00			100.00	100.00			100.00		
TURK 101	100.00						100.00	100.00		

Tablo.4.3.1.2. 2025-2026 Akademik Yılı Bahar Dönemi Sınıf Öğretmenliği Lisans Programı Program Çıktıları Performans Tablosu / **Table.4.3.1.2.** 2025-2026 Academic Year Spring Semester Classroom Teaching Undergraduate Program - Program Outcomes Performance Table

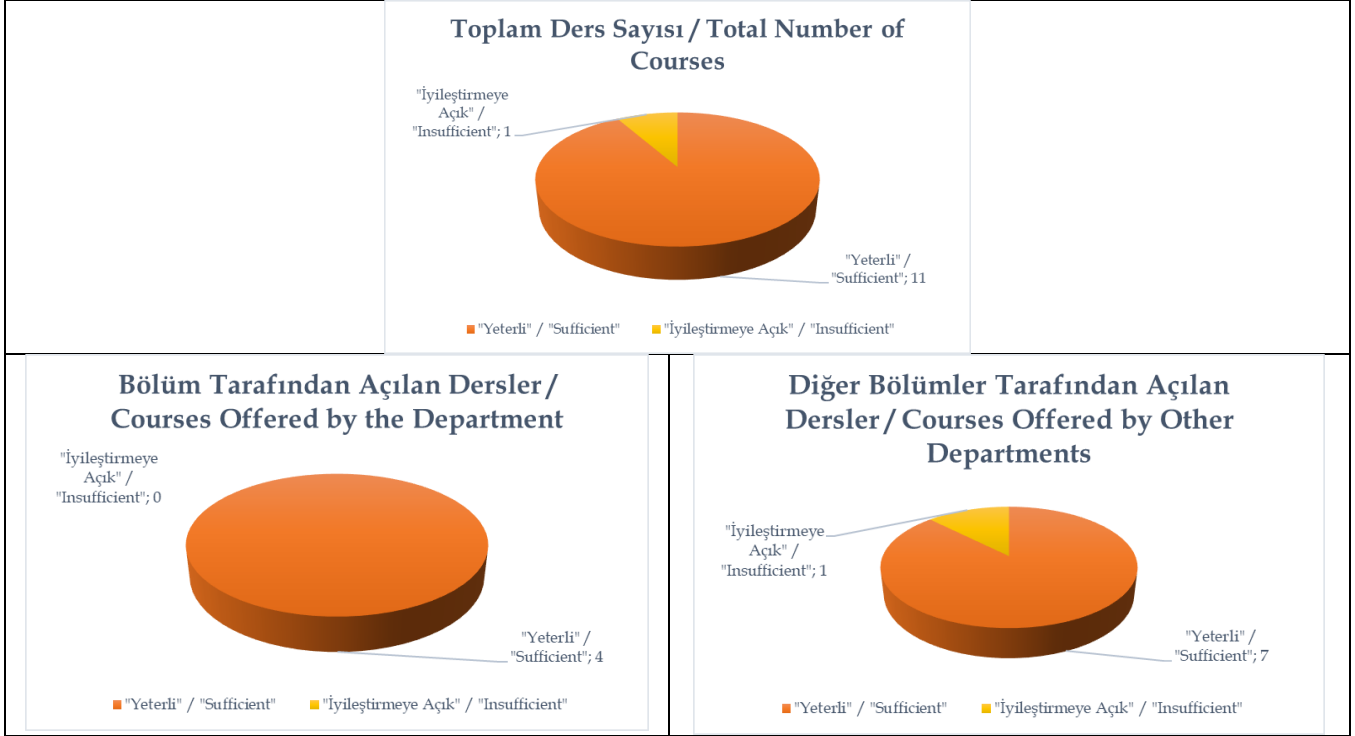
4.3.2. PROGRAM ÇIKTILARI PERFORMANS ANALİZLERİ / PROGRAM OUTCOMES PERFORMANCE ANALYSIS

4.3.2.1. 2025-2026 Akademik Yılı Güz Dönemi için / For 2025-2026 Academic Year Fall Semester;



Tablo.4.3.2.1. 2025-2026 Akademik Yılı Güz Dönemi Sınıf Öğretmenliği Lisans Programı Program Çıktıları Performans Analizleri Tablosu (Dersler için) / **Table.4.3.2.1.** 2025-2026 Academic Year Fall Semester Classroom Teaching Undergraduate Program - Program Outcomes Performance Analysis Table (For Courses)

4.3.2.2. 2025-2026 Akademik Yılı Bahar Dönemi için / For 2025-2026 Academic Year Spring Semester;



Tablo.4.3.2.2. 2025-2026 Akademik Yılı Bahar Dönemi Sınıf Öğretmenliği Lisans Programı Program Çıktıları Performans Analizleri Tablosu (Dersler için) / **Table.4.3.2.2.** 2025-2026 Academic Year Spring Semester Classroom Teaching Undergraduate Program - Program Outcomes Performance Analysis Table (For Courses)

	CS 121 için a, c, e ve h program çıktısında yeterlilik kriteri sağlanamamıştır. / The qualification criteria for CS 121, program outcome a, c, e and h program outcomes were insufficient.
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5. DEĞERLENDİRME / EVALUATION

5.1. PROGRAM ÇIKTILARI ÖLÇÜM SONUÇLARININ DEĞERLENDİRİLMESİ / EVALUATION OF PROGRAM OUTCOMES MEASUREMENT RESULTS

During the Fall semester of the 2025–2026 academic year, the following courses were included in the evaluation: EDU 101, EDU 102, EDU 113, EDU 114, ENG 102, HUM 112 and TURK 102. All of these courses received a “sufficient” qualification.

In the Spring semester of the 2025–2026 academic year, the courses evaluated were: CS 121, EDU 201, EDU 202, EDU 205, EDU 215, ENG 101, GE 100, GE 251, HIST 200, HUM 111, MATH 103, TURK 101. All courses except CS 121 received a “sufficient” qualification.

The courses included in the measurement and evaluation studies were found to have met their intended outcomes except one of the courses, with the results indicating that performance was overwhelmingly sufficient. In the case of CS 121, the insufficient result reflected the performance of just one student, and was therefore limited in scope.

5.2. EĞİTİM AMAÇLARININ DEĞERLENDİRİLMESİ / EVALUATION OF EDUCATIONAL OBJECTIVES

The program's educational objectives are reviewed and validated externally through the Classroom Teaching Program Advisory Board, which brings together school leaders from partner institutions and academics from peer teacher-education programs. The most recent advisory board meeting was held on 29 April 2026 and followed the program's first advisory board meeting of 29 May 2025. Its purpose was to review the progress achieved since the previous meeting, report on the implementation status of earlier recommendations, and gather new input from members on the program's direction.

The board's evaluation confirmed that the program's educational objectives remain appropriate and are being met. Members pointed to several developments as evidence that the program is progressing as intended: the attainment of IB PYP accreditation in January 2026 following the November 2025 visits, the recruitment of two new faculty members with primary-level science and mathematics expertise and prior teaching experience, the systematic integration of IB PYP components across the EDU course sequence, and the embedding of artificial intelligence literacy into the curriculum through courses such as EDU 201 and EDU 205. The program coordinators noted that the board's feedback confirmed the program is moving in the right direction and reinforced the appropriateness of its stated objectives.

The meeting also demonstrated that the program operates a documented stakeholder feedback loop. Recommendations raised at the previous meeting, including those on inclusive education in multicultural classrooms, community service applications, drama and creative thinking, AI awareness, science and mathematics misconceptions, early literacy and Turkish instruction, and the physical learning environment, had been acted upon and reported back to the board with their implementation status.

New recommendations were recorded to inform the continuous improvement of the program's objectives. These included adopting a block practicum model in the final year, integrating workshops for third- and fourth-year students on topics such as CAS, child protection, and parent communication, strengthening classroom management and life skills, providing systematic safeguarding and child protection training, planning first aid certification, and incorporating written and oral professional communication skills.

Overall, the advisory board process shows that the program's educational objectives are externally validated against the expectations of practice-based stakeholders, continuously evaluated, and revised through a transparent and recorded feedback mechanism.